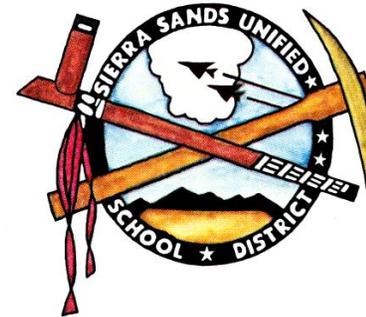


Typical Kindergarten Readiness Skills

Many children who enter Kindergarten...

- show interest in books and reading
- can tell and retell familiar stories
- know some songs and rhymes
- can identify some letters (especially those in his/her name)
- use 5-10 word complete sentences
- identify colors, shapes, and numbers 1-10
- can say and sing the alphabet
- can recognize and write their name
- can put together simple puzzles
- are willing to try to complete a task
- understand and follow rules and two step directions
- can sit for short periods of time
- communicate their personal needs
- are independent in their personal care
- will share, play and cooperate with others
- express ideas with drawings
- ask questions about the world around them
- can use crayons, pencil, scissors, and glue appropriately

Sierra Sands Unified School District



Transitional Kindergarten



Additional information can be found on the district website www.ssusd.org. Click on either the "Parents" or "Registration" tab. For assistance please call 760-499-1640.

What is Transitional Kindergarten?

Transitional Kindergarten is a two year kindergarten program that builds a bridge between the preschool years and Kindergarten. This developmental program acts as a link between a flexible environment and the more structured academic setting of Kindergarten. Instruction will focus on literacy and numeracy along with a strong emphasis on self regulation and social engagement.

Transitional Kindergarten is designed for students who turn age 5 from November 2 through December 2, 2012 and may not be socially, developmentally, and/or academically ready for Kindergarten.

Who Benefits from Transitional Kindergarten?

Many parents feel that their child may not be quite ready for the academic rigor of Kindergarten. These students often have a fall birthday and may still be developing skills for academic work.

Transitional Kindergarten gives children the opportunity to access the Kindergarten state curriculum standards in a classroom that implements small groups and "hands on" learning to provide a language rich experience.

Transitional Kindergarten prepares students for the social and academic expectations of Kindergarten.

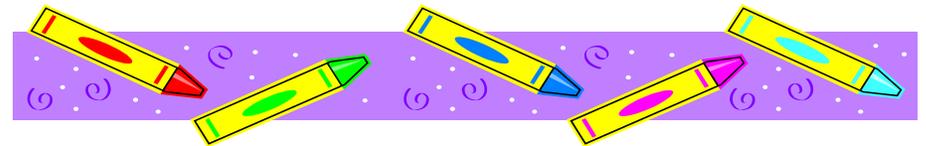


Will Transitional Kindergarten be the Best Option?

Since birth, you've watched your child grow and develop. You've noted your child's height and weight and kept track of when he/she crawled, stood, walked and spoke those first words. We know that every child develops at his/her own pace.

Think about your child in the areas of language, social, cognitive, and motor skills development then consider what program will best meet his/her needs.

You know your child best and will ultimately decide if Transitional Kindergarten makes sense for your child.



How do you decide?

Meet with your child's preschool teacher or caregiver to discuss your child's readiness for Kindergarten. Contact your zoned elementary school and speak with the principal. If you have concerns about your child's readiness to enter Kindergarten, consider these questions:

- Does my child have a fall birthday?
- Does my child appear to be ready for structured academic work?
- Would my child benefit from having additional time to develop his/her social and/or academic skills?
- What else would my child be doing if he/she did not attend Kindergarten?

Please join us for a Transitional Kindergarten informational meeting on Thursday, May 10, 2012 at Gateway Elementary School in the cafeteria from 6:30-7:30 p.m. to answer any questions you may have regarding this new program.