SIERRA SANDS UNIFIED SCHOOL DISTRICT

Board of Education
Special Meeting

April 16, 2009
Ridgecrest City Council Chambers
100 West California Avenue
www.ssusd.org

We, the members of the Board of Education of the Sierra Sands Unified School District, are committed to providing the highest quality education in a safe environment to all K-12 students. We believe the school shares with the family, church, and community the responsibility for developing life-long learners who are responsible, productive citizens.

R E V I S E D A G E N D A

CALL TO ORDER AND PLEDGE TO THE FLAG 6:00 P.M.

Amy Covert
Judy Dietrichson
William Farris
Tim Johnson
Tom Pearl
Kurt Rockwell, Vice President/Clerk
Michael Scott, President

Joanna Rummer, Superintendent

MOMENT OF SILENCE

1. ADOPTION OF AGENDA

2. CLOSED SESSION

   The board will confer in closed session to discuss negotiations with district bargaining units.

3. ADJOURNMENT

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Board of Education
Regular Meeting

April 16, 2009
Ridgecrest City Council Chambers
100 West California Avenue
www.ssusd.org

We, the members of the Board of Education of the Sierra Sands Unified School District, are committed to providing the highest quality education in a safe environment to all K-12 students. We believe the school shares with the family, church, and community the responsibility for developing life-long learners who are responsible, productive citizens.

A G E N D A

CALL TO ORDER AND PLEDGE TO THE FLAG 7:00 P.M.

Amy Covert
Judy Dietrichson
Bill Farris
Tim Johnson
Tom Pearl
Kurt Rockwell, Vice President/Clerk
Michael Scott, President
Student Member Hannah Ponek

Joanna Rummer, Superintendent

MOMENT OF SILENCE

1. ADOPTION OF AGENDA
   Welcome to a meeting of the Board of Education. Because we believe you share our concern for the education of the youth of our community, we appreciate and welcome your participation. Copies of the agenda, along with a procedural handout, are available on the wall at the back of the room to assist with your participation in the meeting.

2. APPROVAL OF MINUTES of the regular and special meetings of March 19, 2009

3. PROGRAMS AND PRESENTATIONS

   - Congratulations to Bonnie Kaufman! ACSA State Co-administrator of the Year
   - Las Flores Elementary School: A Tribute to Ron Carter

4. PUBLIC HEARING

   4.1 Tentative Agreement between the Desert Area Guidance Association and the Board of Education Regarding Settlement of Contract Reopeners for 2009-10
   The cost effects of this agreement are available in accordance with the requirements of AB 1200.

5. REPORTS AND COMMUNICATIONS

5.1 Student Member's Report

5.2 Reports from Members of the Board

5.3 Superintendent's Report

- Budget update
- Seventh month enrollment report
- Other activities and items of interest

5.4 Communications

- Open house calendar for 2009
- Publications from schools

5.5 Communications from the public

The board will provide time during the discussion of each agenda item for members of the public to comment. At this time, members of the public may address the board on an item not on the agenda. Comments should relate to items of public interest within the board's jurisdiction. The law prohibits the board from taking action on items not on the agenda. If appropriate, your comments will be referred to staff for response. When addressing the board, please state your name and address at the podium and limit your remarks to three minutes. In accordance with the board bylaws, the board will limit the total time for public input to 30 minutes. Those wishing to address the board beyond the 30-minute time limit may do so at the end of the scheduled meeting agenda.

6. EDUCATIONAL ADMINISTRATION

6.1 Approval of Vocational Education Application for Funding, 2009-10 School Year *(Goal #1, #2, #3, #4, #5)*

The Vocational Education Application provides for funding under the Carl D. Perkins Vocational and Applied Technology Act for secondary vocational education programs.

7. POLICY DEVELOPMENT AND REVIEW

8. PERSONNEL ADMINISTRATION

8.1 Certificated
Employment, resignation, retirement, leave of absence, change of status, termination

8.2 Classified
Employment, resignation, retirement, leave of absence, change of status, termination

8.3 Adoption of Resolution #36 0809, Reduction or Elimination of Classified Service

Adoption of this resolution will authorize reduction or elimination of certain classified positions and directs the superintendent to give notice of reduction and termination of employment to the affected employees pursuant to district rules and regulations and applicable provisions of the Education Code.

8.4 Approval of Tentative Agreement between the Desert Area Guidance Association and the Board of Education Regarding Settlement of Contract Reopeners for 2009-10

9. GENERAL ADMINISTRATION

9.1 Gifts to the District
9.2 Report to the Board: Superintendent's Update on Progress Toward Meeting District Goals and Objectives *(Goal #1, #2, #3, #4, #5)*
9.3 Report to the Board: Nature and Resolution of Complaints with Regard to Deficiencies Related to Instructional Materials, Emergency or Urgent Facilities Conditions that Pose a Threat to the Health and Safety of Pupils or Staff, Teacher Vacancy or Misassignment, and Provision of Intensive Instruction and Services to Students Who Did Not Pass the California High School Exit Examination (CAHSEE) by the End of Grade 12, as Required by the Williams Act *(Goal #1, #2, #3, #4, #5)*
9.4 Adoption of Revisions to the 2009-10 Academic Calendar and Minimum Day Schedule *(Goal #1, #2, #3, #5)*

The 2009-10 academic calendar is being revised with the elimination of two staff development days as a result of budget reductions. Additional minimum days are being added to the high school schedule to allow staff time to address WASC recommendations.

9.5 Adoption of Resolution #38 0809, Teacher Appreciation Week and Day of the Teacher *(Goal #5)*

This resolution declares the week of May 3-9, 2009, as Teacher Appreciation Week in a salute to district teachers and their contributions to student success.

10. CONSTRUCTION ADMINISTRATION

10.1 Report to the Board: Measure "A" and Other Construction Activities and Issues *(Goal #3, #4)*

11. BUSINESS ADMINISTRATION

12. CONSENT CALENDAR

12.1 Approval of "A" and "B" Warrants
12.2 Authorization to Pay Conference Expenses for Southern Sierra Boys and Girls Club Employee to Attend the Best Out of School Time (BOOST) Conference *(Goal #2, #5)*
12.3 Ratification of Payment to Sun Wireless for Products and Services at Sierra Vista Education Center Purchased through a CMAS Contract
12.4 Approval of Recommendation for Expulsion, Expulsion Cases #13 0809 and #14 0809

13. FUTURE AGENDA

14. ADJOURNMENT

The next regular meeting of the Board of Education will be May 7, 2009.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the Sierra Sands Unified School District can be inspected during normal business hours at the district office located at 113 Felspar, Ridgecrest, CA. These materials can also be viewed on the district's internet website at www.ssusd.org.

Note: Individuals who require special accommodation, including but not limited to an American sign language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent's Office at least two days before the meeting date.

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Minutes of the Special Meeting of the Board of Education

DATE OF MEETING: March 19, 2009

TIME OF MEETING: 6:30 p.m.

PLACE OF MEETING: Ridgecrest City Council Chambers

MEMBERS PRESENT: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott

MEMBERS ABSENT: Johnson

STAFF PRESENT: Joanna Rummer, Superintendent

PLEDGE OF ALLEGIANCE was deferred to the beginning of the regular meeting.

MOMENT OF SILENCE was observed.

1. ADOPTION OF AGENDA

   The agenda was adopted by consensus as posted

2. CLOSED SESSION

   The board met in closed session regarding one case of potential litigation.

3. ADJOURNMENT was at 6:59 p.m.

THE BOARD OF EDUCATION

_____ _____

Kurt Rockwell, Vice President/Clerk Joanna Rummer, Secretary to Board

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education

DATE OF MEETING: March 19, 2009

TIME OF MEETING: 7:02 p.m.

PLACE OF MEETING: Ridgecrest City Council Chambers

MEMBERS PRESENT: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott
Student Member Hannah Ponek

MEMBERS ABSENT: Johnson

STAFF PRESENT: Joanna Rummer, Superintendent

PLEDGE OF ALLEGIANCE was recited in unison, led by student member Hannah Ponek.

MOMENT OF SILENCE was observed.

1. ADOPTION OF AGENDA

The agenda was adopted by consensus as posted.

2. APPROVAL OF MINUTES

Hearing no comments, the minutes of the regular and special meetings of March 5, 2009 were adopted by consensus as written.

3. PROGRAMS AND PRESENTATIONS

Kirsti Smith, president of Region XI ACSA, recognized Bonnie Kaufman as the Secondary Co-administrator of the Year for Region XI ACSA. In making the presentation, Mrs. Smith commented on Mrs. Kaufman's work ethic and ability to complete her job with a sense of humor and efficiency.

Mrs. Smith, with help from staff and students from her school, also had the privilege of introducing the Marvelous Murray Math Program. The math club at Murray actively prepares for and participates in a variety of math competitions. With the aid of a video presentation, the students shared their success at the recent county Math Counts competition. The group now moves on to the Southern Section competition. The students had fun with a challenge to the board to solve five sample problems that the students might encounter during their competitions.

4. PUBLIC HEARINGS

4.1 Transfer of Funds from Selected Categorical Programs Under the Transfer Authority Granted by SBx3 4 *(Goal #1, #2, #3)*

Mr. Scott opened a public hearing at 7:25 p.m. on the transfer of funds from selected categorical programs under the authority of SBx3 4. One comment was received regarding the loss of funding for class size reduction for English and math at the secondary level. The public hearing was closed at 7:27 p.m.

5. REPORTS AND COMMUNICATIONS

5.1 Student Member's Report

Students and staff at James Monroe Middle School were saddened with the loss of a beloved faculty member, Jeannette Marshall. A tree will be planted in honor of Ms. Marshall. Both middle schools had activities commemorating "Music In Our Schools" week. A sea of students dressed in green adorned Murray Middle School. Mrs. Smith also welcomed mothers to Murray with a "Muffins for Moms" gathering. The new dragon sculpture in front of Mesquite High School was dedicated. Students also participated in a program called "Every 15 Minutes" that graphically depicted the dangers of drinking and driving. At Burroughs, music groups are traveling and competing, and Hannah acknowledged the large number of student athletes who have a GPA over 3.0.

5.2 Reports from Members of the Board

Mrs. Covert thanked Mesquite for the invitation to the dragon dedication. She also acknowledged Congressman Kevin McCarthy for joining the Impact Aid Coalition.

5.3 Superintendent's Report

Mrs. Rummer reported that evaluation of the current budget crisis continues with regard to reduction in classified staff. It is planned to make those recommendations to the board in April. Making the process even more difficult is the fact that the budget crisis remains fluid at the state level. The May election and the May budget revise, expected in June, may help clear up the budget picture.

A special meeting was scheduled for April 23, 2009 at 6:00 p.m. in the district office conference room to consider the evaluation of the superintendent.

As a follow-up to a recent event during which a student was assaulted, Mrs. Rummer described the district's new capabilities of alerting parents through phone contact and email contact. This is a very useful tool that the district will use as the need warrants.

Mrs. Rummer reported the district has received notification from the California Department of Education that the district SELPA has successfully submitted its 2007-08 special education self-review.

5.4 Communications

Communications from schools were presented for information.

5.5 Comments from the public on items not on the agenda

Two staff members expressed concerns regarding reductions in certificated positions. Four NJROTC students, accompanied by a number of additional NJROTC members, spoke of the importance of the program, its purpose and goals, and their concern for elimination of the program. One student expressed concern for the reduction in Spanish offerings.

6. EDUCATIONAL ADMINISTRATION

6.1 Authorization to Transfer Funds from Selected Categorical Programs Under the Transfer Authority Granted by SBx3 4 *(Goal #1, #2, #3)*

The state education finance trailer bill (SBx3 4) gives local school agencies the authority to use the funds received from the state for forty Tier III programs for any educational purpose. Motion passed to approve transfer of selected categorical funds into the general fund as presented. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Scott
NOES: Rockwell
ABSENT: Johnson

6.2 Approval of Advancement Via Individual Determination (AVID) Courses at Burroughs High School *(Goal #2)*

Advancement Via Individual Determination (AVID) is a college preparatory program that enables disadvantaged secondary students to succeed in rigorous curricula, enter mainstream activities in school, and increase their opportunities to enroll in four-year colleges. Motion passed to approve implementation of four grade level courses at Burroughs High School in the fall of 2009. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott
ABSENT: Johnson

6.3 Approval of Community-Based English Tutoring (CBET) Program Plan and Application for 2009-10 *(Goals # 1, #2, #3, #5)*

This program allows local educational agencies to provide free or subsidized programs of adult English language instruction to parents or other members of the community who pledge to provide personal English language tutoring to English learners. Motion passed to approve the CBET program plan and application for 2009-10 as presented. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Scott
NOES: Rockwell
ABSENT: Johnson

7. POLICY DEVELOPMENT AND REVIEW

8. PERSONNEL ADMINISTRATION

8.1 Certificated
Employment, resignation, retirement, leave of absence, change of status, termination

8.2 Classified
Employment, resignation, retirement, leave of absence, change of status, termination

Motion passed to adopt the personnel actions as presented. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott
ABSENT: Johnson

8. PERSONNEL ADMINISTRATION (continued)

These actions are made a part of the minutes by reference and are filed in the Board Record Book identified as pages 1-3 of the 3/19/09 agenda.

9. GENERAL ADMINISTRATION

9.1 Gifts to the District

The following gifts were received: from Wayne Wilhite, a 1986 Ford Bronco to the Burroughs auto shop program; from Bruce Auld, the *Magnificent Mavericks* book set to the Burroughs library, and from Mr. and Mrs. Teuscher, $60 to the Burroughs art program.
ROCKWELL/PEARL

AYES: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott
ABSENT: Johnson

9.2 Mid-Year Evaluation of Progress Toward District Goals *(Goals #1-5)*

Mrs. Rummer submitted mid-year progress reports from each school and department regarding progress to date toward the achievement of stated goals. Mr. Farris and Mrs. Covert each commented on the work that has been completed to date.

9.3 Discussion Regarding Board Member Compensation and the Reduction of Expenses

In the interest of doing their part in responding to the budget shortfall, board members discussed a variety of options including reduction in the number of board members to a total of five, reduction or elimination of the stipend, reduction or elimination of the health and welfare benefits, reduction in travel, and the validity of compensating members for taking on the responsibility of a very difficult job. The discussion will be continued at a work/study session scheduled for April 9, 2009 at 7:00 p.m. in the district office conference room.

9.4 Approval of School Safety Plans for 2009 *(Goal #3, #4)*

Each school has reviewed and updated its school safety plan in accordance with California Education Code and board policy. Motion passed to approve the School Safety Plans for 2009 as presented. PEARL/ROCKWELL

AYES: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott
ABSENT: Johnson

10. CONSTRUCTION ADMINISTRATION

10.1 Report to the Board: Measure "A" and Other Construction Activities and Issues *(Goal #3, #4)*

Mr. Auld discussed the progress of modernization work at Faller and Pierce Schools. A determination has also been made to modernize Inyokern using swing space as it is anticipated the project cannot be completed this summer because of additional work required on correction of the HVAC installation. Mr. Auld hand-carried the CTE seismic study to the California Geological Survey. CGS is asserting a need for more trenching so Mission Geological is responding to those concerns on behalf of the district.

10. CONSTRUCTION ADMINISTRATION (continued)

10.2 Adoption of Amendment Number 1 to the Site Lease, Sublease, and Construction Services Agreement with Barnhart, Inc. for Modernization of Pierce Elementary School *(Goal #3, #4)*

10.3 Adoption of Amendment Number 1 to the Site Lease, Sublease, and Construction Services Agreement with Barnhart, Inc. for Modernization of Faller Elementary School *(Goal #3, #4)*

The Division of the State Architect (DSA) is requiring the retrofit of an as yet unknown number of HVAC systems at Pierce Elementary School and seventeen HVAC systems at Faller Elementary School, due to previously undocumented conditions. Motion passed to approve amendments to the district's contracts for modernization of Pierce and Faller Schools to complete this additional work on the HVAC systems. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott
ABSENT: Johnson

10.4 Adoption of Resolution #35 0809 Noticing the Office of Public School Construction (OPSC) of the District's Intent to Modernize School Facilities *(Goal #3, #4)*

In order to qualify for State Facilities Program (SFP) funding, motion passed to adopt Resolution #35 0809 noticing OPSC that Faller, Pierce, and Inyokern Elementary Schools and Burroughs High School will soon undergo modernization and that the district will seek SFP funds to support these projects. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott
ABSENT: Johnson

11. BUSINESS ADMINISTRATION

11.1 Approval of Second Interim Report for Fiscal Year 2008-09 *(Goal #3)*

Following review and response to questions, motion passed to approve the second interim report for fiscal year 2008-09 and to certify that the district is able to meet its financial obligations for the remainder of the fiscal year and for subsequent fiscal years. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott
ABSENT: Johnson

12. CONSENT CALENDAR

12.1 Approval of "A" and "B" Warrants
"A" warrants totaling $2,478,256.28; "B" warrants totaling $4,636,489.76

Motion passed to adopt the consent calendar as presented. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Rockwell, Scott
ABSENT: Johnson

12. FUTURE AGENDA

13. ADJOURNMENT was at 10:05 p.m.

THE BOARD OF EDUCATION

_____	_____
Kurt Rockwell, Vice President/Clerk	Joanna Rummer, Secretary to Board

recorder: Jane Brooks

4. PUBLIC HEARING

4.1 Tentative Agreement between the Desert Area Guidance Association and the Board of Education Regarding Settlement of Contract Reopeners for 2009-10

BACKGROUND INFORMATION: A public hearing will be conducted to provide time for comments on the tentative agreement between the Desert Area Guidance Association (DAGA) and the Board of Education regarding settlement of contract issues.

CURRENT CONSIDERATIONS: The Desert Area Guidance Association and the district reached a tentative agreement on contract reopeners for 2009-10 on March 30, 2009, and the DAGA membership has ratified the tentative agreement.

FINANCIAL IMPLICATIONS: The financial impact of this agreement will be available for public review in accordance with AB 1200. AB 1200 documentation is provided in this packet as part of Personnel Administration, Item 8.4.

SUPERINTENDENT'S RECOMMENDATION: Conduct a public hearing on the tentative agreement on contract reopeners for 2009-10 between the Desert Area Guidance Association and the Board of Education.

TENTATIVE AGREEMENT

DESERT AREA GUIDANCE ASSOCIATION
AND
SIERRA SANDS UNIFIED SCHOOL DISTRICT

MARCH 30, 2009

Article IV - Salaries

The parties agree that total compensation for 2008-09 will be based on the May 29, 2007 Fair Share Calculation Memorandum of Understanding between the parties. Based on the 'true-up' process, the parties agree that (1) DAGA Salary schedules will remain unchanged from the 2007-08 salary schedule, (2) step and column movement for 2008-09, 2009-2010 will be granted based on the conditions set forth in the 2007-2010 DAGA Collective Bargaining Agreement, and (3) the District will pay for the health and welfare benefit program premium increase for 2008-09, 2009-2010.

Change of language (b, page 6) addition of $1000 longevity stipend **starting** at thirty (30) years of service to SSUSD.

Change of language (A2 last sentence) : Maximum placement of new employees will be on **year** five (5).

AGREED: We certify that the Desert Area Guidance Association and Sierra Sands Unified School District have reached the above tentative agreements for 2009-2010.

_____ _____

Ernie Bell Date
Assistant Superintendent of Human Resources

_____ _____

James Miller Date
President, Desert Area Guidance Association

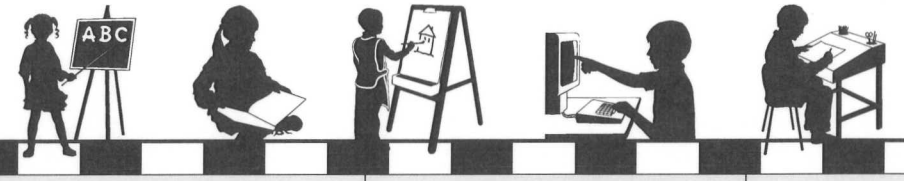
Sierra Sands Unified School District
7th Month Attendance 2008-2009

SCHOOL	08-09 %	07-08 %	K	1	2	3	4	5	6	7	8	9-12	SDC	08-09 TOTAL	07-08 TOTAL	CHANGE
FALLER	95.1%	94.8%	75	89	89	79	69	83						484	469	**15**
GATEWAY	94.0%	94.8%	93	76	92	86	80	76						503	502	**1**
INYOKERN	94.2%	93.2%	37	31	41	27	30	32					6	204	169	**35**
LAS FLORES	93.9%	94.7%	99	74	69	89	71	71						473	469	**4**
PIERCE	93.8%	93.4%	70	56	62	68	53	59					8	376	374	**2**
RAND	94.1%	96.4%	3	1	2	2								8	5	**3**
RICHMOND ANNEX	91.7%	90.2%											73	73	84	**-11**
RICHMOND	96.0%	93.9%	56	68	71	58	48	57						358	363	**-5**
TOTAL K -5	94.4%	94.2%	433	395	426	409	351	378					87	2479	2435	**44**
MONROE	91.6%	94.3%							181	167	161		33	542	523	**19**
MURRAY	93.5%	93.3%							207	223	217		22	669	689	**-20**
TOTAL 6 -8	92.7%	93.8%							388	390	378		55	1211	1212	**-1**
BURROUGHS	92.5%	94.5%										1454	64	1518	1598	**-80**
MESQUITE	-----											126		126	139	**-13**
COMMUNITY DAY									1	1	2	4	4	12	16	**-4**
TOTAL 9 - 12	92.5%	94.5%										1584	68	1656	1753	**-97**
08-09 TOTAL	93.5%		433	395	426	409	351	378	389	391	380	1584	210	5346	---	**---**
07-08 TOTAL		94.2%	369	440	432	358	376	363	384	377	400	1678	223		5400	**---**
CHANGE		**-0.70%**	**64**	**-45**	**-6**	**51**	**-25**	**15**	**5**	**14**	**-20**	**-94**	**-13**	**---**	**---**	**-54**

* Total 9-12 of 1584 does not inculed Community Day 6, 7, and 8 totals of 1, 1, and 2. But they are included in 08-09 total of 1656.

Elementary K - 5	08-09	07-08
Regular -		
K	433	369
1 - 3	1230	1230
4 - 5	729	739
Special Education -		
SDC	87	97
RSP	117	94
Middle 6-8		
Regular	1160	1151
Special Education -		
SDC	55	61
RSP	69	80
High School 9 - 12		
Regular	1584	1533
Continuation	126	139
Comm Day School	12	16
ROP	322	381
Special Education -		
SDC	68	65
RSP	91	94
Adult	735	761

APRIL



2009

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29 JAMES MONROE 6:30	30	

OPEN HOUSE

MAY

2009

Mon	Tue	Wed	Thu	Fri
				1
4	5 INYOKERN 6:30	6 MURRAY 6:30	7	8
11 FALLER 6:30	12 PIERCE 6:30	13 RICHMOND 6:30	14	15
18	19 LAS FLORES 6:30	20 GATEWAY 6:30	21	22
25	26	27 RAND 6:30	28	29

OPEN HOUSE

6. EDUCATIONAL ADMINISTRATION

6.1 Approval of Vocational Education Application for Funding, 2009-10 School Year *(Goal #1, #2, #3, #4, #5)*

BACKGROUND INFORMATION: The Carl D. Perkins Career and Technical Education Improvement Act of 2006 provides funding for secondary career technical education programs. In accordance with the program targeting requirements of the Perkins Act, the 2009-10 funds must be expended to support program improvements in any of the fifteen industry sectors. These funds can support arts and communications, business and marketing, home economics, pre-engineering, and industrial technology programs at Burroughs High School.

CURRENT CONSIDERATIONS: The Sierra Sands Unified School District Career Technical Education Application for the 2009-10 school year is presented for approval. The application includes assurances, planned use of funds, actions to increase access for special population students, and actions to achieve performance levels. The funds associated with this application will support the implementation of the district's 2008-2012 Local Career Technical Education Plan and address the career preparation needs of our students.

Elements continued this year in response to federal reauthorization include additional strategies to meet new performance levels for Perkins Core Indicators, additional accountability requirements, and new course sequences.

FINANCIAL IMPLICATIONS: The application provides funding for career technical education programs in the amount of $43,973.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board approve the district's Career Technical Education Application for Funding, 2009-10, as presented.

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100 (12/08)

DUE DATE: May 1, 2009

CAREER TECHNICAL EDUCATION APPLICATION FOR 2009-2010 FUNDING
Carl D. Perkins Career & Technical Education Improvement Act of 2006

LOCAL EDUCATIONAL AGENCY: (LEA) **Sierra Sands Unified**	COUNTY-DISTRICT (CD) CODE: **15-73742**
ADDRESS OF LEA: **113 Felspar** **Ridgecrest, CA 93555**	CHECK APPROPRIATE BOX: ☐ Sec. 112 - State Institutions ☒ Sec. 131 - Secondary ☐ Sec. 132 - Adult/ROCP
NAME OF LEA SUPERINTENDENT OR CHIEF ADMINISTRATOR: **Joanna Rummer**	
ALLOCATION AMOUNT: **$43,973**	BOARD APPROVAL DATE: **4/16/09**
PERKINS COORDINATOR: **Laura Hickle** TITLE: **Coordinator of Special Projects**	Telephone Number **(760) 384-2350** Ext: FAX Number: **(760) 375-1959** Email Address: **lhickle@ssusd.org**
PERKINS COORDINATOR'S ADDRESS (If different from LEA address above):	

CERTIFICATION: I hereby certify that all state and federal rules and regulations will be observed and that the assurances and certifications related to this program are accepted as the conditions in the operations of this program. The funds associated with this application will support the implementation of our 2008-2012 Local Career Technical Education Plan and provide a program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This funding will supplement state and local career technical education funds and improve, enhance, or expand our career technical education programs in the 2009-2010. I certify that to the best of my knowledge, the information contained in this application is correct and complete.

PRINTED NAME OF SUPERINTENDENT OR DESIGNEE: **Joanna Rummer**	TITLE, If not Superintendent:
SIGNATURE OF SUPERINTENDENT OR DESIGNEE:	DATE: **4/17/09**

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

REVIEWED AND APPROVED BY: DATE:

SECTION I
SIGN-OFF FORM FOR FEDERAL AND STATE ASSURANCES AND CERTIFICATIONS

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The applicant should download the general assurances and certification from the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp. For the complete text of program specific assurance, certification, terms and conditions, see the *Instructions, Policies, Assurances, and Certifications for the Career Technical Education Application for 2009-2010 Funding.* A signature on this page is an indication that the Superintendent or an authorized designee has reviewed the documents listed below and agrees to comply with the assurances, certifications, terms and conditions.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2009-2010 Grant Conditions

As the duly authorized representative of the local education agency applying for *Carl D. Perkins Career and Technical Education Improvement Act of 2006 Career Technical Education Application for 2009-2010 Funding,* I have read the assurances, certifications, term and conditions associated with this program; and I agree to comply with all requirements as a condition of funding.

Printed Name Joanna Rummer Title Superintendent

Signature _____ Date 4/17/09

SECTION II
SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins IV Act requires local education agencies (LEA) to implement strategies to overcome barriers that may be lowering special population students rates of access to, or success, in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs, and provide the activities needed to prepare these students for high skill, high wage, or high demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators/administrators responsible for the administration of each of the programs associated with the special population groups has reviewed and approved the 2009-2010 Perkins IV application for funds. Each special population category MUST be signed by the LEA's designated administrator or certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Laura Hickle Title Coordinator

Signature Laura Hickle Date 4/8/09

Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name Laura Hickle Title Coordinator

Signature Laura Hickle Date 4/8/09

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Elaine Littleton Title Executive Director SELPA

Signature Elaine Littleton Date 4/8/09

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Laura Hickle Title Coordinator

Signature Laura Hickle Date 4/8/09

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Ernie Bell Title Asst. Supt. Human Resources

Signature _____ Date _____

Displaced Homemaker (Title IX Coordinator/Administrator)
[Required only on Section 132 (Adult) applications]

Printed Name _____ Title _____

Signature _____ Date _____

SECTION III: Assessment of Career Technical Education programs (core indicators).

See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Secondary: (continues onto page 5)

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1S1 Academic Attainment-Reading/ Language Arts	**Numerator:** Number of 12th grade CTE concentrators who have met the proficient or advanced level on the **reading/language arts** portion of the California High School Exit Exam (CAHSEE). **Denominator:** Number of 12th grade CTE concentrators.	62.81%	22.3%	20.07% ☒ Yes ☐ No
1S2 Academic Attainment-Mathematics	**Numerator:** Number of 12th grade CTE concentrators who have met the proficient or advanced level on the **mathematics** portion of the CAHSEE. **Denominator:** Number of 12th grade CTE concentrators.	45.25%	20.9%	18.81% ☒ Yes ☐ No
2S1 Technical Skill Attainment	**Numerator:** Number of 12th grade CTE concentrators who received a grade of "C" or better in the CTE class, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards. **Denominator:** Number of 12th grade CTE concentrators.	87.4%	Baseline	N/A
3S1 Secondary School Completion	**Numerator**: Number of 12th grade CTE concentrators who earned a high school diploma, a General Educational Development (GED) certificate, or other state recognized equivalent (including recognized alternative standards for individuals with disabilities) or a proficiency credential, certificate, or degree in conjunction with a secondary school diploma during the reporting year. **Denominator:** Number of 12th grade CTE concentrators.	81.82% * Note- # is 100%- there was an error- GrantLink software	85.0%	76.5% ☒ Yes ☐ No
4S1 Student Graduation Rate	**Numerator**: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate. **Denominator:** Number of 12th grade CTE concentrators.	NA	NA	NA
		Data will be collected in 2010-11		

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
5S1 Secondary Placement	**Numerator:** Number of 12th Grade CTE concentrators who left secondary education during the reporting year and entered in postsecondary education, advanced training, military service, or employment six months following the program year in which they left secondary. **Denominator:** Number of 12th grade CTE concentrators.	91.43%	75.0%	67.5% ☒Yes ☐ No
6S1 Non-traditional Participation	**Numerator:** Number of CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields. **Denominator:** Number of all CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.	84.65%	Baseline	N/A
6S2 Non-traditional Completion	**Numerator:** Number of CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields. **Denominator:** Number of all CTE concentrators from underrepresented gender groups enrolled in a program sequence that leads to the employment in nontraditional fields.	73.48%	Baseline	N/A

NOT APPLICABLE

Adult: See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1A1 Technical Skill Attainment	**Numerator:** Number of adult CTE concentrators who passed an end of program assessment or earned a competency certificate during the reporting year. **Denominator:** Number of adult CTE concentrators enrolled in a CTE program.	_____%	**92.46%**	83.21% ☐ Yes ☐ No
2A1 Credential, Certificate, or Degree	**Numerator:** Number of adult CTE concentrators earned an industry-recognized credential, certificate, degree, or completed a transfer program. **Denominator:** Number of adult CTE concentrators who completed a CTE program.	_____%	**66.13%**	59.52% ☐ Yes ☐ No
4A1 Student Placement	**Numerator:** Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, in military service, or employment six months following the program year in which they left adult education. **Denominator:** Number of adult CTE concentrators who left adult education during the reporting year.	_____%	**79.86%**	71.87% ☐ Yes ☐ No
5A1 Non-traditional Participation	**Numerator:** Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields. **Denominator:** Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.	_____%	**21.47%**	19.32% ☐ Yes ☐ No
5A2 Non-traditional Completion	**Numerator:** Number of adult CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields. **Denominator:** Number of all adult concentrators enrolled in a program sequence that leads to the employment in nontraditional fields.	_____%	**23.28%**	20.95% ☐ Yes ☐ No

Program Improvement Form- NOT APPLICABLE

LEAs falling below 90 percent of the State established performance level on any core indicator must submit this form. See instructions on page 17 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications*.

Example				
Core Indicator not meeting 90% level 6S1	**Explanation: What are the reasons why the LEA did not meet the state established performance level for this core indicator?** Example: Low numbers of female students enrolled in Automotive and Building Trades programs.		**Funding Source to be used to cover expenses** Example: Perkins IV	**Amount of funding** Example: $200
	Strategy to improve performance level: Describe the strategy that will be used to improve the performance level of this core indicator. Example: Raise awareness among students and staff about non-traditional student participation	**Planned activities: Describe the specific activities that will be employed to achieve the improvement strategy.** Example: 1. Meet with school counselors about non traditional careers and student enrollment. 2. Produce handouts/brochures for students.		
Core Indicator	**Explanation:**		**Funding Source to be used to cover expenses**	**Amount of Funding**
	Strategy to improve performance level	**Planned activities**		
Core Indicator	**Explanation:**		**Funding Source to be used to cover expenses**	**Amount of funding**
	Strategy to improve performance level	**Planned activities**		

Section IV: Progress Report toward Implementing the Local CTE Plan

The implementation of each district's local CTE plan directly impacts the implementation of the State CTE Plan. Beginning in 2009-2010 through 2011-2012 local districts will report on the progress they have made toward implementation of their local CTE plan. This progress report should be viewed as an opportunity to reflect the goals outlined in the local CTE plan as well as successes and challenges that occurred during the 2008-09 school year.

Additionally, it is the time to set measurable outcomes for CTE for the 2009-2010 school year based on what has been learned and performance level data reported in Section III.

The following questions must be answered in the application:

1. Describe the progress that the district has been made toward achieving the goals established in the Local CTE Plan submitted to CDE in fall 2008.
   All core indicators were exceeded. Enrollments were maintained and increased. Students are prepared for success as supported through graduation rates and follow-up data. Work was continued on articulation agreements and student leadership organizations were created. (Goal 1) Student enrollment in CTE courses increased, courses were expanded, including at the middle school, and professional development occurred. (Goal 2) Courses to meet local labor demands were expanded in Health and Engineering (Goal 3). Data collection systems to collect required data were put into place (Goal 5).

2. How has the district improved, enhanced, or expanded career technical education for students during 2008-09?
   A third course in the Engineering Pathway was added in 08-09 (Digital Electronics). Two statewide conference presentations on partnerships and starting Engineering programs were presented by the Coordinator, CTE teachers, and students (Educating for Careers- February 2009 and Leadership 3.0- April 2009). An Employer's Summit (100 attendees) for technical fields and renewable energy was held in conjunction with the local community college. Progress on developing pathways and revising curriculum at the high school and college level was presented to attendees and additional feedback to enhance the programs was obtained. District personnel are also working with the Kern County Employers' Training Resource to work with and identify the needs of industry partners and expand student job placements. CTE advisory meetings were held at least twice with some pathways meeting additional times to accomplish tasks.
   Through a Health Science Capacity building grant the pathway for health science was enhanced. A new course at the middle school (Exploring Health Careers) was written and implemented and will be expanded in 09-10. Interdisciplinary projects between ROP Health Careers and Forensics, AP

Biology, and Biology were developed. Activities with the English department are also underway. A student HOSA chapter was created.
Progress was significant on the new Proposition 1D Round 1 CTE Engineering and Design Building project. The final architectural drawings will be finalized with the Division of State Architect before the end of the school year and building will commence with receipt of the state grant. Round 2 modernization projects (TV Video Production and Construction/ Woodshop) have been approved by the State Allocation Board.
Upgrade of equipment in industrial technology occurred with the purchase of a CNC Knee Mill. The district also increased community support through donations including up to $10,000 towards the Knee Mill and $1,000 to support engineering courses.

3. Identify at least three specific outcomes from the local CTE Plan on which the district will focus in 2009-2010.
   Goal 1- Preparation for Postsecondary education and job success
   Outcome-Expand 6 month follow-up efforts in selected pathways (health and engineering) in order to continue to improve the pathway
   Outcome- Expand UC/ CSUC readiness for college for CTE participants through UC/ CSUC approval for one additional CTE course.
   Goal 3- CTE courses meet market and labor demands and are responsive to emerging occupations
   Outcome- Additional advisory committee members will actively participate in committee activities
   Goal 4- Student preparation is based upon industry expectations and standards and incorporate employment readiness and career success skills
   Outcome- Course outlines (minimum of three) will be realigned to better reflect work place skills and "all aspects of the industry"
   Goal 5- Student transitions and processes to track performance
   Outcome- Additional data collection elements will be in place to meet Perkins accountability requirements, measure outcomes, and guide program improvement.

4. How will Perkins IV funds support the implementation of the identified outcomes in 2009-2010?
   Perkins funds will be used to enhance courses in the sequences listed in this application and the local agency Perkins plan. In order to increase student success during high school and in post secondary and job related activities, Perkins funds will be used to purchase supplies and equipment that reflects current industry standards, provide high quality staff development for CTE staff, support business and industry involvement, encourage student certifications, and promote the integration of academic and CTE skills.

Section V: Sequence of Courses to be Funded with Perkins IV in 2009-2010. See instructions on page 18 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

NOTE: Only sequence(s) of courses identified in the LEA's approved Local CTE Plan or submitted in Section VII, Local CTE Plan Update, in this application can receive Perkins IV funds.

Industry Sector	Career Pathway	School site where the sequence is offered	Amount of Perkins Funding Allocated to this Sequence	Page # in Local CTE Plan
Building Trades and Construction	Cabinetmaking and Wood Products	Burroughs	2,000	37
Hospitality, Tourism, and Recreation	Food Service and Hospitality	Burroughs	2,700	38
Marketing, Sales and Service	Professional Sales and Marketing	Burroughs	1,000	38
Marketing, Sales and Service	Entrepreneurship	Burroughs	2,375	39
Information Technology	Media Support and Services	Burroughs	200	39
Manufacturing and Product Development	Welding	Burroughs	32,000	40
Engineering and Design	Engineering Design	Burroughs	1,000	40
Engineering and Design	Engineering and Technology	Burroughs	1,500	40

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE **101-A (1/08)**

Section VI
Program Year 2009-2010
BUDGET AND EXPENDITURE SCHEDULE

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

Local Educational Agency (LEA): Sierra Sands Unified School District **CD Code:** 15-73742

Authorized Signature: _____

Total Allocation: 43,973
Indirect Cost Rate (percent): 2.19

Select One
☒ ORIGINAL BUDGET
☐ REVISION DATE: _____
☐ END-OF-YEAR CLAIM

Funding Source and Purpose:
☐ Section 112 State Institutions
☒ Section 131 Secondary
☐ Section 132 ROCP and Adult

Object Code and Budget Category		(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation & Child Care For Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation & Data Development	(G) Guidance & Counseling	(H) Administration or Indirect Costs	(I) Total
Percentage of grant expenditures allowed		At least 85% of the grant must be spent in these areas					No more than 10% may be spent in these areas		Not to exceed 5% of total expenditure	
1000	Certificated Salaries		$600	$200			$168		$1996	$2,796
2000	Classified Salaries									
3000	Employee Benefits		$65	$21			$10		$370	$466
4000	Books/ Supplies	$7,311								$7,311
5000	Services/ Operating	2,000					$400			$2,400
6000	Capital Outlay	$31,000								$31,000
7000	Indirect Costs								$0	
	Total	$40,311	$665	$221			$578		$2,198	$43,973

See instructions on page 19 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

SECTION VI: Budget Narrative for the 2009-2010 funds

See instructions on page 19-20 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

OBJECT #	EXPENDITURE DESCRIPTION	AMOUNT
1000	Certificated Salaries	
	Substitute costs for teachers to attend conferences pertinent to their career industry sector (6 days X $100.day)	$600
	Substitute Costs for rewriting curriculum (2 days X $100/day)	$200
	2% of Coordinator salary (admin cost) and time for research / data projects ($1,828 + $168)	$1,828 $168
	Subtotal for 1000 category	$2,796
2000	Classified Salaries	$0
	Subtotal for 2000 category	$0
3000	Benefits	
	▪ Certificated allocation:	$466
	▪ Classified allocation:	$0
	Subtotal for 3000 category	$466
4000	Books and Supplies	
	Supplies to support Wood and Metal	$3,000
	Supplies for Engineering pathway	1,611
	Software for business courses	$1,000
	Non-capitalized Equipment for CTE Programs as indicated in Section III of this application.	
	Specialized equipment for Exploring Foods courses (ovens, microwaves etc.).	$2,700
	Subtotal for 4000 category	$7,311
5000	Services and other operating expenditures:	
	Data software	$400
	Travel and Conferences	
	Business conference attendance	$1,000
	Digital Electronics summer training	$1,000
	Subtotal for 5000 category	$2,400
6000	Capital Outlay (list items below)	
	CNC Metal lathe	$31,000
	Subtotal for 6000 category	$31,000
7000	Indirect @ % (minus capital outlay)	0
	GRAND TOTAL	**$43,973**

Section VII: Local CTE Plan Update

Required Update: Due to an omission by CDE in the template for the Local CTE Plan in 2008, each local district must complete one additional requirement of the Local CTE Plan. Responding to this question is required of all LEAs receiving Perkins IV funding.

The question that must be answered is:

Describe efforts to improve:
a. the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession; and

b. the transition to teaching from business and industry.
{Perkins IV, section 122(c)(3)(A) and (B)}

Response

a. **The CTE teaching staff in SSUSD has been stable, but, like most programs. is facing potential retirement of staff within the next 2-5 years. Lists of potential employees are maintained and local resources and personnel are used when possible to fill openings. Despite the budget issues over the last 6 months, the district plans to maintain all CTE programs/ courses (funded through the general fund) and will not have to rebuild programs. Class sizes may increase to stay within revised general fund and ROP budgets, resulting in a potential decrease in the number of sections available to students. In addition, the district is participating in the Supplementary Counseling Program to keep the counseling ratio as low as possible.**
b. **Transitional support for staff is provided through professional development. Teachers coming from industry are supported with course support and release time, as needed, to complete credential requirements.**

Optional Update: Applicants may update their local plans, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress and/or additions to the CTE program. This is particularly important if

- New courses have been added to an existing program sequence
- New sequences of courses have been developed for an existing industry sector
- New industry sector and the corresponding sequences of courses have been developed

If Perkins IV funds will be used to support any new industry sectors and/or courses not included in the original Local CTE Plan, a new sequence of courses worksheet must be completed. Go to the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp and download the Sequence of Courses Worksheet from the Local CTE Plan Forms.

Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

NONE at this time

8. PERSONNEL ADMINISTRATION

8.1 CERTIFICATED PERSONNEL

8.11 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

8.12 LEAVE OF ABSENCE

8.13 EMPLOYMENT

8.14 CHANGE OF STATUS

RECOMMENDED ACTION: To approve certificated personnel actions as presented.

8.2 CLASSIFIED PERSONNEL

8.21 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

8.22 LEAVE OF ABSENCE

8.23 EMPLOYMENT

8.24 CHANGE OF STATUS

RECOMMENDED ACTION: To approve classified personnel actions as presented.

8. PERSONNEL ADMINISTRATION

8.1 CERTIFICATED PERSONNEL

8.11 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

Maurine Rini Duzanne***
1st Grade – Richmond
Effective 6-10-09

Christine Hudson
4th Grade – Richmond
Effective 6-5-09

8.12 LEAVE OF ABSENCE

8.13 EMPLOYMENT

8.14 CHANGE OF STATUS

8. PERSONNEL ADMINISTRATION

8.2 CLASSIFIED PERSONNEL

8.21 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

Genoveva Heumann***
5 hr. Paraprofessional - Mesquite
Effective 06-30-09

Wynn Musser***
8 hr. Custodian – Murray Middle School
Effective 06-14-09

Marilyn Shermoen
1.83 Hr. Noon Duty Supervisor
Effective 04-06-09

Tiffany Shermoen
1.33 Hr. Noon Duty Supervisor
Effective 04-06-09

8.22 LEAVE OF ABSENCE

8.23 EMPLOYMENT

Classified Substitutes for the 2008-2009 School Year
Connie Blackwell
Sharon McKeown

Student Workability Workers for the 2008-2009 School Year
Junie Salas

8.24 CHANGE OF STATUS

8. PERSONNEL ADMINISTRATION

8.3 Adoption of Resolution #36 0809, Reduction or Elimination of Classified Service

BACKGROUND INFORMATION: The budget crisis faced by the State of California has created serious implications for school districts statewide. Mid-year cuts, along with subsequent year budget reductions, are forcing districts to identify, plan, and implement a wide range of cost savings measures. For the current year, mid-year cuts to the Sierra Sands budget will be approximately $1.5 million to the unrestricted general fund and about $400,000 to categorical programs. Because the district started the 2008-09 school year with a $2.9 million deficit to its general fund, Sierra Sands will be facing a budget deficit of almost $4.4 million dollars for the 2009-10 school year. This deficit requires that the district take immediate action in planning for the 2009-10 school year, and with the size of the deficit, programs will be affected and staff reductions will be required.

CURRENT CONSIDERATIONS: Staff has been intent on looking at all options available to them in addressing the budget deficit. Community forums and staff meetings have generated many ideas on how the district might mitigate costs. Even though a variety of cost savings measures have been identified that can be implemented immediately and in the near future, the district is faced with having to make staff reductions at all levels. Additionally, identified actions must be governed by the parameters and guidelines imposed by the state budget, and unfortunately, portions of the specifics of the state budget are yet to be clarified.

Some of these identified cost-saving measures will require a reduction in services of classified staff. District staff have had several meetings with site leaders to discuss reductions and how they would affect programs, students, and staff. Some vacant positions and some positions occupied by substitutes will not be filled. Other considerations were given to consolidation, reduction of work, maintenance of programs, reduction of differentials, energy maintenance, teaming, scheduling, and the consideration of partial positions instead of total elimination of a position.

California Education Code sections 45101, 45114, 45117, and 45308 authorize a school district to layoff classified employees due to a lack of work and/or lack of funds upon forty-five (45) days prior notice. Resolution #36 0809 calling for reduction or elimination of classified services for the 2009-10 school year is presented for adoption. Adoption of Resolution #36 0809 will allow staff to proceed with the determination of which employees' services may not be required for the 2009-10 school year and authorize the district to layoff classified employees due to a lack of work and/or a lack of funds. Layoffs and staff reductions will become effective after June 30, 2009.

FINANCIAL IMPLICATIONS: The district estimates that it may be able to save as much as $1,000,000 with the elimination and reduction of positions identified in Resolution #36 0809.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the Board of Education adopt Resolution #36 0809 reducing or eliminating classified services for the 2009-10 school year, as presented.

BEFORE THE BOARD OF EDUCATION
OF THE SIERRA SANDS UNIFIED SCHOOL DISTRICT

RESOLUTION #36 0809
Reduction of Classified Service

WHEREAS, Education Code sections 45101, 45114, 45117 and 45308 authorize the district to layoff classified employees for lack of work and/or lack of funds upon forty-five (45) days prior notice; and

WHEREAS due to lack of work and funding, certain classified services now being provided by the district must be reduced or eliminated effective June 30, 2009;

NOW, THEREFORE, BE IT RESOLVED that as of the 30th day of June, 2009, the following positions be eliminated:

Supervisor of Custodial Services	One 8-hour position (Business Office)
Bond Clerk	One 8-hour position (Business Office)
Clerk II	One 8-hour position (Murray)
	One 6-hour position (PSS)
	One 2-hour position (Gateway)
Custodian	One 1-hour position (Inyokern)
	One 2-hour position (Pierce)
	One 2½-hour position (Business Office)
	One 8-hour position (Burroughs)
	One 8-hour position (Faller, Gateway, Monroe)
Duplicating Tech/Repair Tech	One 8-hour position (Business Office)
Food Service Assistant I	One 2½-hour position (Pierce)
Library Media Center Assistant	One 8-hour position (James Monroe)
Library Specialist, Secondary	One 8-hour position (Murray)
Paraprofessional	One 1-hour position (Faller)
	One 1-hour position (Pierce)
	One 3-hour position (Gateway)
	Two 5½-hour positions (Community Day School)
	One 5-hour position (Mesquite/CalSAFE)
	One 5½-hour position (Pierce)
	One 5½-hour 4 days p/week position (Gateway)
	One 5½-hour position (Burroughs)
Paraprofessional Bi-Lingual	One 1.8 hour position (Murray)
	One 2-hour position (Burroughs)
Senior Skilled Craftsperson	One 8-hour position (Maintenance)
Skilled Craftsperson	One 8-hour position (Maintenance)
State Certified Bus Driver Instructor	One 8-hour position (Transportation)
Transportation Monitor	One 8-hour position (Transportation)
	One 1¼-hour position (Transportation)

NOW, THEREFORE, BE IT RESOLVED that as of the 30th day of June, 2009, the following positions be reduced:

Clerk II	One 3-hour position reduced to 2-hours (Faller) One 8-hour position reduced to 6-hours (Pierce) One 6¾-hour position reduced to 5¾-hours (Richmond) One 8-hour position reduced to 4-hours (Monroe)
Counseling Ctr/Career Technician	One 7-hour position reduced to 4-hours (Burroughs)
Custodian	One 5-hour position reduced to 4-hours (Inyokern)
Information Media Center Assistant	Two 8-hour positions reduced to two 6-hours (Faller and Las Flores)
Library Specialist, Elementary	Five 8-hour positions reduced to five 6-hours (Faller, Gateway, Inyokern, Pierce, Richmond)
Library Specialist, Secondary	One 8-hour position reduced to 6-hours (Burroughs)
Paraprofessional	One 5½-hour position reduced to 4 ½-hours (Pierce) One 5½-hour position reduced to 5-hour (Richmond)
Paraprofessional, Computer	One 5½-hour position reduced to 4½-hours (Pierce) One 6-hour position reduced to 5-hours (Richmond) One 7-hour position reduced to 3-hours (Inyokern)
Paraprofessional/Student Supervisor	Two 8-hour positions reduced to two 2-hour positions (Burroughs)
Warehouse Worker	One 8-hour position reduced to 5-hours (Warehouse)

BE IT FURTHER RESOLVED that the District Superintendent be authorized and directed to give notice of reduction and termination of employment to the affected employees of this district pursuant to district rules and regulations and applicable provisions of the Education Code not later than forty-five (45) days prior to the effective date of such reduction or discontinuance as set forth above.

BE IT FURTHER RESOLVED that the District Superintendent be authorized and directed to take any other actions necessary to effectuate the intent of this resolution.

The foregoing resolution was adopted at the regularly called meeting of the governing board of the Sierra Sands Unified School District on the sixteenth day of April, 2009 by the following vote:

AYES:_____ NOES:_____ ABSENT:_____

_____
Joanna Rummer,
Secretary to the Board of Education

8. PERSONNEL ADMINISTRATION

8.4 Ratification of Tentative Agreement between the Desert Area Guidance Association and the Board of Education Regarding Contract Reopeners for 2009-10

BACKGROUND INFORMATION: The Desert Area Guidance Association and the Sierra Sands Unified School District reached a tentative agreement on contract reopeners for 2009-10.

CURRENT CONSIDERATIONS: The DAGA membership has ratified the tentative agreement on contract reopeners for 2009-10. The agreement is now being presented to the board for ratification.

FINANCIAL IMPLICATIONS: Please refer to the attached AB 1200 documentation enclosed in the packet.

SUPERINTENDENT'S RECOMMENDATION: Ratify the tentative agreement between the Desert Area Guidance Association and the Board of Education for contract reopeners for 2009-10 as presented.

Sierra Sands Unified School District

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and G.C. 3547.5

Desert Area Guidance Association - **Certificated Counselors**

The proposed agreement covers the period beginning July 1, 2008 and ending June 30, 2010 and will be acted upon by the Governing Board at its meeting on April 17, 2009.

Note:	08/09	09/10
1% salary increase =	$ 9,700	$ 9,764
1% statutory benefit increase =	$ 1,054	$ 1,043
1% salary and statutory benefit increase =	$ 10,754	$ 10,807

A. Proposed Change in Compensation - Fund 01 - General Fund (Restricted & Unrestricted)

	Compensation		Fiscal Impact of Proposed Agreement: Current Year 2008-09	Fiscal Impact of Proposed Agreement: Year 2 2009-10		Comments
1.	Step & Column - Increase/(Decrease)	Cost (+/-)	$ 6,400	$ 6,402		2008-09 Step & Column Increase includes changes in personnel from 2007-08 to 2008-09. Estimating 2009-10 step and column increase percent will remain status quo at .66%.
		Percent	0.66%	0.66%		
2.	Salary Schedule - Increase/(Decrease)	Cost (+/-)	$ -	$ -		There was no salary schedule increase in 2008-09 nor is one expected in 2009-10 per the Fair-Share Calculation and the current COLA projections for the out years.
		Percent	0.00%	0.00%		
3.	Other Compensation - Degree Stipends, Longevity Stipend and Department Chair Stipend	Cost (+/-)	$ -	$ -		There were no changes in the amount of degree stipends paid from 2007-08 to 2008-09. Anticipating status quo for 2009-10
		Percent	0.00%	0.00%		
4.	Statutory Benefits - Increase/(Decrease) in STRS, PERS, FICA, Medicare, Unemployment, Workers' Comp, etc.	Cost (+/-)	$ 684	$ 684		Estimating out year statutory benefits percent will remain status quo at 10.684%.
		Percent	0.65%	0.65%		
5.	Health & Welfare Plans - Increase/(Decrease) Increase	Cost (+/-)	$ 21,282	$ 12,460		SSUSD is projecting a 7% increase in H&W benefits in 2009-10.
		Percent	2.19%	1.16%		
6.	Total Compensation - Increase/(Decrease) Total of Lines 1-3 + 5.	Cost (+/-)	$ 28,366	$ 19,546		
		Percent	2.92%	1.82%		
7.	Total Number of Represented Employees		15	14		
8.	Total Compensation Cost for Average Employee Increase/(Decrease)	Cost (+/-)	$ 1,891	$ 1,396		
		Percent	2.92%	1.82%		

B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development days, teacher prep time, etc.)

None

C. What are the specific impacts on instructional and support programs to accommodate the settlement? Include the impact of non-negotiated change such as staff reductions and program reductions/eliminations.

None

D. What contingency language is included in the proposed agreement? (reopeners, etc.)

Reopeners on non-compensation issues for 09/10.

E. Source of Funding for Proposed Agreement

1. Budget Year:
   a. Unrestricted funding relating to revenue limit COLA
   b. Utilization of restricted programs funding source

2. How will the ongoing cost of the proposed agreement be funded in future years?
   a. Unrestricted and restricted funding

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years including compounding effects in meeting obligations?
   a. Unrestricted funding relating to revenue limit COLA
   b. Utilization of restricted programs funding source

F. Impact of Proposed Agreement on Budget Year Unrestricted Reserves

1. State Reserve Standard

a. Total Fund 01 Expenditures, Transfer Out, and Uses (including Cost of Proposed agreement)	$	52,168,835
b. State Standard Minimum Reserve Percentage for this District		3%
c. State Standard Minimum Reserve Amount for this District (Line 1 times line 2)	$	1,565,065

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	$	1,565,065
b. General Fund Budgeted Unrestricted Reserved Amounts	$	107,000
c. General Fund Budgeted Unrestricted Board Designated Amounts	$	1,043,377
d. General Fund Budgeted Unappropriated Amount	$	708,067
e. Special Reserve Fund (J-207) - Budgeted Designated for Economic Uncertainties	$	-
f. Special Reserve Fund (J-207) - Budgeted Unappropriated Amount	$	6,159,274
g. Article XIII-B Fund (J0241) - Budgeted Designated for Economic Uncertainties	$	-
h. Article XIII-B Fund (J0241) - Budgeted Unappropriated Amount	$	-
i. Total District Budgeted Unrestricted Reserves	$	6,867,341

3. Do unrestricted reserves meet the state standard minimum reserve amounts? **Yes**

G. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Sierra Sands Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Desert Area Guidance Association Bargaining Unit, during the term of the agreement from July 1, 2008 to June 30, 2010.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

Budget Adjustment Categories:	Budget Adjustment Increase (Decrease)
Revenues/Other financing Sources	$ -
Expenditures/Other Financing Uses	$ -
Ending Balance Increase (Decrease)	$ -

N/A X (no budget revisions necessary)

District Superintendent — Date

Chief Business Officer — Date

H. CERTIFICATION NO. 2:

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summaries the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Disclosure of Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

Joanna Rummer, District Superintendent (Signature)	Date
Elaine W. Janson, Assistant Superintendent of Business Services (Signature)	Date

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on April 17, 2009 took action to approve the proposed Agreement with the Desert Area Guidance Association Bargaining Unit.

President (or Clerk) of the Governing Board (Signature)	Date

Impact Of Proposed Agreement On Current Year Operating Budget-DAGA
Fund 01 - General Fund
2008/2009

Description	Column 1 2nd Interim Approved Budget	Column 2 Adjustments	Column 3 Result of Settlement	Column 4 Total Impact On Budget
Revenues				
Revenue Limit Sources (8010-8099)	$ 30,273,038	$ -	$ -	$ 30,273,038
Remaining Revenues (8100-8799)	$ 17,445,201	$ -	$ -	$ 17,445,201
Total Revenues	$ 47,718,239	$ -	$ -	$ 47,718,239
Expenditures				
1000 Certificated Salaries	$ 21,274,430	$ -	$ -	$ 21,274,430
2000 Classified Salaries	$ 7,026,525	$ -	$ -	$ 7,026,525
3000 Employees' Benefits	$ 11,578,602	$ -	$ -	$ 11,578,602
4000 Books & Supplies	$ 3,488,432	$ -	$ -	$ 3,488,432
5000 Services & Operating Expenses	$ 4,824,249	$ -	$ -	$ 4,824,249
6000 Capital Outlay	$ 3,405,935	$ -	$ -	$ 3,405,935
7000 Other	$ 246,809	$ -	$ -	$ 246,809
Total Expenditures	$ 51,844,982	$ -	$ -	$ 51,844,982
Operating Surplus (Deficit)	$ (4,126,743)	$ -	$ -	$ (4,126,743)
Other Sources and Transfers In	$ -			$ -
Other Uses and Transfers Out	$ (323,853)	$ -	$ -	$ (323,853)
Current Yr Incr/(Decr) In Fund Balance	$ (4,450,596)	$ -	$ -	$ (4,450,596)
Beginning Balance	$ 9,143,249	$ -	$ -	$ 9,143,249
Current-Year Ending Balance	$ 4,692,653	$ -	$ -	$ 4,692,653
Components of Ending Balance				
Reserved Amounts	$ 107,000	$ -	$ -	$ 107,000
3% Reserved for Economic Uncertainties (State Required)	$ 1,565,065	$ -	$ -	$ 1,565,065
2% Reserved for Economic Uncertainties (Board Required)	$ 1,043,377	$ -	$ -	$ 1,043,377
Reserve for Economic Uncertainties in Fund 01	$ 2,608,442	$ -	$ -	$ 2,608,442
Reserve for Economic Uncertainties in Fund 17	$ -	$ -	$ -	$ -
Legally Restricted	$ 1,269,144	$ -	$ -	$ 1,269,144
Undesignated Amounts	$ 708,067	$ -	$ -	$ 708,067

* If the total amount of the Adjustment in Column 3 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted, there were revenue revisions as reflected in Col. 3., etc.), explain the variance below.

> The step and column, statutory benefits and H&W increases were included in SSUSD's 2008-09 2nd Interim MYP that includes FY 2009-10 and was approved by the board.

Impact Of Proposed Agreement On Current Year Operating Budget-DAGA
Fund 01 - General Fund
2009/2010

Description	Column 1 Proposed Approved Budget	Column 2 Adjustments	Column 3 Result of Settlement	Column 4 Total Impact On Budget
Revenues				
Revenue Limit Sources (8010-8099)	$ 29,990,515	$ -	$ -	$ 29,990,515
Remaining Revenues (8100-8799)	$ 14,652,275	$ -	$ -	$ 14,652,275
Total Revenues	$ 44,642,790	$ -	$ -	$ 44,642,790
Expenditures				
1000 Certificated Salaries	$ 19,578,189	$ -	$ -	$ 19,578,189
2000 Classified Salaries	$ 7,096,790	$ -	$ -	$ 7,096,790
3000 Employees' Benefits	$ 11,357,508	$ -	$ -	$ 11,357,508
4000 Books & Supplies	$ 3,153,717	$ -	$ -	$ 3,153,717
5000 Services & Operating Expenses	$ 4,632,155	$ -	$ -	$ 4,632,155
6000 Capital Outlay	$ 390,000	$ -	$ -	$ 390,000
7000 Other	$ 245,450	$ -	$ -	$ 245,450
Total Expenditures	$ 46,453,809	$ -	$ -	$ 46,453,809
Operating Surplus (Deficit)	$ (1,811,019)	$ -	$ -	$ (1,811,019)
Other Sources and Transfers In	$ -			$ -
Other Uses and Transfers Out	$ (357,956)		$ -	$ (357,956)
Current Yr Incr/(Decr) In Fund Balance	$ (2,168,975)	$ -	$ -	$ (2,168,975)
Beginning Balance	$ 4,692,653	$ -	$ -	$ 4,692,653
Current-Year Ending Balance	$ 2,523,678	$ -	$ -	$ 2,523,678
Components of Ending Balance				
Reserved Amounts	$ 107,000	$ -	$ -	$ 107,000
3% Reserved for Economic Uncertainties (State Required)	$ 1,404,443	$ -	$ -	$ 1,404,443
2% Reserved for Economic Uncertainties (Board Required)	$ 936,235	$ -	$ -	$ 936,235
Reserve for Economic Uncertainties in Fund 01	$ 1,632,636	$ -	$ -	$ 1,632,636
Reserve for Economic Uncertainties in Fund 17	$ 708,042	$ -	$ -	$ 708,042
Legally Restricted	$ 323,920	$ -	$ -	$ 323,920
Undesignated Amounts	$ -	$ -	$ -	$ -

* If the total amount of the Adjustment in Column 3 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted, there were revenue revisions as reflected in Col. 3., etc.), explain the variance below.

> The step and column, statutory benefits and H&W increases were included in SSUSD's 2008-09 2nd Interim MYP that includes FY 2009-10 and was approved by the board.

9. GENERAL ADMINISTRATION

9.1 Gifts to the District

CURRENT CONSIDERATIONS: The following gifts have been received:

Dr. Timothy Dawson, on behalf of Area 51 Alien Aviators #4292, has donated $200 to Faller School. He has designated that $100 be used to support the school's Junior Olympics program and $100 be set in a Camp Keep account for next year's fifth graders. Additionally, he has donated $900 in supplies from Staples to Faller School.

Supporting Dr. Dawson's donation, Staples has donated an additional $200 in supplies to Faller School.

FINANCIAL IMPLICATIONS: Donations provide support to the district and have a positive financial impact.

SUPERINTENDENT'S RECOMMENDATION: Accept the gifts as described and send appropriate letters of appreciation.

9. GENERAL ADMINISTRATION

9.2 Report to the Board: Superintendent's Update on Progress Toward Meeting District Goals and Objectives *(Goal #1, #2, #3, #4, and #5)*

BACKGROUND INFORMATION: In the contract between the board and the superintendent, the parties agree to meet annually to establish performance goals and objectives for the superintendent. These goals and objectives for 2008-09 were presented and adopted by the board on September 18, 2008.

CURRENT CONSIDERATIONS: Mrs. Rummer has prepared a report to the board on progress toward the performance goals and objectives for 2008-09. The information is presented on the attached spread sheet for the board's review. Measurable outcomes are indicated where applicable. Other objectives do not lend themselves to specific measurement but are important in accomplishing the goals and objectives of the district.

FINANCIAL IMPLICATIONS: None.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board review and discuss the superintendent's progress toward performance goals and objectives as presented.

Goals and Objectives for the 2008/09 School Year
Joanna Rummer, Superintendent, Sierra Sands Unified School District

The evaluation should clarify the Superintendent's role and give the Board and Superintendent an opportunity to jointly identify immediate priorities among the Superintendent's responsibilities.
The evaluation should help the Board monitor progress toward established goals and set reasonable criteria for salary increases and/or extension.

Performance Objectives
Limited number of measurable objectives to be used to evaluate the Superintendent's performance.
Measurable Objectives shall reflect established goals and needs of the district with regard to:

Updated 4/9/09

District Goal #1: Provide an educational program aligned with the California State Standards at each grade level that enables students to achieve and succeed academically while preparing them			
Activities to be Performed	***Measurable Results***	***Source/Evidence***	***Progress***
Fully implement benchmark assessments and standards based report cards in ELA and mathematics in grades 2-5 by Fall of 2008	1) Establish annual baseline data 2) Improvement shown in student achievement at each benchmark 4) Parents receive standards based report cards tri-annually	1) Benchmark #1 2) Benchmark #2 3) Benchmark #3 4) Standards based report cards to parents tri-annually	1,2,3) Benchmarks are *66 %* complete. *Benchmark data for the first two trimesters has been given to sites.* *4) Report cards for grades 2-5 are 66% complete. This item will be complete by June 5th.*
Ensure implementation of newly adopted mathematics instructional materials in grades K-12 by Fall of 2008	1) Meet Williams Act requirements for sufficient textbooks and instructional materials by October 2008.	1) All needed materials will be delivered to sites prior to beginning of school 2) Professional development and support to assist with implementation of instructional materials provided in June. 3) August 4) Hire math coach grades 5 and 6	1) 100% complete. 2) 100% complete. 3) 100% complete. 4) 100% complete. Williams Act compliance has been met. *This item is complete.*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
Increase the percentage of NCLB highly qualified and experienced teachers	Increase highly qualified teachers by 25%	1) Develop and implement an Equitable Distribution Plan for increasing the percentage of highly qualified and experienced teachers 2) Develop a qualifications/credentials list for all staff members to monitor their progress toward certification of NCLB requirements	1) Elementary 2007-2008/98.4% of our staff was highly qualified. 2008-2009/100% of our staff was highly qualified. Middle School 2007-2008/87.8% of our staff highly qualified. 2008-2009/95.34% of staff highly qualified. High Schools 2007-2008/85.19% of our staff was highly qualified. 2008-2009/92.33% of staff highly qualified. 2) The qualifications/credentials list is complete and monitoring is in progress. *This item is complete.*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
The superintendent will work to expand the current Independent Study Program to better meet the needs of students.	Student enrollment in Independent Study will increase by 10% as needed.	The Independent Study program will enhance learning opportunities for identified students.	*80* % Complete 1) The State has been contacted in regard to setting up an Independent Study Program. 2) A site (Mesquite) has been identified. 3) Clerical service has been identified. 4) We are working on teacher of record issues. *5) Resolved teacher to student ratio (teacher of record issues) and have format for data and attendance accounting. Anticipate implementation in August of 2009.*

District Goal #2: Provide a variety of support programs, strategies, interventions, and staff development opportunities that increase the likelihood for student success			
Activities to be Performed	***Measurable Results***	***Source/Evidence***	***Progress***
Maintain annual districtwide attendance at 95% or above.	1) Maintenance of 95% or better annual attendance rate.	1) State certification of Aires Automated Attendance Accounting System. 2) Training provided to all clerical personnel on AAAA System prior to 08/09 school year. 3) Full implementation of AAAA system for 08/09 school year.	90% complete 1) The Automated Attendance Accounting System was certified on 11/17/2008. 2) Training was provided. 3) The system is in full implementation. A Post Assessment visit has been scheduled for February 10th to validate that select sites are following the state approved attendance procedures. As of 12/3/08, District ADA was 96%. *As of April 6, 2009, annual average district wide attendance was 96.2%*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
Sustained professional development will be provided to support implementation of content standards.	1) Open Court Training (8) 2) Step Up to Writing (25) 3) Technology (250) 4) Math Instructional Materials (86) 5) English Learner (45) 6) Instructional Strategies (166)	1) Open Court July 2008 2) Step-Up Quarterly 3) Technology-Mondays 4) Math-June, August 5) ELL-August through October 6) Instructional Strategies-August	1) Open Court Professional Development (9) 2) Step Up Quarterly Training (0) 3) Technology Monday's (131) 4) Math-June, August (70) 5) ELL-(ExLL(*36*) + CELL (*38*), STELLAR training grs K-8 (*56*) 6) Instructional Strategies-August (157) *Step Up training was put on hold to accomplish benchmark goal. We are still offering trainings in technology and instructional strategies but have curtailed trainings due to funding issues.*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
Meet in committee to develop a certificated evaluation tool based upon California Standards for the Teaching Profession.	Present the new certificated evaluation tool to the Board for approval in April 2009.	Successfully pilot a new certificated evaluation tool.	*85* % complete The Evaluation Tool has been developed. Staff are currently using the evaluation tool and are making recommendations to be provided to committee for review in February. A final draft will be ready for Board approval in April. *Review of the evaluation tool by committee was accomplished. A meeting for final approval of the tool by the committee is scheduled for April 9, 2009. A final draft is planned for the board in May. The tool is scheduled to be implemented during the 2009/10 school year.*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
Work toward finalizing a re-classification/compensation review with CSEA.	1) Complete a plan by March 2009.	1) Ongoing discussions with CSEA 2) Develop a plan to address classification/compensation for CSEA.	*75* % Complete Negotiations are continuing with CSEA. Advisory committees are working on job descriptions/reclassifications. Negotiations continue with our next meeting January 22, 2009. *Negotiations for 08/09 were completed and a settlement was agreed upon.* *The classification/compensation process is ongoing and progressing.*

District Goal #3: Annually review, update, and fully implement all district plans.			
Activities to be performed	***Measurable Results***	***Source/Evidence***	***Progress***
Annual committee review and update of scheduled district plans.	Implementation of each district plan listed with implementation of 80% of stated goals (Budget constraints may impact implementation of stated goals within a plan)	Review and Update: 1) Library 2) Technology 3) English Learner 4) GATE 5) Student Wellness Implementation Monitoring Program 6) Single Plan for Student Achievement 7) Local Education Agency Plan 8) District Secondary Work Experience Education 9) Career Technical Education	1) Library 90% implemented. 2) Technology 3) English Learner-Revised 2008 4 yr plan, 90% implemented as of March. 4) GATE 80% implemented. 5) Student Wellness 66% implemented. 6) SPSA 80% implemented. 7) LEAP 80% implemented. 8) DSWEEP CDE approved, 100% implemented. 9) CTE CDE approved, 90% implemented. *We anticipate 100% completion of implementation of annual plan goals by June 5th.*

Activities to be performed	*Measurable Results*	*Source/Evidence*	*Progress*
Meet County and State budget deadlines	1) County reviews concur with District outcomes/conclusions 2) District does not have to use funds residing in Fund 17	1) Accurately prepare, review and present budget to the board of trustees for certification Unaudited Actuals, September 08; 1st interim, December 08; 2nd interim March 09; District Budget, June 09 (dates may be affected by delay of State budget) 2) Maintain fiscal solvency	1) 75% complete. Goal for Unaudited actuals and First Interim Report successfully accomplished - reports accepted by KCOS with no modifications. *2) 2009/10 Budget will be presented to the board on June 24, 2009.* 3) Ongoing Fiscal Solvency maintained. Note: S&P Bond rating improved and Moody's rating was maintained due to robust financial position
Successful completion of the Special Education Self-Review	1) Plan approved by CDE June 4, 2008 2) October 31, 2008 3) January 1, 2009	1) SELPA Director submitted Monitoring Plan to CDE on June 20, 2008 2) SELPA Director will input monitoring data in CDE software and submit 3) SELPA Director will make corrective action designated by CDE as required	*100* % complete 1) Completed 2) Special Education Self-Review Data was submitted to CDE on Nov. 11, 2008. 3) No word has been received from CDE regarding non-compliance. *4) March 4, 2009 received "Successful Submission" letter from CDE. There were no corrective actions to be done.*

Activities to be performed	*Measurable Results*	*Source/Evidence*	*Progress*
Successful completion of the Categorical Program Monitoring Review	1) By June 30, all noncompliance issues will be resolved.	1) Categorical Program Monitoring Instruments and Opsets 2) State and Federal review November 3 through 7 3) Report of Resolution from CDE	1) Visit 100% complete. 2) State/Federal Review 100% complete. 3) Resolution of non-compliance, 90% complete. *We are still working on one non-compliance item. We anticipate 100% completion of this item by June 2009.*

District Goal #4: Promote safe, secure, well maintained, and adequately equipped schools that provide a positive learning environment.			
Activities to be Performed	***Measurable Results***	***Source/Evidence***	***Progress***
Establish more efficient energy usage throughout the district.	Decrease in energy usage throughout the district by 5%	1) More efficient energy consumption at sites and district service areas re: lighting, appliances, HVAC 2) More efficient watering consumption 3) More efficient transportation patters re: M&O and bus routes 4) Accelerate preventative maintenance schedule	*50* % Complete 1) Sites surveys are ongoing. District Office changes are in process. LanDesk, which automatically *powers down* computers at night, is being *implemented on 60% of the district computers* . (2) With the exception of in-use playfields at BHS, winter watering has ceased. (3) White Fleet driving patterns have been altered. Bus Route pattern study in process. *(4) Preventive maintenance schedule has been accelerated. Software facilitating same has been purchased and is in use.* *5) Modification of summer hours to conserve energy is being considered.* *We will not know the extent of power savings until the end of the year.*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
Engage interested parties in a comprehensive review of our district disaster/safety plans	Completed safety plans submitted to the Board of Trustees in March 2009	1) Work cooperatively with the City of Ridgecrest, NAWC, CCCC, and community leaders to make improvements to our district and site safety plans	*85* % Complete District safety and site safety committees are meeting monthly. Safety Plans are being reviewed and will be submitted in March. Meetings with community leaders are scheduled in February to plan for a spring community wide disaster drill. Safety plans were reviewed and completed. *Meetings were held with the safety committee and community members. Table top discussions have been planned instead of a community wide disaster drill. (Continued below)*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
			Out of the meetings and collaborative process a grant application has been written. The grant provides assessment, communication and training for readiness and emergency management for schools. It is a very competitive federal assistance grant through homeland security in the amount of approximately $400,000 to improve our readiness and emergency response. The application is being submitted April 9, 2009.

District Goal #5: To enrich the educational experience of all students, opportunities for community input and involvement will be increased through communication of goals, activities, and accomplishments.			
Activities to be Performed	***Measurable Results***	***Source/Evidence***	***Progress***
Convert the SELPA data management system for the California Student Management Information System to the Special Education Information System which includes online Individual Education Plans.	1) Coordination to be complete in August 2008. 2) Board approval of CEDR contract to be completed in November 2008 4) Change over to new system complete in August 2009.	1) Coordinate SSUSD technology with system to ensure that data management system communicates with Aeries. 2) Contract for services with CEDR for system to Board 3) Training of staff in use of system 4) Implement change over to new system	50% complete. 1) On December 16, SELPA staff, and representatives from the Technology Department attended a presentation on the Special Education Information System (SEIS) presented by the CEDR representatives. 2) No contract has been developed. *3) The contract with SEIS was approved by the Board on Feb. 5, 2009. 4) SELPA staff will attend an initial training for the SEIS system on May 22, 2009.* *5) Additional trainings will take place in July and August 2009.* *6) The system will be online for use in August 2009.*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
Establish a calendar system whereby members of the Board and community may access information regarding meetings and events that may be attended by the public.	1) 10% increase in attendance by non school employees at public meetings and events.	1) Improved attendance by interested parties at events and meetings listed on site and district calendars on District websites.	75% complete 1) Calendars for each school site and each department have been established through echalk. Reports indicate that the calendars are still not very user friendly. 2) I have asked staff to collect data to determine if parent participation has improved at specific site and department meetings as a result of online calendars. *We are converting from Echalk to Ed Line which is a more user friendly and cost effective program for the district. Ed Line will provide support and training to staff during the conversion.*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
Improve the method whereby the Board and community receive regular updates regarding our modernization program.	1) Monthly reports to the board on modernization efforts 2) Presentation to 5 community organizations 3) Quarterly newsletter not later than January 31	1) Improved communication regarding progress on modernization efforts	1) Mr. Auld has been providing regular updates to the board regarding our modernization efforts. 2) Mr. Auld has spoken at the Exchange Club, Kiwanis Club, ACSA, Civilian/Military Affairs meeting, and board meetings. He has been interviewed for several newspaper articles. 3) He is currently working with Barnhart on our newsletter to the community. *The newsletter was completed and distributed. Mr. Auld made presentations regarding our modernization progress to 3 Superintendent's Councils and the Republican Women since our last update. This is an ongoing item.*

Activities to be Performed	*Measurable Results*	*Source/Evidence*	*Progress*
Improve communication of relevant legislative information to the Board.	1) Monthly report to the Board on relevant legislative information that may impact the District.	1) Regular updates to the board regarding federal and state educational issues that may have impact to our District	50% complete. 1) I have been sending information of interest to the board as I receive it from counsel and School Services of California. 2) I am working to develop a monthly legal update for the board. *This item is not yet complete. I am still sending updates of relevance to our board as I receive them. I have not yet accomplished the goal of developing a regular monthly update to the board on legislative information.*
Provide fiscal information in a more user friendly format.	1) User friendly budget format for interim reporting March 2009. 2) User friendly format for Budget formulation by June 2009.	1) 1st interim draft user friendly budget format by December 2008. 2) 2nd interim revised user friendly budget format is required by March 2009.	*75* % complete (1) Use of Draft user friendly budget format began in September 2008 and forward. Comments solicited of Board, Staff and at Budget Committee Meetings. Fine tuning continues. *2) More user friendly budget was presented to the board March 19, 2nd Interim Report.*

9. GENERAL ADMINISTRATION

9.3 Report to the Board: Nature and Resolution of Complaints with Regard to Deficiencies Related to Instructional Materials, Emergency or Urgent Facilities Conditions that Pose a Threat to the Health and Safety of Pupils or Staff, Teacher Vacancy or Misassignment, and Provision of Intensive Instruction and Services to Students Who Did Not Pass the California High School Exit Examination (CAHSEE) by the End of Grade 12, as Required by the Williams Act *(Goal #1, #2, #3, #4, #5)*

BACKGROUND INFORMATION: California Education Code 35186 specifies that a school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

This procedure is intended to address all of the following:

(1) A complaint related to instructional materials as follows:
   (A) A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state adopted or district adopted textbooks or other required instructional material to use in class.
   (B) A pupil does not have access to instructional materials to use at home or after school in order to complete required homework assignments.
   (C) Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.

(2) A complaint related to teacher vacancy or misassignment as follows:
   (A) A semester begins and a certificated teacher is not assigned to teach the class.
   (B) A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class. This subparagraph does not relieve a school district from complying with state or federal law regarding teachers of English learners.
   (C) A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

(3) A complaint related to the condition of facilities that pose an emergency or urgent threat to the health or safety of pupils or staff as defined in paragraph (1) of subdivision (c) of Section 17592.72 and any other emergency conditions the school district determines appropriate.

(4) A complaint related to provision of intensive instruction and services to students who did not pass the California High School Exit Examination (CAHSEE) by the end of grade 12.

CURRENT CONSIDERATIONS: There have been no complaints filed with the school district between January 1, 2009 and March 31, 2009 in any of the designated areas.

FINANCIAL CONSIDERATON: None.

SUPERINTENDENT'S RECOMMENDATION: This report is for informational purposes only. A copy of this report will be forwarded to the Kern County Superintendent of Schools as required by state law.

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186]

District: Sierra Sands Unified School District

Person completing this form: Ernie Bell Title: Assistant Superintendent of Human Resources

Quarterly Report Submission Date: (*check one*)

- XX April 1, 2009 (for period Jan 1-Mar 31)
- □ July 1, 2009 (for period Apr 1-Jun 30)
- □ Oct 1, 2009 (for period Jul 1 – Sep 30)
- □ Jan 1, 2010 (for period Oct 1 – Dec 31)

Date for information to be reported publicly at governing board meeting:
_____

Please check the box that applies:

- X No complaints were filed with any school in the district during the quarter indicated above

- □ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			

Joanna Rummer

Print Name of District Superintendent

_____

Signature of District Superintendent

9. GENERAL ADMINISTRATION

9.4 Adoption of Revisions to the 2009-10 Academic Calendar and Minimum Day Schedule *(Goal #1, #2, #3, #5)*

BACKGROUND INFORMATION: The district calendar committee meets annually to develop recommendations to staff and submit an academic calendar for board approval. Committee members represent DATA, CSEA, DAGA, management, and parents, as well as elementary, middle, and high school grade spans. Academic calendars provide the following information to staff, students, parents, and community members: the number of instructional days, holidays, minimum days, and in-service days. The academic calendar for the 2009-10 school year was approved by the board last year.

CURRENT CONSIDERATIONS: On March 19, 2009 the board approved fund transfers from categorical programs into the general fund as outlined in SBx3 4, which provides flexibility provisions authorized by the state. These transfers will assist the district in mitigating mid-year budget cuts as well as budget cuts expected for 2009-10. Included in the district flexibility plan is the Professional Development Block Grant. Since most of these funds are being transferred to the general fund, the two professional development buy-back days, originally scheduled for August 11 and 12, will not be offered to staff in August 2009. The proposed 2009-10 academic calendar reflects this change.

Additionally, Burroughs High School is in the process of addressing WASC recommendations made by the WASC accreditation team. These recommendations include further developing a systematic approach to meet student behavioral and academic needs, a focus on subgroup achievement, the involvement of community and parents, and systems to assist students who are experiencing academic difficulties. The Burroughs staff has developed a schedule to address WASC recommendations through the use of four minimum days. These days are reflected on the revised list below. This revised calendar meets the annual instructional minutes requirement.

HIGH SCHOOL MINIMUM DAYS SCHEDULE (* designates additional day)

*August 26	Minimum Day
*September 16	Minimum Day
*October 21	Minimum Day
December 18	Day before Winter Recess
January 13	Final Examinations
January 14	Final Examinations
January 15	Final Examinations
*January 20	Minimum Day
June 1	Final Examinations
June 2	Final Examinations
June 3	Final Examinations

FINANCIAL IMPLICATIONS: None.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board adopt the revised 2009-2010 academic calendar as presented.

SIERRA SANDS UNIFIED SCHOOL DISTRICT
Academic Calendar for 2009-10

JULY 2009			1	2	3	July 3--Independence Day
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	

AUGUST 2009	3	4	5	6	7	August 13—New Teacher Orientation
	10	11	12	13	14	August 14—Optional Teacher Work Day
	17	18	19	20	21	August 17—1st Teacher Work Day
	24	25	26	27	28	August 18—1st Day of Instruction
	31					**No Inservice Days

SEPTEMBER 2009		1	2	3	4	
	7	8	9	10	11	September 7 --Labor Day
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			

OCTOBER 2009				1	2	
	5	6	7	8	9	October 12-- Columbus Day
	12	13	14	15	16	October 16—End of 1st Quarter
	19	20	21	22	23	
	26	27	28	29	30	

NOVEMBER 2009	2	3	4	5	6	November 5—End of 1st Trimester
	9	10	11	12	13	November 11--Veteran's Day
	16	17	18	19	20	November 23-25—Non School Days
	23	24	25	26	27	November 26, 27--Thanksgiving
	30					

DECEMBER 2009		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	Dec 24 and Dec 25-- Classified Holidays
	28	29	30	31		Dec 21-Jan 1—Winter Recess

JANUARY 2010					1	January 1--New Year's Day
	4	5	6	7	8	
	11	12	13	14	15	January 15—End of 1st Semester
	18	19	20	21	22	January 18—Martin Luther King Jr. Birthday
	25	26	27	28	29	

FEBRUARY 2010	1	2	3	4	5	
	8	9	10	11	12	February 12--Lincoln's Birthday
	15	16	17	18	19	February 15--Washington's Birthday
	22	23	24	25	26	

MARCH 2010	1	2	3	4	5	March 5—End of 2nd Trimester
	8	9	10	11	12	
	15	16	17	18	19	End of 3rd Quarter
	22	23	24	25	26	March 22-26—Spring Break
	29	30	31			

APRIL 2010					1	2	April 2--In Lieu of Admission Day
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

MAY 2010	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					May 31--Memorial Day

JUNE 2010		1	2	3	4	June 3—Last Day of Instruction
	7	8	9	10	11	June 4—Optional Teacher Work Day
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			

First/Last Day of Instruction	PURPLE
Quarter End	ORANGE
Trimester End	BLUE
Non School Days	GREEN
Legal Holiday	RED
Winter/Spring Recess	
Inservice Days	TURQUOISE

MINIMUM DAY SCHEDULE

ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
November 16, 17, 18, 19, 20	October 28, 29, 30	August 26
December 18	December 18	September 16
	January 14, 15	October 21
March 10, 11, 12		December 18
May 27, 28		January 13, 14, 15 and 20
June 1, 2, 3	June 2, 3	June 1, 2, 3

(Originally adopted 6/19/08) - Revised Draft Copy for Board 4-16-09 – revisions in yellow

9. GENERAL ADMINISTRATION

9.5 Adoption of Resolution #37 0809, Teacher Appreciation Week and Day of the Teacher *(Goal #5)*

BACKGROUND INFORMATION: Each May certificated employees throughout California are recognized for their service to students and the educational community.

CURRENT CONSIDERATIONS: Resolution #37 0809 declares the week of May 3-9, 2009 as Teacher Appreciation Week in the Sierra Sands Unified School District. The resolution also designates May 5, 2009 as National Teacher Day and May 13, 2009 as California Day of the Teacher. Adoption of this resolution designates a time when administrators, parents, students, and the community have an opportunity to recognize and salute district teachers and their many contributions to our students' success. A copy of Resolution #37 0809 will be displayed at all district schools and sites.

FINANCIAL IMPLICATIONS: None.

SUPERINTENDENT'S RECOMMENDATION: Adopt Resolution #37 0809 as presented and approve May 3-9, 2009 as Teacher Appreciation Week and as well as May 5, 2009 as National Teacher Day and May 13, 2009 as the Day of the Teacher in the Sierra Sands Unified School District.

BEFORE THE BOARD OF EDUCATION OF THE
SIERRA SANDS UNIFIED SCHOOL DISTRICT
County of Kern, State of California

IN THE MATTER REGARDING)
TEACHER APPRECIATION WEEK) RESOLUTION #37 0809

WHEREAS, the contributions of teachers have been crucial in the lives of America's youth; and

WHEREAS, the economic, political and cultural well-being of this nation has been enriched through public education and its teachers; and

WHEREAS, the significance of the teacher in the lives of students is growing as a consequence of educational reform and the change in the impact of other institutions in society; and

WHEREAS, the Board of Education and citizens of the Sierra Sands Unified School District are gratified by the overall academic performance of our students, who have been so well prepared by our teachers;

NOW, THEREFORE, BE IT RESOLVED that the Sierra Sands Unified School District salutes its teachers and declares May 3-9, 2009 to be TEACHER APPRECIATION WEEK, May 5, 2009 as NATIONAL TEACHER DAY, and May 13, 2009 as CALIFORNIA DAY OF THE TEACHER;

AND BE IT FURTHER RESOLVED that the Board of Education of the Sierra Sands Unified School District urges students and community members to take measures to give special meaning to this significant celebration.

* * * * * * * * * *

I, Kurt Rockwell, Vice President/Clerk of the Governing Board, certify that the above resolution, proposed by _____ and seconded by _____, was duly passed and adopted by the Governing Board of the Sierra Sands Unified School District of Kern County, California, at an official and public meeting thereof held on April 16, 2009.

AYES: _____ NOES: _____ ABSTENTIONS: _____ ABSENT: _____

DATED: _____ GOVERNING BOARD OF THE
SIERRA SNDS UNIFIED SCHOOL DISTRICT

BY: _____

TITLE: Vice President/Clerk of the Board

10. CONSTRUCTION ADMINISTRATION

10.1 Report to the Board: Measure "A" and Other Construction Activities and Issues *(Goal #3, #4)*

BACKGROUND INFORMATION: The purpose of this item is to keep the board, administration, and especially the community informed as to the progress of the district's Measure "A" and other construction efforts.

Another "Step-Back" Perspective: In June 1991 and June 1993, the district attempted two previous bond elections. Both would have passed under Proposition 39. Both failed. The point is that most of the district's facilities were eligible for modernization funds under state regulations at those times. The district facilities were in need of modernization at that time. Almost two decades later, the district's facilities are that much worse. After demolition and evaluation of both Faller and Pierce, additional infrastructure needs have been identified that were not incorporated into the original scope of work. Only as an example, both Faller and Pierce require complete replacement of the water piping. The building code for schools requires copper water service piping, which is extraordinarily expensive. Total replacement of this system was not budgeted. The new roof at Faller was not anticipated nor budgeted. The condition of the roof at Pierce will not be totally known until the prior HVAC work at that installation can be evaluated.

The district conducted a facilities needs analysis prior to scheduling Measure "A". That needs analysis revealed $150 million in modernization needs, probably $200 million today. As a rule of thumb, school facilities should be modernized every twenty-five (25) years. Using Richmond as only one example:

- Constructed in 1954 as the "North School" (Vieweg was the "South School")
- Modernized in 1969, when transferred from DOD to locally owned; not modernized since 1969.
- The annex was constructed in circa 1972. Due to its relative youth, it was not included in the needs assessment and not included in the Richmond modernization project. Nonetheless, the water supply system is failing. Modernization of the annex is estimated to be $3 million. This is not budgeted.

In short, Measure "A" with currently available funds of approximately $30 million will make significant improvements at several sites, but fall far short of need.

The State Allocation Board and School Construction Funding: Recent observations, discussions, and activity surrounding state bond sales seem to indicate that although the Burroughs CTE building, Faller, Pierce, and soon Inyokern are eligible for state funding, when this funding will be received is totally unknown. It was hoped that the

Burroughs CTE building could be launched in September. Due to lack of state funding, this could be substantially delayed. Richmond could likewise be delayed substantially, except for the rest of the play surfaces, which are scheduled for replacement this summer.

Faller: The HVAC retrofit at Faller has taken over both budget and schedule. If this was not an issue, Faller Building B would now be complete with students and faculty enjoying modernized facilities. At an as yet unknown cost, the platforms on which the HVAC systems will be reinstalled are complete and compliant with DSA. The roof is currently 20% removed. Going forward, the new roof installation will chase the demolition of the old roof and will be completed, contingent upon weather (work is prohibited in wind conditions above 12 MPH) in two weeks. Once complete, the interior work will go forward. It is hoped that the move back into Building B can be completed by the end of the school year and the classrooms in Building A can be simultaneously moved into the new relocatable classrooms, with that building being complete in time for the 2009-10 school year.

Pierce and Inyokern: Demolition at Pierce is going at record pace. Nonetheless, the influence of the HVAC retrofit is as yet unknown. Demolition around the units is underway. If the Pierce experience is parallel to Faller, there will be a similar, up to four month delay. As such, the move back to Pierce may be delayed to winter recess, maybe longer. Vieweg as a district asset becomes more remarkable. This delay will likewise delay the launching of Las Flores. Staffs will be kept informed of potential delays.

Exploration of the HVAC installation is underway at Inyokern. The initial schedule of completing Inyokern in 50 days during the summer recess has been abandoned. This project will be likewise delayed by an HVAC retrofit, so modernization will be phased over the course of up to one year. There is sufficient available classroom space to phase this project with the cost of interim housing. Every installation is different requiring situation specific designs and construction methods. The entire design and construction team is totally frustrated by this circumstance. DSA, which has the safety of the community at heart, is overseeing the retrofit very closely.

BHS Infrastructure: Barnhart, Inc. has assigned personnel and has been on site to begin construction review of this very time-sensitive project. There is no interim housing for all of Burroughs and as such, this project must launch and complete on schedule.

Burroughs CTE Building: In response to concerns regarding trenching at the CTE building site from the California Geological Survey, Mission Geological is providing a response which will be hand delivered to their Sacramento office. Mission is confident in their report and no further field exploration is anticipated.

Seventy-one (71) CTE projects were submitted by the deadline, while 79 requested deadline extensions of one year, including Sierra Sands. Every effort will be made to submit as soon as possible to acquire the best funding position as possible. As mentioned earlier, the availability of state bond funds is currently limited, and this could delay the CTE project launch and completion to some extent.

SUPERINTENDENT'S RECOMMENDATION: This item is presented for informational purposes and no action is required.

12. CONSENT CALENDAR

12.1 Approval of "A" and "B" Warrants

CURRENT CONSIDERATION: "A" and "B" warrants released in March 2009 are submitted for approval. "A" warrants totaled $2,534,659.07. "B" warrants totaled $1,090,917.55.

FINANCIAL IMPLICATIONS: Warrants were issued as stated.

SUPERINTENDENT'S RECOMMENDATION: Approve "A" and "B" warrants for March 2009 as presented.

This list represents the "A" and "B" warrants released during the month of **March 2009.** The "A" and "B" warrant registers are available in the business office for your review.

RECOMMENDED ACTION: Approve "A" and "B" warrants as presented.

"A" WARRANTS

Type of Payroll	Amount
End of month certificated	$1,750,360.11
End of month classified	$598,366.85
10th of month certificated	$99,968.46
10th of month classified	$85,963.65
Total "A" Warrants	$2,534,659.07

"B" WARRANTS

Register Number		**Amount**
Batch	115	$71,158.35
Batch	116	$45,334.56
Batch	117	Food Service
Batch	118	$31,592.58
Batch	119	$4,831.35
Batch	120	$509,021.51
Batch	121	$60,617.37
Batch	122	Food Service
Batch	123	$106,468.95
Batch	124	$89,932.72
Batch	125	April
Batch	126	$99,950.54
Batch	127	Food Service
Batch	128	$4,049.21
Batch	129	Food Service
Batch	130	April
Batch	131	$67,960.41
Total "B" Warrants		$1,090,917.55

12. CONSENT CALENDAR

12.2 Authorization to Pay Conference Expenses for Southern Sierra Boys and Girls Club Employee to Attend the Best Out of School Time (BOOST) Conference *(Goal #2, #5)*

BACKGROUND INFORMATION: Sierra Sands has been operating after school programs at Faller, Inyokern, and Pierce Elementary Schools under a Memorandum of Understanding with the Southern Sierra Boys and Girls Club.

CURRENT CONSIDERATIONS: Mrs. Hickle, Coordinator of Special Projects, and Sandy Goldstein, Director of After School Programs for Southern Sierra Boys and Girls Club, have been asked to participate in and present at the annual BOOST conference to be held in Palm Springs on April 22-25, 2009. Their presentation, with colleagues from other rural areas, will address ways to maximize community resources in sparsely populated areas and strengthen programs by cultivating community support.

The costs of hotel and registration for Mrs. Hickle and Ms. Goldstein will be covered by the After School League and the Packard Foundation. Board approval is required in order to reimburse Ms. Goldstein for meal and travel expenses as she is not a Sierra Sands Unified School District employee.

FINANCIAL IMPLICATIONS: The cost of meals and travel is not expected to exceed $100, which will be covered by categorical after school funds.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the Board of Education authorize reimbursement of travel expenses incurred by Southern Sierra Boys and Girls Club employee Sandy Goldstein while attending the BOOST conference as presented.

12. CONSENT CALENDAR

12.3 Ratification of Payment to Sun Wireless for Products and Services at Sierra Vista Education Center Purchased through a CMAS Contract

BACKGROUND INFORMATION: During the course of making tenant improvements for the Sierra Vista Educational Center, extension of the district network was required. This network link was specifically designed and engineered for the current and future needs of the district. It is the district's expectation that this system will provide robust wireless capability to the Sierra Vista Education Center as it is currently configured. It will also accommodate future growth and expansion as needs of the district change.

CURRENT CONSIDERATION: Sun Wireless provided and installed the entire network infrastructure at the other district sites and has been a reliable and consistent supplier of products and services to the district since 2005. A CMAS (California Multiple Award Schedule) pricing quote from Sun Wireless was requested and provided for this project at the Sierra Vista Education Center. Use of a CMAS contract is considered the most efficient method to obtain goods and services at the most advantageous price for public entities. Work has been satisfactorily completed and payment is due. The district followed standard operating procedures in concert with guidance from counsel (Schools Legal Service) when entering into this contract. However, after the fact, the county is requiring board ratification prior to the release of funds.

FINANCIAL IMPLICATIONS: Use of the CMAS schedule provides the district with quality products at the most advantageous price. The total cost due to Sun Wireless is $71,996.16

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board ratify the payment to Sun Wireless of $71,996.16 for products and services associated with the expansion of the district network capability at Sierra Vista Education Center.

12. CONSENT CALENDAR

12.4 Approval of Recommendation for Expulsion, Expulsion Cases #13 0809 and #14 0809

BACKGROUND INFORMATION: Education code requires the board to take final action on recommendations for expulsion.

CURRENT CONSIDERATIONS: Board approval is requested for the following expulsion cases:

Expulsion Case #13 0809: As stated in a stipulated expulsion agreement, student is expelled for the remainder of the spring semester of 2008-09 and the fall semester of 2009-10, suspending the expulsion for the fall semester and allowing the student to apply for readmission to Burroughs High School in August 2009 under the terms of a contract. During the period of expulsion, the student is referred to the Ridgecrest Learning Center.

Expulsion Case #14 0809: As stated in a stipulated expulsion agreement, student is expelled for the remainder of the spring semester of 2008-09 and the fall semester of 2009-10. The student may apply for readmission in January 2010 under the terms of a contract. During the period of expulsion, the student is referred to the Ridgecrest Learning Center.

FINANCIAL CONSIDERATIONS: None.

SUPERINTENDENT'S RECOMMENDATION: Approve the recommendations for expulsion, Expulsion Cases #13 0809 and #14 0809, as presented.