

SIERRA SANDS UNIFIED SCHOOL DISTRICT

**Board of Education
Regular Meeting**

**January 20, 2011
Ridgecrest City Council Chambers
100 West California Avenue
www.ssusd.org**

We, the members of the Board of Education of the Sierra Sands Unified School District, are committed to providing the highest quality education in a safe environment to all K-12 students. We believe the school shares with the family, church, and community the responsibility for developing life-long learners who are responsible, productive citizens.

A G E N D A

CALL TO ORDER AND PLEDGE TO THE FLAG

7:00 P.M.

Amy Covert
Judy Dietrichson
Bill Farris
Tim Johnson, Vice President/Clerk
Tom Pearl, President
Kurt Rockwell
Michael Scott
Student Member, Charlotte Flatebo

Joanna Rummer, Superintendent

MOMENT OF SILENCE

1. ADOPTION OF AGENDA

Welcome to a meeting of the Board of Education. Because we believe you share our concern for the education of the youth of our community, we appreciate and welcome your participation. Copies of the agenda, along with a procedural handout, are available on the wall at the back of the room to assist with your participation in the meeting.

2. APPROVAL OF MINUTES of the special meeting of January 6, 2011 and the regular meeting of December 16, 2010

3. PROGRAMS AND PRESENTATIONS

• Taking the Professional Learning Communities a Step Further

Murray Middle School has piloted a program "LEARN" to help the students with the essential standards. Using a bi-weekly schedule, students attend an intervention or an enrichment class on Tuesdays and Thursday to help them re-learn essential standards or to allow them to extend their knowledge of standards they are mastering. This presentation will give a review of the successes and the areas that need to be re-evaluated.

4. PUBLIC HEARING

5. REPORTS AND COMMUNICATIONS

5.1 Student Member's Report

5.2 Reports from Members of the Board

5.3 Superintendent's Report

- Fourth Month Enrollment Report
- Superintendent's Update

5.4 Communications

- Publications from schools

5.5 Communications from the public

The board will provide time during the discussion of each agenda item for members of the public to comment. At this time, members of the public may address the board on an item not on the agenda. Comments should relate to items of public interest within the board's jurisdiction. The law prohibits the board from taking action on items not on the agenda. If appropriate, your comments will be referred to staff for response. When addressing the board, please state your name and address at the podium and limit your remarks to three minutes. In accordance with the board bylaws, the board will limit the total time for public input to 30 minutes. Those wishing to address the board beyond the 30-minute time limit may do so at the end of the scheduled meeting agenda.

6. EDUCATIONAL ADMINISTRATION

6.1 Approval of Single Plans for Student Achievement (SPSA)

6.2 Informational Report on Consolidated Application for Funding Categorical Programs, Part II, 2010-2111 School Year

6.3 Approval of Contract with Autism Partnership to Provide Professional Development Training for Special Education Staff

7. POLICY DEVELOPMENT AND REVIEW

8. PERSONNEL ADMINISTRATION

8.1 Certificated

Employment, resignation, retirement, leave of absence, change of status, termination

8.2 Classified

Employment, resignation, retirement, leave of absence, change of status, termination

8.3 Approval of Early Retirement Notification Incentive for 2010-2011

8.4 Adoption of Resolution #14 1011 Reduction in Classified Service

9. GENERAL ADMINISTRATION

- 9.1 Gifts to the District
- 9.2 Approval to Submit a Request for Allowance of Attendance for All Schools in the Sierra Sands Unified School District Because of Emergency Conditions Due to Inclement Weather
- 9.3 Report to the Board: Nature and Resolution of Complaints with Regard to Deficiencies Related to Instructional Materials, Emergency or Urgent Facilities Conditions that Pose a Threat to the Health and Safety of Pupils or Staff, Teacher Vacancy or Misassignment, and Provision of Intensive Instruction and Services to Students Who Did Not Pass the California High School Exit Examination (CAHSEE) by the End of Grade 12, as Required by the Williams Act
- 9.4 Authorization for Board Member Travel
- 9.5 Approval of Resolution #15 1011, Application For Eligibility to Participate in the State and Federal Surplus Property Program

10. CONSTRUCTION ADMINISTRATION

- 10.1 Report to the Board: Measure “A” and Other Construction Activities and Issues

11. BUSINESS ADMINISTRATION

- 11.1 Adoption of Resolution #16 1011 regarding Impoundment of Local Tax Revenues to Anticipate Pending Claims and/or Litigation. (Impounds – Fund 77)
- 11.2 Adoption of Resolution #17 1011, Regarding the Annual Accounting of Developer Fees for the 2009-2010 Fiscal Year (Capital Facilities Fund-Fund 25)
- 11.3 Acceptance of Audit
- 11.4 Report to the Board – Governor’s Proposed Budget

12. CONSENT CALENDAR

- 12.1 Approval of “A” and “B” Warrants
- 12.2 Expulsion Case # 07 1011
- 12.3 Approval of Recommendation of Settlement Agreement #05 1011

13. FUTURE AGENDA

14. ADJOURNMENT

The next regular meeting of the Board of Education will be February 17, 2011.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the Sierra Sands Unified School District can be inspected during normal business hours at the district office located at 113 Felspar, Ridgecrest, CA. These materials can also be viewed on the district's internet website at www.ssusd.org.

Note: Individuals who require special accommodation, including but not limited to an American sign language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent's Office at least two days before the meeting date.

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education

DATE OF MEETING: December 16, 2010

TIME OF MEETING: 7:00 p.m.

PLACE OF MEETING: Ridgecrest City Council Chambers

MEMBERS PRESENT: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott
Student Member

MEMBERS ABSENT: None

STAFF PRESENT: Joanna Rummer, Superintendent

PLEDGE OF ALLEGIANCE was recited in unison, led by student member Charlotte Flatebo.

MOMENT OF SILENCE was observed.

OATH OF OFFICE: The Oath of Office was administered to Amy Covert, Judy Dietrichson, Tom Pearl, Kurt Rockwell by Alison Burson.

1. ADOPTION OF AGENDA

The agenda was adopted by consensus as posted.

2. APPROVAL OF MINUTES

Hearing no comments, the minutes of the November 19, 2010 meeting were adopted by consensus as written.

3. PROGRAMS AND PRESENTATIONS

Mr. Bruce Auld made a presentation to Felicia Lucera, recipient of a Caldwell Flores Winters, Inc scholarship.

Michelle Acosta, Principal of Las Flores Elementary School along with some of her students demonstrated their Las Flores Positive Behavior support system. "Be Kind, Be Safe, Be Productive, Be Respectful," are the four areas of focus for this positive behavior program.

4. PUBLIC HEARING

5. REPORTS AND COMMUNICATIONS

5.1 Student Member's Report

Monroe students began their basketball season, participated in the city Christmas parade, and have held their school spelling bee. Murray students held their winter dance, a variety show, and a group of students participated in a field trip to Manzanar. Intervention classes at Murray

have begun as well. Mesquite students had a senior seminar and participated in peer mediation training. Students also visited Cerro Coso Community College to look at as an option for pursuing a college degree. Ms. Flatebo reported that Burroughs has also been busy. Sports, a jazz benefit concert, the holiday concord, and a door decorating contest, are just a few of the activities held at Burroughs High School last month.

5.2 Reports from Members of the Board

Several board members reported about the benefit of attending the CSBA conference. Mrs. Dietrichson commented about the Voters Right Act class action law suit and the impact that has on the cost of attorney fees.

5.3 Superintendent's Report

Mrs. Rummer reported on the third month enrollment numbers. The district is still declining on the number of students enrolled; however our attendance numbers have increased. Mrs. Rummer also thanked Mr. Kurt Wilson, City Manager, for providing her with an invitation to attend the governor's budget unveiling in Sacramento.

5.4 Communications

5.5 Comments from the public on items not on the agenda

6. EDUCATIONAL ADMINISTRATION

6.1 Approval of Participation in the State Funded K-3 Class Size Reduction Program for 2010-2011

Motion passed to approve participation in the State Funded K-3 Class Size Reduction Program for 2010-11. COVERT/DIETRICHSON

AYES: Covert, Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

7. POLICY DEVELOPMENT AND REVIEW

8. PERSONNEL ADMINISTRATION

8.1 Certificated

Employment, resignation, retirement, leave of absence, change of status, termination

8.2 Classified

Employment, resignation, retirement, leave of absence, change of status, termination

Motion passed to adopt the personnel actions as presented. PEARL/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

These actions are made a part of the minutes by reference and are filed in the Board Record Book.

8.3 Waiver Request Enabling the District to Assign Individuals in Certificated Positions Without Appropriate Credentials

Motion passed to approve the waiver request to enable the district to assign individuals in certificated positions without the appropriate credential. COVERT/DIETRICHSON

AYES: Covert, Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

9. GENERAL ADMINISTRATION

9.1 Gifts to the District

Motion passed to accept the following gifts: Desert Area Teachers Association has donated \$200 to the library at James Monroe. Mary Lee Thomas has donated a wedding dress with a value of \$650 to the drama department at Burroughs High School and David and Julie Sanders donated \$200 to the Burroughs High School motor sports club. The following donations have been received in support of the Burroughs High School volleyball program; \$100 from T & T Alignment, \$100 from Mr. V. Sherick, \$25 from Jewelry To Go, \$250 from Coso Operating Company, \$100 from EZ Rentals & Sales, \$250 from Pony Espresso, \$100 from Nick Young, \$100 from John Sherrick, \$200 from Deborah Link, and \$300 from Agnes Shull. Mr. Bruce Auld donated the cornerstone for the Burroughs High School Career Technical Education Building in the amount of \$948. PEARL/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

10. CONSTRUCTION ADMINISTRATION

10.1 Report to the Board: Measure “A” and Other Construction Activities and Issues

Mr. Auld reported on that status of the emergency situation at Richmond. Currently the plan is to move all the classes back into the annex during the winter break. Measure A projects are still underway. Inyokern is on schedule and Las Flores has started with the asbestos abatement removal. Moving of the portables will be the next step at the Las Flores campus.

10.2 Notice of Completion – Shade Structure at Pierce Preschool

Motion passed to approve the notice of completion for the shade structure for Pierce Preschool. PEARL/DIETRICHSON

AYES: Covert, Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

10.3 Resolution #11 1011 Approving a Fundraising Campaign and Potential Naming Proposals for the Career and Technical Education Building at Sherman E. Burroughs High School

Motion passed to approve Resolution #11 1011 approving a fundraising campaign and potential naming proposals for the Career and Technical Education Building at Burroughs High School. DIETRICHSON/JOHNSON

AYES: Covert, Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

10.4 Notice of Completion – Shade Structures at Faller, Pierce, and Inyokern Elementary Schools

Motion passed to approve the notice of completion for the shade structures at Faller, Pierce, and Inyokern Elementary Schools. JOHNSON/COVERT

AYES: Covert, Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

11. BUSINESS ADMINISTRATION

11.1 Approval of First Interim Report for Fiscal Year 2010-11

With Mrs. Janson participating by video conferencing and Mr. MacGregor at the microphone, a presentation was made to the board regarding the information in the First Interim report. Motion passed to approve the First Interim report. DIETRICHSON/SCOTT

AYES: Covert, Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

12. CONSENT CALENDAR

A request by President Rockwell was made to separate item 12.2 splitting Expulsion Case # 3 1011 and # 4 1011 voting on these separately.

12.1 Approval of “A” and “B” Warrants

Motion passed to approve the “A” and “B” warrants for November as presented. JOHNSON/DIETRICHSON

AYES: Covert, Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

12.2 Approval of Recommendation for Expulsion, Expulsion Cases #3 1011 and #4 1011

Motion passed to approve the recommendation for expulsion for Expulsion Case #3 1011. JOHNSON/DIETRICHSON

AYES: Covert Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott

Motion passed to approve the recommendation for expulsion for Expulsion Case # 4 1011 JOHNSON/DIETRICHSON

AYES: Dietrichson, Farris, Pearl, Johnson, Rockwell, Scott
ABSTAIN: Covert

13. FUTURE AGENDA

14. ORGANIZATION OF THE BOARD for the balance of 2010 through December 2011

14.1 Election of Board President

Mr. Johnson nominated Mr. Rockwell to a second term as President of the Board.
Mr. Rockwell nominated Mr. Pearl. Mr. Pearl was elected president by roll call vote.

For Mr. Rockwell: Johnson, Covert

For Mr. Pearl: Rockwell, Pearl, Farris, Scott, Dietrichson

14.2 Election of Board Vice President/Clerk

Mrs. Dietrichson nominated Mr. Johnson. Mr. Johnson was elected by roll call vote.

For Mr. Johnson: Rockwell, Pearl, Farris, Johnson, Scott, Covert, Dietrichson

14.3 Election of Board Representative and Alternate Representative to the Committee that Elects Members to the County Committee on School District Organization

Mr. Johnson nominated Mr. Scott. Mr. Scott was elected to serve as representative of the Committee that Elects Members to the County Committee on School District Organization by roll call.

For Mr. Scott: Rockwell, Pearl, Farris, Johnson, Scott, Covert, Dietrichson

Mr. Rockwell nominated Mrs. Covert. Mrs. Covert was elected to serve as alternate representative to serve on the Committee that Elects Members to the County Committee on School District Organization by roll call.

For Mrs. Covert: Rockwell, Pearl, Farris, Johnson, Scott, Covert, Dietrichson

14.4 Election of Board Representative to Meetings of the National Association of Federally Impacted Schools (NAFIS)

Mr. Pearl nominated Mrs. Covert to serve as the board's representative to meetings of the National Association of Federally Impacted Schools. Mrs. Covert was elected by roll call vote.

For Mrs. Covert: Rockwell, Pearl, Farris, Johnson, Scott, Covert, Dietrichson

Following the organization meeting of the board, the meeting of the board of education was temporarily adjourned to convene the annual meeting of the board of directors of the Inyo-Kern Schools Financing Authority. The regular meeting of the board of education was reconvened at the end of the board of directors meeting.

15. ADJOURNMENT was at 9:10 p.m.

THE BOARD OF EDUCATION

Vice President/Clerk

Joanna Rummer, Secretary to Board

recorder: Alison Burson

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Minutes of the Special Meeting of the Board of Education

DATE OF MEETING: January 6, 2011
TIME OF MEETING: 5:15 p.m.
PLACE OF MEETING: District Office Conference Room
MEMBERS PRESENT: Covert, Dietrichson, Farris, Johnson, Rockwell, Scott
MEMBERS ABSENT: Pearl
STAFF PRESENT: Joanna Rummer, Superintendent

In the absence of Mr. Pearl, Mr. Johnson served as acting president.

PLEDGE OF ALLEGIANCE was recited in unison, led by Mrs. Covert.

MOMENT OF SILENCE was observed.

1. ADOPTION OF AGENDA

Mrs. Rummer asked that we consider item 2.2 on the special concurrent agenda after item 2.1 on the special agenda. Following this notation, the agenda was adopted by consensus as posted.

2. CONSTRUCTION ADMINISTRATION

2.1 Adoption of Resolution # 12 1011 Adopting Plans and Specifications, Awarding a Construction Management Contract, Awarding Multiple Prime Contracts, and Assigning Multiple Prime Contracts to the Construction Manager for the Construction of a Career Technical Education Building on the Burroughs High School Site

After discussion, motion passed to adopt Resolution #12 1011. SCOTT/DIETRICHSON

AYES: Covert, Dietrichson, Farris, Johnson, Rockwell, Scott

Item 2.2 from the special concurrent agenda was considered next.

2.2 Emergency Resolution #13 1011 Authorizing Administration to Contract with PVC Plumbing and Mechanical and their Subcontractors to Repair the Broken and Collapsed Sewage Line at "L" Wing at Burroughs High School

Motion passed to adopt Emergency Resolution # 13 1011. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Johnson, Rockwell, Scott

3. CONSENT CALENDAR

3.1 Approval of Recommendation for Expulsion, Expulsion Case #6 1011

Motion passed to approve the recommendation for expulsion, Expulsion Case #6 1011.
DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Johnson, Rockwell, Scott

4. GENERAL ADMINISTRATION

4.1 Board of Education Self Evaluation

The board met to conduct their self evaluation.

5. ADJOURNMENT

THE BOARD OF EDUCATION

Vice President/Clerk

Joanna Rummer, Secretary to Board

recorder: Alison Burson

**Sierra Sands Unified School District
Fourth Month Enrollment 2010-2011**

SCHOOL	09-10 %	10-11 %	K	1	2	3	4	5	6	7	8	9-12	SDC	10-11 TOTAL	09-10 TOTAL	CHANGE
FALLER	95.8%	94.3%	81	96	79	72	78	60						466	476	-10
GATEWAY	95.4%	94.9%	86	89	76	67	76	76						470	492	-22
INYOKERN	96.3%	94.5%	28	33	38	37	38	28						202	221	-19
LAS FLORES	96.5%	93.9%	58	84	72	69	58	82						423	477	-54
PIERCE	95.7%	93.2%	60	60	55	57	49	63						344	320	24
RAND	90.8%	94.0%	2	1	2	3								8	6	2
RICHMOND ANNEX	94.4%	92.6%											94	94	78	16
RICHMOND	95.7%	95.6%	65	88	65	63	71	55						407	406	1
TOTAL K -5	95.8%	94.4%	380	451	387	368	370	364					94	2414	2476	-62
MONROE	95.0%	94.9%							163	157	187		31	538	521	17
MURRAY	94.8%	95.4%							171	216	195		26	608	665	-57
TOTAL 6 -8	94.9%	95.2%							334	373	382		57	1146	1186	-40
BURROUGHS	94.7%	94.6%										1414	61	1475	1534	-59
MESQUITE												130		130	144	-14
														0		0
TOTAL 9 - 12	94.7%	94.6%										1544	61	1605	1678	-73
10-11 TOTAL	95.3%		380	451	387	368	370	364	334	373	382	1544	212	5165	---	---
09-10 TOTAL		94.6%	421	454	387	398	393	336	368	379	387	1616	201		5340	---
CHANGE		0.70%	-41	-3	0	-30	-23	28	-34	-6	-5	-72	11	---	---	-175

Elementary K - 5

Regular -

K 380 421

1 - 3 1206 1239

4 - 5 734 729

Special Education -

SDC 94 82

RSP 85 98

Middle 6-8

Regular 1089 1134

Special Education -

SDC 57 52

RSP 77 64

High School 9 - 12

Regular 1414 1472

Continuation 130 144

ROP 0 313

Special Education -

SDC 61 62

RSP 83 89

Adult

10-11 09-10

365 404

6. EDUCATIONAL ADMINISTRATION

6.1 Approval of Single Plans for Student Achievement (SPSA)

BACKGROUND INFORMATION: All schools receiving state and federal categorical program funds are required to develop site-level educational plans addressing annual program priorities. These plans, developed by site staff and school site councils, define actions to meet annual goals. Sierra Sands Unified School District schools have consistently incorporated the district's strategic plan goals and action components in their Single School Plans for Student Achievement, thereby aligning school-level program priorities with district-wide goals and priorities. In addition, site plans address programmatic requirements of the state and federal categorical programs in which each school participates.

Once a Single Plan for Student Achievement has been developed and approved by the school site council, it must be reviewed continually to determine which goals, strategies, and expenditures should be modified to ensure that the program is current and capable of meeting the needs of all of the school's students. Modifications in the plan to reflect changing needs and priorities of the school are made by the school site council and presented to the board as needed.

CURRENT CONSIDERATIONS: School site personnel and school site councils have been meeting this fall to update instructional program priorities and revise Single Plans for Student Achievement.

FINANCIAL IMPLICATIONS: Board approved Single Plans for Student Achievement are required for schools receiving categorical funding.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board of education approve the Single School Plans for Achievement for the 2010-2011 school year as presented.

6. EDUCATIONAL ADMINISTRATION

6.2 Informational Report on Consolidated Application for Funding Categorical Programs, Part II, 2010-2111 School Year

BACKGROUND INFORMATION: The Consolidated Application Part I is the vehicle through which the district requests funding for most categorical programs and collects information related to a local education agency's intention to participate in consolidated programs, legal assurances of compliance as required by state and federal statute, and other required program participation information. The Consolidated Application Part 1 must be reviewed and approved by the local board of trustees, and by the district English language learner advisory committee. Signatures from committee members indicate that the committee members have read, discussed, and had the opportunity to provide advice on the application being submitted, and the applicable legal assurances. The Consolidated Application Part II is received in late December each year and contains district entitlements, as well as fiscal reporting, for the programs listed in the Consolidated Application Part I. Consolidated Application Part II does not require additional board approval but is presented for informational purposes. The Consolidated Application Part II must be electronically certified by January 31, 2011.

CURRENT CONSIDERATIONS: The federal and state programs included in the Consolidated Application Part II are listed below. This is the last year for reporting on Title IV and TUPE carryover, programs which were eliminated in 2009-2010. Overall, federal entitlements continue to remain stable or decline, except for a slight increase in Title II- LEP and the one time infusion of funds from the American Recovery and Reinvestment Act (ARRA). Title 1A ARRA funds are expected to terminate this year. A comprehensive chart, showing each funding source, is included in this report for your information.

Federal, No Child Left Behind programs include:

- Title I, Part A (Basic Grant)
- Title II, Part A (Teacher and Principal Training and Recruiting)
- Title II, Part D (Technology)- EETT formula
- Title III, Part A (Limited English Proficient Students, or English Learners in California)

Included in the Consolidated Application are state Economic Impact Aid (EIA)-State Compensatory Education (SCE) and Limited English Proficient (LEP) programs. As of 2010-2011, the EIA allocation also includes the allocation for ELAP (English Language Acquisition Program).

Also included in the Consolidated Application Part II is Free and Reduced Meal Data Collection, which is used to determine Title 1 eligibility for 2011-2012. The AB 825 block grants and supplemental state funds are no longer included in the Consolidated Application Part II at this time.

FINANCIAL IMPLICATIONS: Known financial implications are outlined on the attached chart.

SUPERINTENDENT'S RECOMMENDATION: This report is presented for informational purposes and does not require board approval.

COMPARISON OF CATEGORICAL FUNDING - CONSOLIDATED APPLICATION							1/10/2011
	06-07 Entitlements	07-08 Entitlements	08-09 Entitlements	09-10 Entitlements	10-11 Entitlements	\$ Change from 09-10 to 10-11	% change 08-09 to 09-10
FEDERAL PROGRAMS							
Title 1 Part A- 3010	\$ 1,152,343.00	\$ 1,094,100.00	\$ 1,167,423.00	\$ 1,095,543.00	\$ 1,144,735.00	\$49,192	4.21%
Title 1 ARRA-3011			\$ 281,737.00	\$ 281,737.00	\$ -	-\$281,737	-100.00%
Title II Part A, Teacher Quality- 4035	\$ 242,081.00	\$ 243,160.00	\$ 254,852.00	\$ 247,933.00	\$ 248,259.00	\$326	0.13%
Title II Part D, Technology- 4045	\$ 11,791.00	\$ 10,888.00	\$ 10,551.00	\$ 10,075.00	\$ 4,123.00	-\$5,952	-56.41%
Title III Part A, LEP- 4203	\$ 41,314.00	\$ 45,410.00	\$ 47,120.00	\$ 46,300.00	\$ 52,029.00	\$5,729	12.16%
Title IV, SDFSC- 3710	\$ 23,923.00	\$ 25,612.00	\$ 19,835.00	\$ 21,898.00		-\$21,898	-110.40%
Title V, Innovative Strategies- 4110	\$ 6,016.00	\$ 6,147.00	\$ 4,271.00			\$0	0.00%
Perkins- 3550	\$ 42,920.00	\$ 44,201.00	\$ 43,973.00	\$ 43,494.00	\$ 42,574.00	-\$920	-2.09%
Total Federal	\$ 1,520,388.00	\$ 1,469,518.00	\$ 1,829,762.00	\$ 1,746,980.00	\$ 1,491,720.00	-\$255,260	-13.95%
STATE PROGRAMS						\$0	
EIA-SCE/LEP- 7090	\$ 515,517.00	\$ 539,220.00	\$ 576,534.00	\$ 526,892.00	\$ 553,160.00	\$26,268	4.56%
TUPE- 6660	\$ 7,600.00	\$ 7,405.00	\$ 7,075.00			\$0	0.00%
School Community Violence Prevention	\$ 92,615.00	\$ 99,567.00	\$ 81,026.00	\$ 76,505.00	\$ 39,871.00	-\$36,634	-45.21%
PAR	\$ 21,094.00	\$ 23,556.00	\$ 18,414.00	\$ 17,387.00	\$ 17,394.00	\$7	0.04%
Total State	\$ 636,826.00	\$ 669,748.00	\$ 683,049.00	\$ 620,784.00	\$ 610,425.00	-\$10,359	-1.52%
Title 1 ARRA is only for a two year period and must be totally expended by 9/30/11.							
EIA funding now includes ELAP funding (\$13,601 in 09-10) plus slight funding increase							
School Community Violence Prevention does not include deferral of \$36,663							

2010-11 Consolidated Application for Funding Categorical Aid Programs (Part II)

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to apply for 2010-11 funding of Consolidated Categorical Aid Programs.		Agency: Sierra Sands Unified										
CDE Contact: Anne Daniels - 916-319-0295 - ADaniels@cde.ca.gov		CD code: <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px;">1</td> <td style="border: 1px solid black; width: 20px;">5</td> <td style="border: 1px solid black; width: 20px;">7</td> <td style="border: 1px solid black; width: 20px;">3</td> <td style="border: 1px solid black; width: 20px;">7</td> <td style="border: 1px solid black; width: 20px;">4</td> <td style="border: 1px solid black; width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2		
1	5	7	3	7	4	2						
Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct-Funded Charter		Dates of project duration: July 1, 2010 -- June 30, 2011										
Date of approval by local governing board: 06/17/2010		<p style="text-align: center;">Do not return the paper copy of this form to the California Department of Education.</p> <p style="text-align: center;">The ConApp must be submitted electronically using the ConApp Data System (CADS).</p>										
<p>Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; border-bottom: 1px solid black; text-align: center;"> Signature-District Advisory Committee (DAC) </td> <td style="width: 10%; text-align: center;"> _____ / ____ / ____ Date </td> <td rowspan="2" style="width: 15%; text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; padding: 5px; margin: 0 auto;"> <u>OR,</u> for each committee, check the appropriate box to the right </div> </td> <td style="width: 10%; text-align: center;"> <input checked="" type="checkbox"/> Committee is N/A </td> <td style="width: 25%; text-align: center;"> <input type="checkbox"/> Committee refused to sign </td> </tr> <tr> <td style="border-bottom: 1px solid black; text-align: center;"> Signature-District English Learner Advisory Committee (DELAC) </td> <td style="text-align: center;"> 06/15/2010 Date </td> <td style="text-align: center;"> <input type="checkbox"/> Committee is N/A </td> <td style="text-align: center;"> <input type="checkbox"/> Committee refused to sign </td> </tr> </table>				Signature-District Advisory Committee (DAC)	_____ / ____ / ____ Date	<div style="border: 1px solid black; padding: 5px; margin: 0 auto;"> <u>OR,</u> for each committee, check the appropriate box to the right </div>	<input checked="" type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign	Signature-District English Learner Advisory Committee (DELAC)	06/15/2010 Date	<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign
Signature-District Advisory Committee (DAC)	_____ / ____ / ____ Date	<div style="border: 1px solid black; padding: 5px; margin: 0 auto;"> <u>OR,</u> for each committee, check the appropriate box to the right </div>	<input checked="" type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign								
Signature-District English Learner Advisory Committee (DELAC)	06/15/2010 Date		<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign								
<p>Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and, I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</p> <table style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tr> <td style="width: 30%; text-align: center; vertical-align: bottom;"> _____ Signature of authorized representative </td> <td style="width: 30%; text-align: center; vertical-align: bottom;"> Joanna Rummer Printed name of authorized representative </td> <td style="width: 20%; text-align: center; vertical-align: bottom;"> _____ Superintendent </td> <td style="width: 20%; text-align: center; vertical-align: bottom;"> _____ / ____ / ____ Date </td> </tr> </table> <div style="margin-top: 10px;"> <input type="checkbox"/> Electronic certification HAS been completed. <input checked="" type="checkbox"/> Electronic certification has NOT been completed. </div>				_____ Signature of authorized representative	Joanna Rummer Printed name of authorized representative	_____ Superintendent	_____ / ____ / ____ Date					
_____ Signature of authorized representative	Joanna Rummer Printed name of authorized representative	_____ Superintendent	_____ / ____ / ____ Date									

2010-11 ConApp, Part II, page 29 Date: 01/14/2011

2010-11 District Allocation of EIA Funds

California Department of Education

Consolidated Application

Purpose: To allocate Economic Impact Aid (EIA) funds for 2010-11. The results from this page are used to make school-level allocations on page 31.			Agency: Sierra Sands Unified									
CDE Contact: Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov Chimeng Yang 916-319-0678 CYang@cde.ca.gov			CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>			1	5	7	3	7	4	2
1	5	7	3	7	4	2						
			<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.									
Description			SACS Resource Codes: 7090/7091									
			Economic Impact Aid (EIA)									
1.	2010-11 entitlement		553,160									
2.	Transferred in	(+)	0									
3.	2009-10 carryover (as of 6/30/10)	(+)	451,389									
4.	Repayment of funds	(+)	0									
5.	Subtotal (line 1 + 2 + 3 + 4)	(=)	1,004,549									
6.	Reserved for indirect costs (up to 3%)	(-)	30,136									
7.	Administration and evaluation (up to 10%)	(-)	100,153									
8.	EIA activities operated by the district (up to 2%)	(-)	20,090									
9.	EIA security (may not exceed 32 cents per pupil)	(-)	0									
10.	EIA alternative	(-)	0									
11.	Adjusted total allocation* (line 5 - 6 - 7 - 8 - 9 - 10)	(=)	854,170									

* Line 11 to be allocated to schools.

2010-11 ConApp, Part II, page 30 Date: 01/14/2011

2010-11 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.				Agency: Sierra Sands Unified										
CDE Contact: EIA-SCE: Richard Graham 916-319-0303 RGraham@cde.ca.gov EIA-LEP: Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov				CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>				1	5	7	3	7	4	2
1	5	7	3	7	4	2								
<input checked="checked" type="checkbox"/> The LEA wishes to manually enter LEP & SCE site allocations				<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.										
1. Total EIA Allocation		2. Standard Per Pupil EIA/LEP		\$		0.0000								
854,170		3. Requested Per Pupil EIA/LEP		\$		0.0000								
		4. Per Pupil EIA/SCE		\$		0.0000								
A	B	C	D	E	F	G								
Name of School School Code	SCE Eligible	SCE Funded	Number of LEP Students	Number of EDY Students	LEP Allocation SACS 7091	SCE Allocation SACS 7090								
Mesquite Continuation High 1530054	Yes	Yes	9	93	846	11,089								
Burroughs High 1531367	Yes	Yes	113	624	27,598	247,163								
Pierce Elementary 6009294	Yes	Yes	80	80	11,418	44,529								
Murray Middle 6009310	Yes	Yes	36	296	7,506	124,682								
Richmond Elementary 6009328	Yes	Yes	33	116	3,826	39,647								
Inyokern Elementary 6009609	Yes	Yes	28	55	4,407	32,895								
James Monroe Middle 6009617	Yes	Yes	40	274	8,256	110,628								
Las Flores Elementary 6009625	Yes	Yes	32	103	5,364	55,148								
Faller Elementary 6009633	Yes	Yes	62	129	9,988	66,858								
Rand Elementary 6009971	Yes	Yes	0	1	0	709								
Gateway Elementary 6110712	Yes	Yes	32	105	4,409	37,204								

2010-11 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.				Agency: Sierra Sands Unified										
CDE Contact: EIA-SCE: Richard Graham 916-319-0303 RGraham@cde.ca.gov EIA-LEP: Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov				CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>				1	5	7	3	7	4	2
1	5	7	3	7	4	2								
<input checked="checked" type="checkbox"/> The LEA wishes to manually enter LEP & SCE site allocations				<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.										
1. Total EIA Allocation 854,170		2. Standard Per Pupil EIA/LEP \$ 0.0000		3. Requested Per Pupil EIA/LEP \$ 0.0000		4. Per Pupil EIA/SCE \$ 0.0000								
A	B	C	D	E	F	G								
Name of School <div style="text-align: right; font-weight: normal;">School Code</div>	SCE Eligible	SCE Funded	Number of LEP Students	Number of EDY Students	LEP Allocation SACS 7091	SCE Allocation SACS 7090								
5. Total EDY at Schools Eligible for SCE		1,876		8. Totals	83,618	770,552								
6. Total LEP at Schools NOT Eligible for SCE		0		9. Total Allocation Balance		0								
7. Total EDY at Schools funded with SCE		1,876												

2010-11 Federal Transferability

California Department of Education

Consolidated Application

Purpose: To compute the amount of money being transferred to and from various federal programs.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

Notes:

Federal transferability is governed by Title VI in ESEA Section 6123. You may transfer a maximum of 50 percent of any program to other programs.

☐ This district has been identified as a Program Improvement (PI) LEA under ESEA Section 1116 and may only transfer 30 percent of the funds and those funds must be used for PI activities. A single school district (SSD) or a direct-funded charter (DFC) school whose only school is in PI and operating as a Targeted Assistance School (TAS), for the purpose of federal transferability the LEA is restricted to the 30% limit. If the SSD or DFC is operating as a Schoolwide Program (SWP) school, this restriction does not apply.

**2010-11
programs
affected by
transferability:**

Title I, Part A

Title II, Part A (Teacher and Principal Training and Recruiting)

Title II, Part D (Enhancing Education Through Technology)

Title IV, Part A (Safe and Drug Free Schools and Communities)

Amounts Transferred to These Programs

2010-11 Program Entitlements		Title I, Part A (Basic Grant)	Title II, Part A	Title II, Part D	Title IV, Part A	Amounts Retained in Original Program
Title II, Part A	\$ 248,259	\$ 0		\$ 0	\$ 0	\$ 248,259
Title II, Part D		\$ 0	\$ 0		\$ 0	
Title IV, Part A		\$ 0	\$ 0	\$ 0		
Totals transferred and used for:		\$ 0	\$ 0	\$ 0	\$ 0	

2009-10 Title I, Part A Carryover Calculation and Waiver Request

California Department of Education

Consolidated Application

Purpose: To calculate Title I, Part A and applicable, American Recovery and Reinvestment Act, Title I, Part A (ARRA), carryover from fiscal year 2009-10; and, if necessary, to apply for a carryover waiver.

Note: ARRA on this page refers to only the ARRA Title I, Part A funds.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov
Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov

☐ This page is not applicable because the LEA did not receive Title I, Part A or ARRA funds in 2009-10.

Note: Title I, Part A, carryover is limited to 15% unless the LEA received less than \$50,000 in Title I, Part A and ARRA funds in fiscal year 2009-10.

B. Waiver Determination & Request (if line 13 exceeds 15% complete this section)

A. Carryover Calculation

1.	2009-10 Title I, Part A Entitlement amount*	\$ 1,105,463
2.	Transferability - Transfers-in per Section 6123, ESEA	\$ 0
3.	2008-09 Title I, Part A Carryover as of June 30, 2009	\$ 227,811
4.	Total 2009-10 Title I, Part A funds (Total lines 1 through 3)	\$ 1,333,274
5.	2009-10 Expenditures and Encumbrances as of June 30, 2010 (7/1/09 to 6/30/10)	\$ 1,035,766
6.	2009-10 Carryover as of June 30, 2010	\$ 297,508
7.	Carryover percent as of June 30, 2010 (line 6 / (line 1 + line 2) * 100)	26.91%
8.	2009-10 Expenditures and Encumbrances as of September 30, 2010 (7/1/09 to 9/30/10)	\$ 1,142,695
9.	2009-10 Title I, Part A Carryover as of September 30, 2010	\$ 190,579
10.	2009-10 ARRA Entitlement	\$ 563,474
11.	2009-10 ARRA Carryover as of September 30, 2010	\$ 256,247
12.	Total Title I, Part A and ARRA Carryover as of September 30, 2010	\$ 446,826
13.	Carryover percent as of September 30, 2010 (line 12 / (line 1 + line 2 + line 10) * 100)	26.77%

☐ 1. This waiver is not applicable because the LEA received less than 50,000 in Title I, Part A and ARRA funds.

☐ 2. LEA is completing Section C to apply for a waiver to carry over any Title I, Part A funds in excess of 15%. This is not applicable for LEAs with ARRA funds.

☐ 3. LEA is not eligible for a waiver because the LEA received a waiver in one of the last two years and the LEA did not receive ARRA funds.**

☐ 4. LEA elects not to request a waiver.**

☒ 5. The LEA is requesting CDE to waive the 15 percent carryover limit under ESEA, Title I, Section 1127(b)(2). The LEA received supplemental funds under ARRA.

C. Waiver Request Details (applicable only for LEAs with no ARRA funds)

Describe major activities to be funded by the carryover amount on line 12		Amount Budgeted
1.		\$ 0
2.		\$ 0
3.		\$ 0
4.		\$ 0
5.		\$ 0
6.		\$ 0
Total (lines C1 through C6)		\$ 0

*This amount reflects revised Title I entitlements posted on the CDE website at <http://www.cde.ca.gov/fg/aa/ca/nclbtitel.asp>

**CDE will invoice LEA to return funds exceeding the 15% carryover limit.

2010-11 Consolidated Application Comment Form

Page Number

Page 33: Title I Carryover

CD Code

1573742

District Name

Sierra Sands Unified

School Code and Name

Comments

A reduction of \$1,037 was made to 09-10 expenditures to compensate for an adjustment to 08-09 carryover amount. We were unable to go back and adjust this amount in the 09-10 con app due to the wrong entitlement amount listed on page 33 (09-10 CA) although the correct number was on the 10-11 Con app- page 33 line 1. This was done after conversations w/ J. Singh and L. Sharp on 1/14/11

2010-11 District Allocations of Title I, Part A Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part A, funds for 2010-11. The total Title I, Part A administrative costs are included on lines seven and eight.		Agency: Sierra Sands Unified <hr/> CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center; width: 100%;"> <tr> <td style="width: 12.5%;">1</td> <td style="width: 12.5%;">5</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">3</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">4</td> <td style="width: 12.5%;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				
CDE Contact: Monique Moton 916-319-0733 MMoton@cde.ca.gov Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A funds on page 2 of the ConApp.								

Description		SACS Resource Code: 3010
		Title I, Part A
1.	2010-11 Title I, Part A entitlement	1,144,735
2.	Transferred in (+)	0
3.	2010-11 amount after transfer (line 1 + 2) (=)	1,144,735
4.	2009-10 carryover (+)	297,508
5.	Repayment of funds (+)	0
6.	Total approved allocation (line 3 +4 + 5) (=)	1,442,243
7.	Reserved for indirect costs (-)	72,544
8.	Reserved for administration (-)	143,792
9.	Adjusted total allocation (line 6 - 7 - 8) (=)	1,225,907

2010-11 Title I, Part A Reservations (Required)

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A before distributing funds to schools. All reservations reported on this page, **except for lines 5-9**, are used to provide direct services to eligible Title I, Part A students.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Bob Storelli 916-319-0482 BStorelli@cde.ca.gov

☐ This page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.

A.	Adjusted total allocation (line 9 on page 34)	1,225,907	2.	Program Improvement (PI) Schools: Public School Choice Transportation (Choice)	0
B.	Calculation of Equitable Services Percent		3.	PI Schools: Supplemental Educational Services (SES)	0
1.	Number of public schools expected to receive Title I, Part A funds per page 8	6	4.	PI Schools: Parent outreach and assistance for Choice and SES	0
Within the attendance areas of these participating schools:			5.	PI LEA: a. Professional Development (PD) (minimum 10%*) set-aside 0 b. 2009-10 PI PD set-aside carryover 0 c. Total PI set-aside (line 5a + line 5b) 0 If reservation is less than 10%, check below: <input type="checkbox"/> Professional Development funds from PI school-level set-asides will be used to help meet LEA 10% reservation	
2.	Number of private school children from low-income families	37	6.	Direct and indirect services to homeless children, regardless of their school of attendance	11,447
3.	Total number of children from low-income families	1,166	7.	Direct and indirect services to children in local institutions for neglected children Check if district does not have local institutions for neglected children or children currently classified as neglected <input checked="" type="checkbox"/>	0
4.	Percent of Private School Children from low-income families (line 2 ÷ line 3)	3.17%	8.	Direct and indirect services to children in local institutions for delinquent children	0
C.	Required Reservations		9.	Direct and indirect services to neglected or delinquent children in community day school programs	0
1.	Reservation for Parent Involvement <input type="checkbox"/> No reservation is mandated because 1% of line 3 on page 34 is \$5,000 or less a. Reserved for Parent Involvement (must be a minimum of 1%)* 14,423 b. Private school set-aside (% of private school children x reservation) 457 c. Amount remaining 13,966 d. Public school distribution (95% of "Amount remaining")** 13,966 e. Balance available for LEA-level parental involvement activities 0		10.	Total Required Reservations	11,447

*of line 3 on page 34

**see instructions

2010-11 ConApp, Part II, page 35 Date: 01/14/2011

2010-11 Consolidated Application Comment Form

Page Number

Page 35: Reservations Required

CD Code

1573742

District Name

Sierra Sands Unified

School Code and Name

Comments

Item C 1 d- The district allocated 100% of parent involvement of the sites
Items C 2-5 The LEA is not in PI, therefore the 10% set aside is not required.

2010-11 Consolidated Application Comments Form

Page Number

Page 35: 2010-11 Title I, Part A, Reservations
(Required)

CD Code

1573742

District Name

Sierra Sands Unified

School Code and Name

Comments

Homeless students may be provided transportation, materials and supplies, or tutoring to enable them to meet student achievement goals.

2010-11 Title I, Part A Reservations (Allowed)

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A before distributing funds to schools. All reservations reported on this page are used to provide direct services to eligible Title I, Part A students.

Agency: Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Bob Storelli 916-319-0482 BStorelli@cde.ca.gov

☐ The page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.

1.	Total Required Reservations (page 35, line 10)	\$	11,447		Summer school or intersession programs or before and after school programs - Not PI activities	
2.	Program Improvement schools: teacher incentives and rewards (maximum 5%*)	\$	0		a. Total reservation	\$ 1,000
3.	Professional Development: highly qualified teachers and paraprofessionals - PI activities	\$	0	8.	b. Reservation for equitable services for private school participants (line 8a. x line B4. on page 35)	\$ 32
4.	Professional Development: highly qualified teachers and paraprofessionals - Not PI activities				c. Reserved for public schools (line 8a. - line 8b.)	\$ 968
	a. Total reservation	\$	57,237	9.	Salary differentials	\$ 0
	b. Reservation for equitable services for private school participants (line 4a. x line B4. on page 35)	\$	1,814	10.	Preschool	\$ 0
	c. Reserved for public schools (line 4a. - line 4b.)	\$	55,423	11.	Capital expenses reserved for private schools	\$ 0
5.	Assistance to schools - PI activities	\$	0	12.	Total Allowable Reservations (sum of lines 2 through 11)	\$ 56,391
6.	Assistance to schools - Not PI activities			13.	Total LEA Reservations (line 1+ line 12)	\$ 67,838
	a. Total reservation	\$	0		Final adjusted allocation (line A. on page 35 - line 13) (must be allocated to schools in column J on page 37)	
	b. Reservation for equitable services for private school participants (line 6a. x line B4. on page 35)	\$	0	14.	a. Title I, Part A, School Allocation:	\$ 1,141,800
	c. Reserved for public schools (line 6a. - line 6b.)	\$	0		b. Parental Involvement:	\$ 14,423
7.	Summer school or intersession programs or before and after school programs - PI activities	\$	0		c. Private School Set-aside:	\$ 1,846
						\$ 1,158,069

* of line 4 on page 34

2010-11 ConApp, Part II, page 36

Date: 01/14/2011

2010-11 District Allocations of Title I, Part A Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: *Paul Jacobs* 916-319-0256 *PJacobs@cde.ca.gov*
Judi Brown 916-319-0942 *JBrown@cde.ca.gov*

☐ The page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H	I	J
Name of School School Code	Grade Span Group	Percent of Low-income Students	Number of Low-income Students	Title I, Part A \$ per Low-income Student	Site-Level Carryover, If Applicable	Title I, Part A (D x E + F = G)	Title I, Part A (Parent Involvement for ESEA, Sec. 1118)	Participating Private School Set-aside	Title I, Part A Total (G + H + I)
Inyokern Elementary 6009609	1	76.2	154	762.3652	31,215	148,619	1,905	0	150,524
Pierce Elementary 6009294	1	69.3	232	762.3652	27,244	204,113	2,870	0	206,983
Murray Middle 6009310	2	65.3	402	0.0000	0	0	0	0	0
Faller Elementary 6009633	1	59.7	286	762.3652	31,194	249,230	3,538	0	252,768
Rand Elementary 6009971	1	55.6	5	762.3652	1,194	5,006	62	0	5,068
Las Flores Elementary 6009625	1	52.1	226	762.3652	137,456	309,751	2,795	0	312,546
James Monroe Middle 6009617	2	48.9	262	0.0000	0	0	0	0	0
Richmond Elementary 6009328	1	44.5	226	762.3652	20,932	193,227	2,795	0	196,022
Gateway Elementary 6110712	1	34.8	165	0.0000	0	0	0	0	0

2010-11 District Allocations of Title I, Part A Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov



The page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H	I	J
Name of School School Code	Grade Span Group	Percent of Low-income Students	Number of Low-income Students	Title I, Part A \$ per Low-income Student	Site-Level Carryover, If Applicable	Title I, Part A (D x E + F = G)	Title I, Part A (Parent Involvement for ESEA, Sec. 1118)	Participating Private School Set-aside	Title I, Part A Total (G + H + I)
Burroughs High 1531367	3	25.8	388	0.0000	0	0	0	0	0
Mesquite Continuation High 1530054	3	18.2	25	0.0000	0	0	0	0	0
Immanuel Christian 6934020	P	0.0	0	0.0000	0	0	0	0	0
Adventist Christian School 6974133	P	0.0	0	0.0000	0	0	0	0	0
St. Ann 6974166	P	0.0	37	762.3652	3,646	31,854	458	1,846	34,158
Calvary Christian 7001902	P	0.0	0	0.0000	0	0	0	0	0
Adjusted total allocations						1,141,800	14,423	1,846	1,158,069

2010-11 Title I, Part A Program Improvement (PI) Activities and Expenditures Report

California Department of Education

Consolidated Application

Purpose: To report mid-year activities and expenditures and funds encumbered on ESEA Public School Choice (Choice) and Supplemental Educational Services (SES).		Agency: Sierra Sands Unified						
		CD code:		1	5	7	3	7
CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov Sandi Ridge 916-319-0243 SRidge@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2010-11.						

A.	Program Improvement Activities	2010-11 Mid-Year Report	
1.	The number of students in PI schools Year 1 and beyond who applied for Choice under the Elementary and Secondary Act (ESEA).	0	
2.	The number of students who transferred from PI schools Year 1 and beyond to attend non-PI schools under ESEA.	0	
3.	The number of students who transferred from PI schools Year 1 and beyond to attend non-PI schools under a local or state school choice program.	0	
4.	The number of students in PI schools Year 2 and beyond who applied for SES.	0	
5.	The number of students in PI schools Year 2 and beyond who received SES.	0	

B.	Expenditures of Funds Encumbered for Choice Transportation and SES	2010-11 Mid-Year Report	
		Title I, Part A Funds	Non-Title I, Part A Funds
1.	Expenditures and funds encumbered for Choice transportation for students who transferred from PI schools to non-PI schools under ESEA.	0	0
2.	Expenditures and funds encumbered for SES for eligible students enrolled in PI schools Year 2 and beyond.	0	0
3.	Expenditures and funds encumbered for parent outreach activities for Choice and SES.	0	0
4.	Total mid-year expenditures and funds encumbered for Choice and SES (B1. + B2. + B3.).	0	0

2010-11 District Allocation of Title I, Part D Neglected, Delinquent, or At-Risk Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part D Neglected, Delinquent, or At -Risk funds for 2010-11.		Agency: <div style="text-align: center; border: 1px solid black; padding: 2px;">Sierra Sands Unified</div>								
CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center; width: 100%;"> <tr> <td style="width: 12.5%;">1</td> <td style="width: 12.5%;">5</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">3</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">4</td> <td style="width: 12.5%;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				
<input checked="checked" type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.										

	Description	SACS Resource Code: 3025 Title I, Part D, Subpart 2
1.	2010-11 entitlement	0
2.	2009-10 carryover (as of 6/30/10) (+)	0
3.	Repayment of funds (+)	0
4.	Total approved allocation (line 1 + 2 + 3) (=)	0
5.	Reserved for indirect costs (-)	0
6.	Reserved for administration (-)	0
7.	Adjusted total allocation (line 4 - 5 - 6) (=)	0

2010-11 ConApp, Part II, page 39 Date: 01/14/2011

2010-11 District Allocation of Title II, Part A Improving Teacher Quality Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title II, Part A Improving Teacher Quality funds for 2010-11.				Agency: Sierra Sands Unified										
CDE Contact: Jackie Rose 916 322-9503 JRose@cde.ca.gov Kelly Heffington 916 324-5689 KHeffington@cde.ca.gov				CD Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>				1	5	7	3	7	4	2
1	5	7	3	7	4	2								
<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.														

A.	All LEAs complete this section		B.	Only ESEA Section 2141 LEAs complete this section
	Description	Amount		<input checked="checked" type="checkbox"/> This section is N/A because LEA is not in 2141 <input type="checkbox"/> The LEA certifies it will follow the agreement of 2141
1.	2010-11 entitlement	248,259		Description
2.	Transferred in (+)	0		Professional Development
3.	Transferred out (-)	0		A 1. Professional Development for Teachers
4.	2010-11 amount after transfer (lines 1 + 2 - 3) (=)	248,259		A 2. Professional Development for Administrators
5.	2009-10 carryover (as of 06/30/2010) (+)	146,213		A 3. Subject Matter Project
6.	Repayment of funds (+)	0		Exams and Test Prep
7.	Funds available for flexible use under Rural Education Achievement Program (REAP)*	0		B 1. Exam Fees, Reimbursement
8.	Total approved allocation (line 4 + 5 + 6) (=)	394,472		B 2. Test preparation training and/or materials
9.	Reserved for indirect and administrative costs (-)	59,170		Recruitment, Training, and Retaining
10.	Adjusted total allocation (line 8 - 9) (=)	335,302		C 1. Recruitment Activities
				C 2. Hiring Incentive, Relocation allotment
				C 3. National Board Certification and/or Stipend
				C 4. VPSS
				C 5. University Course Work
				Total Budgeted Amount
				0

*If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

2010-11 ConApp, Part II, page 40 Date: 01/14/2011

2010-11 District Allocation of Title III, Part A Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title III, Part A funds for 2010-11.		Agency: Sierra Sands Unified								
CDE Contact: Immigrant: Clifton Davis 916 323-5808 CDavis@cde.ca.gov LEP: Patty Stevens 916 323-5838 PStevens@cde.ca.gov		CD code:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 12.5%;">1</td> <td style="width: 12.5%;">5</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">3</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">4</td> <td style="width: 12.5%;">2</td> </tr> </table>	1	5	7	3	7	4	2
1	5	7	3	7	4	2				
<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III, Part A.										

		SACS Resource Code: 4201	SACS Resource Code: 4203
	Description	Title III, Part A (Immigrant)	Title III, Part A (LEP)
1.	2010-11 entitlement	0	52,029
2.	2009-10 carryover (as of 6/30/10) (+)	0	29,806
3.	Repayment of funds (+)	0	0
4.	Total approved allocation (line 1 + 2 + 3) (=)	0	81,835
5.	Reserved for administration and indirect costs (2% cap on Limited English Proficient (LEP)) (-)	0	1,636
6.	Adjusted total allocation (line 4 - 5) for LEA use only (=)	0	80,199

2010-11 ConApp, Part II, page 41 Date: 01/14/2011

2010-11 Title III Immigrant Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report expenditures of Title III Immigrant funds for fiscal year 2010-11.	Agency: Sierra Sands Unified							
	CD Code:	1	5	7	3	7	4	2
CDE Contact: Clifton Davis 916-323-5808 CDavis@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable because the LEA is not participating in Title III Immigrant during 2010-11.						

Sub grantee Activities

<p>Section 3115 (e)(1)</p> <p>(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-</p> <p>(1) IN GENERAL- An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include -</p> <p>(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;</p> <p>(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;</p> <p>(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;</p> <p>(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;</p> <p>(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;</p> <p>(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and</p> <p>(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.</p>	2010-11 Entitlement from line 1 on page 41		\$ 0
	Object Code	Activities	Expenditures
	1000-1999	Certificated Personnel Salaries	\$ 0
	2000-2999	Classified Personnel Salaries	\$ 0
	3000-3999	Employee Benefits	\$ 0
	4000-4999	Books and Supplies	\$ 0
	5000-5999	Services & Other Operating Expenditures	\$ 0
		Administrative & Indirect Costs	\$ 0
		Total	\$ 0

2010-11 Title III LEP Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report expenditures of Title III LEP funds for fiscal year 2010-11.	Agency: Sierra Sands Unified						
	CD Code:	1	5	7	3	7	4
CDE Contact: Patty Stevens 916-323-5838 PStevens@cde.ca.gov	<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III LEP during 2010-11.						

Required and Authorized Sub grantee Activities

Required	2010-11 Entitlement from line 1 on page 41		\$ 52,029
	Object Code	Activities	Expenditures
<p>Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.</p> <p>Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.</p> <p>Authorized Section 3115(d) (1) Upgrading program objectives and effective instruction strategies. (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services (5) Improving the English proficiency and academic achievement of limited English proficient children. (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.</p>	1000-1999	Certificated Personnel Salaries	\$ 15,182
	2000-2999	Classified Personnel Salaries	\$ 1,640
	3000-3999	Employee Benefits	\$ 1,564
	4000-4999	Books and Supplies	\$ 517
	5000-5999	Services & Other Operating Expenditures	\$ 1,520
		Administrative and Indirect Costs (2% Cap)	\$ 0
		Total	\$ 20,423

2009-10 and 2010-11 Title III Cash Management Report

California Department of Education

Consolidated Application

Purpose: To report Title III LEP and/or Immigrant Program expenditures for the 2009-10 and 2010-11 allocations. Consortia Lead is responsible for reporting the entire consortia application.				Agency: Sierra Sands Unified										
CDE Contact: Immigrant: Clifton Davis 916 323-5808 CDavis@cde.ca.gov LEP: Patty Stevens 916 323-5838 PStevens@cde.ca.gov				CD Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>				1	5	7	3	7	4	2
1	5	7	3	7	4	2								
				<input type="checkbox"/> The page is not applicable because the LEA did not participate in either type of funding.										

	Allocation Issued Fiscal Year 2009-10		Allocation Issued Fiscal Year 2010-11	
Description	Immigrant (SACS 4201)	LEP (SACS 4203)	Immigrant (SACS 4201)	LEP (SACS 4203)
1. Entitlement	\$ 0	\$ 46,300	\$ 0	\$ 52,029
2. Total expended to date (07/01/09 - 12/31/10)	\$ 0	\$ 27,966		
3. Total expended to date (07/01/10 - 12/31/10)			\$ 0	\$ 20,423
4. Unexpended funds (line 1 - line 2) or (line 1- line 3)	\$ 0	\$ 18,334	\$ 0	\$ 31,606
5. Interest earned	\$ 0	\$ 72		

2010-11 ConApp, Part II, page 44 Date: 01/14/2011

2009-10 Title IV, Part A (SDFSC), Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To report expenditures and determine available budget resources and to calculate Title IV, Part A (SDFSC), carryover from 2009-10.		Agency: Sierra Sands Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				
CDE Contact: Shalonn Woodard 916-319-0197 SWoodard@cde.ca.gov Stephanie Papas 916 445-8441 SPapas@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title IV, Part A (SDFSC), in 2009-10.								

A. Title IV, Part A Annual Fiscal Report	B. Title IV, Part A Carryover Calculation																						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">1. 2009-10 entitlement amount (must be spent by 9/30/11)</td> <td style="width: 20%; text-align: center;">16,424</td> </tr> <tr> <td>2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, ESEA</td> <td style="text-align: center;">30,000</td> </tr> <tr> <td>3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, ESEA</td> <td style="text-align: center;">0</td> </tr> <tr> <td>4. 2009-10 REAP funds from other programs flexibly used for Title IV (SDFSC) per Section 6211, ESEA</td> <td style="text-align: center;">0</td> </tr> <tr> <td>5. 2009-10 Title IV (SDFSC) REAP funds flexibly used for other ESEA programs per Section 6211, ESEA</td> <td style="text-align: center;">0</td> </tr> <tr> <td>6. 2008-09 Title IV (SDFSC) Carryover funds (must have been spent or obligated by 9/30/10)</td> <td style="text-align: center;">560</td> </tr> <tr> <td>7. Total 2009-10 Resources</td> <td style="text-align: center;">46,984</td> </tr> <tr> <td>8. Total 2009-10 Expenditures and Encumbrances</td> <td style="text-align: center;">46,984</td> </tr> </table>	1. 2009-10 entitlement amount (must be spent by 9/30/11)	16,424	2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, ESEA	30,000	3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, ESEA	0	4. 2009-10 REAP funds from other programs flexibly used for Title IV (SDFSC) per Section 6211, ESEA	0	5. 2009-10 Title IV (SDFSC) REAP funds flexibly used for other ESEA programs per Section 6211, ESEA	0	6. 2008-09 Title IV (SDFSC) Carryover funds (must have been spent or obligated by 9/30/10)	560	7. Total 2009-10 Resources	46,984	8. Total 2009-10 Expenditures and Encumbrances	46,984	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">9. Unspent 2008-09 funds: If line 8 is greater than or equal to line 6, this is "0." If line 6 is greater than line 8, this is line 6 minus line 8. These unspent funds reverted 9/30/10. CDE will bill the LEA for these funds.</td> <td style="width: 20%; text-align: center;">0</td> </tr> <tr> <td>10. Balance to be carried forward into 2010-11 (line 7 minus lines 8 and 9)</td> <td style="text-align: center;">0</td> </tr> <tr> <td>11. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.</td> <td style="text-align: center;">0.00%</td> </tr> </table>	9. Unspent 2008-09 funds: If line 8 is greater than or equal to line 6, this is "0." If line 6 is greater than line 8, this is line 6 minus line 8. These unspent funds reverted 9/30/10. CDE will bill the LEA for these funds.	0	10. Balance to be carried forward into 2010-11 (line 7 minus lines 8 and 9)	0	11. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	0.00%
1. 2009-10 entitlement amount (must be spent by 9/30/11)	16,424																						
2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, ESEA	30,000																						
3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, ESEA	0																						
4. 2009-10 REAP funds from other programs flexibly used for Title IV (SDFSC) per Section 6211, ESEA	0																						
5. 2009-10 Title IV (SDFSC) REAP funds flexibly used for other ESEA programs per Section 6211, ESEA	0																						
6. 2008-09 Title IV (SDFSC) Carryover funds (must have been spent or obligated by 9/30/10)	560																						
7. Total 2009-10 Resources	46,984																						
8. Total 2009-10 Expenditures and Encumbrances	46,984																						
9. Unspent 2008-09 funds: If line 8 is greater than or equal to line 6, this is "0." If line 6 is greater than line 8, this is line 6 minus line 8. These unspent funds reverted 9/30/10. CDE will bill the LEA for these funds.	0																						
10. Balance to be carried forward into 2010-11 (line 7 minus lines 8 and 9)	0																						
11. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	0.00%																						

C. Title IV, Part A Carryover Request Justification		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> 1. Explanation of why these funds could not be spent during fiscal year 2009-10 . (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 Title IV, Part A (SDFSC), entitlement.) </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> 2. Description of how these carryover funds will be used to implement the SDFSC Program in fiscal year 2010-11. </td> </tr> </table>	1. Explanation of why these funds could not be spent during fiscal year 2009-10 . (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 Title IV, Part A (SDFSC), entitlement.)	2. Description of how these carryover funds will be used to implement the SDFSC Program in fiscal year 2010-11.
1. Explanation of why these funds could not be spent during fiscal year 2009-10 . (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 Title IV, Part A (SDFSC), entitlement.)	2. Description of how these carryover funds will be used to implement the SDFSC Program in fiscal year 2010-11.	

Note: Carryover funds must be spent in accordance with the provisions set forth in Public Law 107-110, Elementary and Secondary Education Act, Title IV, Part A SDFSC.

2010-11 Consolidated Application Comment Form

Page Number

Page 45: Title IV Ann Report and Carryover

CD Code

1573742

District Name

Sierra Sands Unified

School Code and Name

Comments

Incorrect entitlement amount in line 1- should be \$21,898. T4 has been totally expended at this level but per CDE guidance (1/14/11- S. Woodard) only the amount to reflect the con appl pg 45 line 1 is being reported at this time

2009-10 TUPE Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To determine available budget resources from previous years and to calculate Tobacco-Use Prevention Education (TUPE) carryover from 2008-09.		Agency: Sierra Sands Unified								
CDE Contact: Shalonn Woodard 916-319-0197 SWoodard@cde.ca.gov Stephanie Papas 916 445-8441 SPapas@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				
		<input type="checkbox"/> The page is not applicable. The LEA did not have any 2007-08 or 2008-09 TUPE carryover funds.								

A. TUPE Annual Fiscal Report <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:70%;">1. 2009-10 entitlement</td> <td style="width:30%; text-align: center;">N/A</td> </tr> <tr> <td>2. 2008-09 TUPE carryover funds (must be spent or obligated by 6/30/11)</td> <td style="text-align: center;">46</td> </tr> <tr> <td>3. 2007-08 TUPE carryover funds (must have been spent by 6/30/10)</td> <td style="text-align: center;">0</td> </tr> <tr> <td>4. Total 2009-10 TUPE resources (sum of lines 2 and 3)</td> <td style="text-align: center;">46</td> </tr> <tr> <td>5. Total 2009-10 Expenditures/Encumbrances</td> <td style="text-align: center;">46</td> </tr> </table>	1. 2009-10 entitlement	N/A	2. 2008-09 TUPE carryover funds (must be spent or obligated by 6/30/11)	46	3. 2007-08 TUPE carryover funds (must have been spent by 6/30/10)	0	4. Total 2009-10 TUPE resources (sum of lines 2 and 3)	46	5. Total 2009-10 Expenditures/Encumbrances	46	B. 2009-10 TUPE Carryover Calculation <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:70%;"> 2007-08 unspent TUPE funds* 6. (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0") </td> <td style="width:30%; text-align: center;">0</td> </tr> <tr> <td>7. 2008-09 TUPE carryover funds</td> <td style="text-align: center;">0</td> </tr> <tr> <td>8. 2009-10 TUPE carryover funds</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td> 9. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page. </td> <td style="text-align: center;">N/A</td> </tr> </table>	2007-08 unspent TUPE funds* 6. (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0")	0	7. 2008-09 TUPE carryover funds	0	8. 2009-10 TUPE carryover funds	N/A	9. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	N/A
1. 2009-10 entitlement	N/A																		
2. 2008-09 TUPE carryover funds (must be spent or obligated by 6/30/11)	46																		
3. 2007-08 TUPE carryover funds (must have been spent by 6/30/10)	0																		
4. Total 2009-10 TUPE resources (sum of lines 2 and 3)	46																		
5. Total 2009-10 Expenditures/Encumbrances	46																		
2007-08 unspent TUPE funds* 6. (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0")	0																		
7. 2008-09 TUPE carryover funds	0																		
8. 2009-10 TUPE carryover funds	N/A																		
9. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	N/A																		

C. TUPE Carryover Request Justification	
1. Explanation of why these funds could not be spent during the 2009-10 fiscal year. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 TUPE entitlement.)	2. Description of how these carryover funds will be used to implement TUPE in the 2010-11 fiscal year.
Note: This section is not applicable in the 2010-11 ConApp	Note: This section is not applicable in the 2010-11 ConApp

*These funds reverted 6/30/10. CDE will bill the LEA for these funds.

2010-11 ConApp, Part II, page 46 Date:01/14/2011

2010-11 Consolidation of ESEA Administrative Funds

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to consolidate ESEA administrative funds and identify what programs will be included in the consolidation.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Julie Brucklacher 916-327-0858 JBruckla@cde.ca.gov



This page is not applicable because the LEA did not participate in any of the listed programs.

Notes:

1. Section 9203 of the Elementary and Secondary Education Act of 1965, as amended by the NCLB Act of 2001, allows an LEA to consolidate, for the administration of one or more programs under ESEA (or such other programs as the U.S. Secretary of Education shall designate), not more than the percentage, established in each program, of the total available for the LEA under those programs.
2. Refer to the instructions for the maximum amount of administrative funds from the different ESEA titles that may be consolidated.
3. An LEA that consolidates administrative funds shall not use any other funds under the programs included in the consolidation for administration for that fiscal year (ESEA Sec. 9203(c)).
4. Pooled costs may be treated as one cost objective. An LEA is not required to keep separate records, by individual program, to account for costs relating to the administration of the programs included in the consolidation (ESEA Sec. 9203(e)).
5. CDE approval to consolidate administrative funds is valid only for the fiscal year requested.

The programs for which this agency is requesting to consolidate administrative funds are indicated by a check in the "YES" box below.

SACS Code	Programs	Yes	No
3010, 3011	Title I, Part A (Basic Programs)	X	
3060	Title I, Part C (Migrant Education)		X
3025, 3026	Title I, Part D (Neglected and Delinquent Children)		X
4035	Title II, Part A (Teacher Training and Recruiting)	X	
4036	Title II, Part A (Principal Training and Recruiting)		X
4045, 4047	Title II, Part D (Enhancing Education Through Technology)		X
4201	Title III (Immigrant Students)		X
4203	Title III (LEP Students)	X	
3710	Title IV, Part A (Safe and Drug-Free Schools and Communities)		X
4124	Title IV, Part B (21st Century Community Learning Centers)		X

2010-11 ConApp, Part II, page 47 Date: 01/14/2011

October 2010 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2011-12 ConApp.				Agency: Sierra Sands Unified						
				CD code:		1	5	7	3	7
CDE Contact: 916-323-8068 frpminfo@cde.ca.gov										
A		B	C	D		E		F		
Name of School School Code Charter School Number		Lowest Grade Served	Highest Grade Served	Number of Enrolled Students Ages 5-17						
				Enrolled		Eligible for Free Meals*		Eligible for Reduced-Price Meals*		
Mesquite Continuation High 1530054		09	12	99		36		9		
Burroughs High 1531367		09	12	1,441		330		71		
Pierce Elementary 6009294		KK	05	328		211		22		
Murray Middle 6009310		06	08	616		217		53		
Richmond Elementary 6009328		KK	05	496		172		54		
Inyokern Elementary 6009609		KK	05	199		135		5		
James Monroe Middle 6009617		06	08	536		197		49		
Las Flores Elementary 6009625		KK	05	430		145		36		
Faller Elementary 6009633		KK	05	472		241		41		

*Eligibility tables can be found at <http://www.cde.ca.gov/ls/nu/sn/eligmaterials.asp>

2010-11 ConApp, Part II, page 48.1

Date: 01/14/2011

October 2010 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2011-12 ConApp.				Agency: Sierra Sands Unified						
				CD code:		1	5	7	3	7
CDE Contact: 916-323-8068 frpminfo@cde.ca.gov										
A		B	C	D	E		F			
Name of School School Code Charter School Number		Lowest Grade Served	Highest Grade Served	Number of Enrolled Students Ages 5-17						
				Enrolled		Eligible for Free Meals*		Eligible for Reduced-Price Meals*		
Rand Elementary 6009971		KK	03	9	5		1			
Gateway Elementary 6110712		KK	05	456	159		30			

*Eligibility tables can be found at <http://www.cde.ca.gov/ls/nu/sn/eligmaterials.asp>

2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Sierra Sands Unified								
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				

Consolidated Application	Name Laura Hickle	Title Coordinator	Salutation Mrs.
	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title I, Part A	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title I, D, Neglected or Delinquent	Name () - Ext.	Title () -	Salutation E-mail
<input checked="" type="checkbox"/> Contact is N/A			

Parent/Family Involvement	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title II, Part A (Teacher Quality)	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title III, Part A (LEP/Immigrant)	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Sierra Sands Unified							
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code:	1	5	7	3	7	4	2

Title IV (SDFSC)	Name Michelle Acosta	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1704 Ext.	FAX (760) 446-1123	E-mail macosta@ssusd.org

Title I, Part A, Supplemental Ed. Services	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext.	FAX () -	E-mail

Foster Youth Education Liaison	Name Michelle Acosta	Title Coordinator	Salutation Mrs.
Phone (760) 499-1704 Ext.	FAX (760) 446-1123	E-mail macosta@ssusd.org	

Homeless Liaison	Name Michelle Acosta	Title Coordinator	Salutation Mrs.
Phone (760) 499-1704 Ext.	FAX (760) 446-1123	E-mail macosta@ssusd.org	

Rural Education Achievement Program (REAP)	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext.	FAX () -	E-mail

School Safety & Violence Prevention AB 1113, 1999	Name Ernie Bell	Title Asst. Superintendent	Salutation Mr..
Phone (760) 499-1620 Ext.	FAX (760) 375-1253	E-mail ebell@ssusd.org	

2010-11 Consolidated Application for Funding Categorical Aid Programs (Part II)

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to apply for 2010-11 funding of Consolidated Categorical Aid Programs.		Agency: Sierra Sands Unified								
CDE Contact: Anne Daniels - 916-319-0295 - ADaniels@cde.ca.gov		CD code: <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px;">1</td> <td style="border: 1px solid black; width: 20px;">5</td> <td style="border: 1px solid black; width: 20px;">7</td> <td style="border: 1px solid black; width: 20px;">3</td> <td style="border: 1px solid black; width: 20px;">7</td> <td style="border: 1px solid black; width: 20px;">4</td> <td style="border: 1px solid black; width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				
Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct-Funded Charter		Dates of project duration: July 1, 2010 -- June 30, 2011 Do not return the paper copy of this form to the California Department of Education. The ConApp must be submitted electronically using the ConApp Data System (CADS).								
Date of approval by local governing board: 06/17/2010										
Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.										
_____ Signature-District Advisory Committee (DAC)	_____ Date	<div style="border: 1px solid black; padding: 5px; margin: 0 auto;"> <u>OR,</u> for each committee, check the appropriate box to the right </div>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <input checked="" type="checkbox"/> Committee is N/A </div> <div style="text-align: center;"> <input type="checkbox"/> Committee refused to sign </div> </div>							
_____ Signature-District English Learner Advisory Committee (DELAC)	06/15/2010 Date		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <input type="checkbox"/> Committee is N/A </div> <div style="text-align: center;"> <input type="checkbox"/> Committee refused to sign </div> </div>							
Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and, I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.										
_____ Signature of authorized representative	Joanna Rummer Printed name of authorized representative	_____ Superintendent	_____ Date							
<input type="checkbox"/> Electronic certification HAS been completed.		<input checked="" type="checkbox"/> Electronic certification has NOT been completed.								

2010-11 ConApp, Part II, page 29 Date: 01/14/2011

2010-11 District Allocation of EIA Funds

California Department of Education

Consolidated Application

Purpose: To allocate Economic Impact Aid (EIA) funds for 2010-11. The results from this page are used to make school-level allocations on page 31.			Agency: Sierra Sands Unified									
CDE Contact: Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov Chimeng Yang 916-319-0678 CYang@cde.ca.gov			CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>			1	5	7	3	7	4	2
1	5	7	3	7	4	2						
			<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.									
Description			SACS Resource Codes: 7090/7091									
			Economic Impact Aid (EIA)									
1.	2010-11 entitlement		553,160									
2.	Transferred in	(+)	0									
3.	2009-10 carryover (as of 6/30/10)	(+)	451,389									
4.	Repayment of funds	(+)	0									
5.	Subtotal (line 1 + 2 + 3 + 4)	(=)	1,004,549									
6.	Reserved for indirect costs (up to 3%)	(-)	30,136									
7.	Administration and evaluation (up to 10%)	(-)	100,153									
8.	EIA activities operated by the district (up to 2%)	(-)	20,090									
9.	EIA security (may not exceed 32 cents per pupil)	(-)	0									
10.	EIA alternative	(-)	0									
11.	Adjusted total allocation* (line 5 - 6 - 7 - 8 - 9 - 10)	(=)	854,170									

* Line 11 to be allocated to schools.

2010-11 ConApp, Part II, page 30 Date: 01/14/2011

2010-11 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.				Agency: Sierra Sands Unified									
CDE Contact: EIA-SCE: Richard Graham 916-319-0303 RGraham@cde.ca.gov EIA-LEP: Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov				CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>			1	5	7	3	7	4	2
1	5	7	3	7	4	2							
<input checked="" type="checkbox"/> The LEA wishes to manually enter LEP & SCE site allocations				<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.									
1. Total EIA Allocation 854,170		2. Standard Per Pupil EIA/LEP \$ 0.0000		3. Requested Per Pupil EIA/LEP \$ 0.0000									
4. Per Pupil EIA/SCE \$ 0.0000													
A	B	C	D	E	F	G							
Name of School <div style="text-align: right; font-weight: normal;">School Code</div>	SCE Eligible	SCE Funded	Number of LEP Students	Number of EDY Students	LEP Allocation SACS 7091	SCE Allocation SACS 7090							
Mesquite Continuation High 1530054	Yes	Yes	9	93	846	11,089							
Burroughs High 1531367	Yes	Yes	113	624	27,598	247,163							
Pierce Elementary 6009294	Yes	Yes	80	80	11,418	44,529							
Murray Middle 6009310	Yes	Yes	36	296	7,506	124,682							
Richmond Elementary 6009328	Yes	Yes	33	116	3,826	39,647							
Inyokern Elementary 6009609	Yes	Yes	28	55	4,407	32,895							
James Monroe Middle 6009617	Yes	Yes	40	274	8,256	110,628							
Las Flores Elementary 6009625	Yes	Yes	32	103	5,364	55,148							
Faller Elementary 6009633	Yes	Yes	62	129	9,988	66,858							
Rand Elementary 6009971	Yes	Yes	0	1	0	709							
Gateway Elementary 6110712	Yes	Yes	32	105	4,409	37,204							

2010-11 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.				Agency: Sierra Sands Unified				
				CD code:		1	5	7
CDE Contact: EIA-SCE: Richard Graham 916-319-0303 RGraham@cde.ca.gov EIA-LEP: Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov				<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.				
<input checked="" type="checkbox"/> The LEA wishes to manually enter LEP & SCE site allocations	1. Total EIA Allocation 854,170		2. Standard Per Pupil EIA/LEP		\$ 0.0000			
			3. Requested Per Pupil EIA/LEP		\$ 0.0000			
			4. Per Pupil EIA/SCE		\$ 0.0000			
A		B	C	D	E	F	G	
Name of School School Code		SCE Eligible	SCE Funded	Number of LEP Students	Number of EDY Students	LEP Allocation SACS 7091	SCE Allocation SACS 7090	
5. Total EDY at Schools Eligible for SCE			1,876		8. Totals	83,618	770,552	
6. Total LEP at Schools NOT Eligible for SCE			0		9. Total Allocation Balance		0	
7. Total EDY at Schools funded with SCE			1,876					

2010-11 Federal Transferability

California Department of Education

Consolidated Application

Purpose: To compute the amount of money being transferred to and from various federal programs.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

Notes:

Federal transferability is governed by Title VI in ESEA Section 6123. You may transfer a maximum of 50 percent of any program to other programs.

☐ This district has been identified as a Program Improvement (PI) LEA under ESEA Section 1116 and may only transfer 30 percent of the funds and those funds must be used for PI activities. A single school district (SSD) or a direct-funded charter (DFC) school whose only school is in PI and operating as a Targeted Assistance School (TAS), for the purpose of federal transferability the LEA is restricted to the 30% limit. If the SSD or DFC is operating as a Schoolwide Program (SWP) school, this restriction does not apply.

**2010-11
programs
affected by
transferability:**

Title I, Part A

Title II, Part A (Teacher and Principal Training and Recruiting)

Title II, Part D (Enhancing Education Through Technology)

Title IV, Part A (Safe and Drug Free Schools and Communities)

Amounts Transferred to These Programs

2010-11 Program Entitlements		Title I, Part A (Basic Grant)	Title II, Part A	Title II, Part D	Title IV, Part A	Amounts Retained in Original Program
Title II, Part A	\$ 248,259	\$ 0		\$ 0	\$ 0	\$ 248,259
Title II, Part D		\$ 0	\$ 0		\$ 0	
Title IV, Part A		\$ 0	\$ 0	\$ 0		
Totals transferred and used for:		\$ 0	\$ 0	\$ 0	\$ 0	

2009-10 Title I, Part A Carryover Calculation and Waiver Request

California Department of Education

Consolidated Application

Purpose: To calculate Title I, Part A and applicable, American Recovery and Reinvestment Act, Title I, Part A (ARRA), carryover from fiscal year 2009-10; and, if necessary, to apply for a carryover waiver.

Note: ARRA on this page refers to only the ARRA Title I, Part A funds.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov
Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov

☐ This page is not applicable because the LEA did not receive Title I, Part A or ARRA funds in 2009-10.

Note: Title I, Part A, carryover is limited to 15% unless the LEA received less than \$50,000 in Title I, Part A and ARRA funds in fiscal year 2009-10.

B. Waiver Determination & Request (if line 13 exceeds 15% complete this section)

A. Carryover Calculation

1.	2009-10 Title I, Part A Entitlement amount*	\$ 1,105,463
2.	Transferability - Transfers-in per Section 6123, ESEA	\$ 0
3.	2008-09 Title I, Part A Carryover as of June 30, 2009	\$ 227,811
4.	Total 2009-10 Title I, Part A funds (Total lines 1 through 3)	\$ 1,333,274
5.	2009-10 Expenditures and Encumbrances as of June 30, 2010 (7/1/09 to 6/30/10)	\$ 1,035,766
6.	2009-10 Carryover as of June 30, 2010	\$ 297,508
7.	Carryover percent as of June 30, 2010 (line 6 / (line 1 + line 2) * 100)	26.91%
8.	2009-10 Expenditures and Encumbrances as of September 30, 2010 (7/1/09 to 9/30/10)	\$ 1,142,695
9.	2009-10 Title I, Part A Carryover as of September 30, 2010	\$ 190,579
10.	2009-10 ARRA Entitlement	\$ 563,474
11.	2009-10 ARRA Carryover as of September 30, 2010	\$ 256,247
12.	Total Title I, Part A and ARRA Carryover as of September 30, 2010	\$ 446,826
13.	Carryover percent as of September 30, 2010 (line 12 / (line 1 + line 2 + line 10) * 100)	26.77%

☐ 1. This waiver is not applicable because the LEA received less than 50,000 in Title I, Part A and ARRA funds.

☐ 2. LEA is completing Section C to apply for a waiver to carry over any Title I, Part A funds in excess of 15%. This is not applicable for LEAs with ARRA funds.

☐ 3. LEA is not eligible for a waiver because the LEA received a waiver in one of the last two years and the LEA did not receive ARRA funds.**

☐ 4. LEA elects not to request a waiver.**

☒ 5. The LEA is requesting CDE to waive the 15 percent carryover limit under ESEA, Title I, Section 1127(b)(2). The LEA received supplemental funds under ARRA.

C. Waiver Request Details (applicable only for LEAs with no ARRA funds)

Describe major activities to be funded by the carryover amount on line 12		Amount Budgeted
1.		\$ 0
2.		\$ 0
3.		\$ 0
4.		\$ 0
5.		\$ 0
6.		\$ 0
Total (lines C1 through C6)		\$ 0

*This amount reflects revised Title I entitlements posted on the CDE website at <http://www.cde.ca.gov/fg/aa/ca/nclbtitel.asp>

**CDE will invoice LEA to return funds exceeding the 15% carryover limit.

2010-11 Consolidated Application Comment Form

Page Number

Page 33: Title I Carryover

CD Code

1573742

District Name

Sierra Sands Unified

School Code and Name

Comments

A reduction of \$1,037 was made to 09-10 expenditures to compensate for an adjustment to 08-09 carryover amount. We were unable to go back and adjust this amount in the 09-10 con app due to the wrong entitlement amount listed on page 33 (09-10 CA) although the correct number was on the 10-11 Con app- page 33 line 1. This was done after conversations w/ J. Singh and L. Sharp on 1/14/11

2010-11 District Allocations of Title I, Part A Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part A, funds for 2010-11. The total Title I, Part A administrative costs are included on lines seven and eight.		Agency: Sierra Sands Unified								
CDE Contact: Monique Moton 916-319-0733 MMoton@cde.ca.gov Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				
<div style="text-align: center;">Description</div>		<div style="text-align: center;">SACS Resource Code: 3010</div>								
<div style="text-align: center;">Title I, Part A</div>										
1.	2010-11 Title I, Part A entitlement		1,144,735							
2.	Transferred in (+)		0							
3.	2010-11 amount after transfer (line 1 + 2) (=)		1,144,735							
4.	2009-10 carryover (+)		297,508							
5.	Repayment of funds (+)		0							
6.	Total approved allocation (line 3 +4 + 5) (=)		1,442,243							
7.	Reserved for indirect costs (-)		72,544							
8.	Reserved for administration (-)		143,792							
9.	Adjusted total allocation (line 6 - 7 - 8) (=)		1,225,907							

2010-11 Title I, Part A Reservations (Required)

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A before distributing funds to schools. All reservations reported on this page, **except for lines 5-9**, are used to provide direct services to eligible Title I, Part A students.

Agency:
Sierra Sands Unified

CD code: 1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Bob Storelli 916-319-0482 BStorelli@cde.ca.gov

☐ This page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.

A.	Adjusted total allocation (line 9 on page 34)	1,225,907	2.	Program Improvement (PI) Schools: Public School Choice Transportation (Choice)	0
B.	Calculation of Equitable Services Percent		3.	PI Schools: Supplemental Educational Services (SES)	0
1.	Number of public schools expected to receive Title I, Part A funds per page 8	6	4.	PI Schools: Parent outreach and assistance for Choice and SES	0
Within the attendance areas of these participating schools:			5.	PI LEA: a. Professional Development (PD) (minimum 10%*) set-aside 0 b. 2009-10 PI PD set-aside carryover 0 c. Total PI set-aside (line 5a + line 5b) 0 If reservation is less than 10%, check below: <input type="checkbox"/> Professional Development funds from PI school-level set-asides will be used to help meet LEA 10% reservation	
2.	Number of private school children from low-income families	37	6.	Direct and indirect services to homeless children, regardless of their school of attendance	11,447
3.	Total number of children from low-income families	1,166	7.	Direct and indirect services to children in local institutions for neglected children Check if district does not have local institutions for neglected children or children currently classified as neglected <input checked="" type="checkbox"/>	0
4.	Percent of Private School Children from low-income families (line 2 ÷ line 3)	3.17%	8.	Direct and indirect services to children in local institutions for delinquent children	0
C.	Required Reservations		9.	Direct and indirect services to neglected or delinquent children in community day school programs	0
1.	Reservation for Parent Involvement <input type="checkbox"/> No reservation is mandated because 1% of line 3 on page 34 is \$5,000 or less a. Reserved for Parent Involvement (must be a minimum of 1%)* 14,423 b. Private school set-aside (% of private school children x reservation) 457 c. Amount remaining 13,966 d. Public school distribution (95% of "Amount remaining")** 13,966 e. Balance available for LEA-level parental involvement activities 0		10.	Total Required Reservations	11,447

*of line 3 on page 34

**see instructions

2010-11 ConApp, Part II, page 35 Date: 01/14/2011

2010-11 Consolidated Application Comment Form

Page Number

Page 35: Reservations Required

CD Code

1573742

District Name

Sierra Sands Unified

School Code and Name

Comments

Item C 1 d- The district allocated 100% of parent involvement of the sites
Items C 2-5 The LEA is not in PI, therefore the 10% set aside is not required.

2010-11 Consolidated Application Comments Form

Page Number

Page 35: 2010-11 Title I, Part A, Reservations
(Required)

CD Code

1573742

District Name

Sierra Sands Unified

School Code and Name

Comments

Homeless students may be provided transportation, materials and supplies, or tutoring to enable them to meet student achievement goals.

2010-11 Title I, Part A Reservations (Allowed)

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A before distributing funds to schools. All reservations reported on this page are used to provide direct services to eligible Title I, Part A students.		Agency: Sierra Sands Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				
CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Bob Storelli 916-319-0482 BStorelli@cde.ca.gov		<input type="checkbox"/> The page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.								

1.	Total Required Reservations (page 35, line 10)	\$ 11,447		Summer school or intersession programs or before and after school programs - Not PI activities	
2.	Program Improvement schools: teacher incentives and rewards (maximum 5%*)	\$ 0		a. Total reservation	\$ 1,000
3.	Professional Development: highly qualified teachers and paraprofessionals - PI activities	\$ 0		b. Reservation for equitable services for private school participants (line 8a. x line B4. on page 35)	\$ 32
4.	Professional Development: highly qualified teachers and paraprofessionals - Not PI activities			c. Reserved for public schools (line 8a. - line 8b.)	\$ 968
	a. Total reservation	\$ 57,237		9. Salary differentials	\$ 0
	b. Reservation for equitable services for private school participants (line 4a. x line B4. on page 35)	\$ 1,814		10. Preschool	\$ 0
	c. Reserved for public schools (line 4a. - line 4b.)	\$ 55,423		11. Capital expenses reserved for private schools	\$ 0
5.	Assistance to schools - PI activities	\$ 0		12. Total Allowable Reservations (sum of lines 2 through 11)	\$ 56,391
6.	Assistance to schools - Not PI activities			13. Total LEA Reservations (line 1+ line 12)	\$ 67,838
	a. Total reservation	\$ 0			
	b. Reservation for equitable services for private school participants (line 6a. x line B4. on page 35)	\$ 0		14. Final adjusted allocation (line A. on page 35 - line 13) (must be allocated to schools in column J on page 37)	
	c. Reserved for public schools (line 6a. - line 6b.)	\$ 0		a. Title I, Part A, School Allocation:	\$ 1,141,800
7.	Summer school or intersession programs or before and after school programs - PI activities	\$ 0		b. Parental Involvement:	\$ 14,423
				c. Private School Set-aside:	\$ 1,846
					\$ 1,158,069

* of line 4 on page 34

2010-11 ConApp, Part II, page 36

Date: 01/14/2011

2010-11 District Allocations of Title I, Part A Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: *Paul Jacobs* 916-319-0256 *PJacobs@cde.ca.gov*
Judi Brown 916-319-0942 *JBrown@cde.ca.gov*

☐ The page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H	I	J
Name of School School Code	Grade Span Group	Percent of Low-income Students	Number of Low-income Students	Title I, Part A \$ per Low-income Student	Site-Level Carryover, If Applicable	Title I, Part A (D x E + F = G)	Title I, Part A (Parent Involvement for ESEA, Sec. 1118)	Participating Private School Set-aside	Title I, Part A Total (G + H + I)
Inyokern Elementary 6009609	1	76.2	154	762.3652	31,215	148,619	1,905	0	150,524
Pierce Elementary 6009294	1	69.3	232	762.3652	27,244	204,113	2,870	0	206,983
Murray Middle 6009310	2	65.3	402	0.0000	0	0	0	0	0
Faller Elementary 6009633	1	59.7	286	762.3652	31,194	249,230	3,538	0	252,768
Rand Elementary 6009971	1	55.6	5	762.3652	1,194	5,006	62	0	5,068
Las Flores Elementary 6009625	1	52.1	226	762.3652	137,456	309,751	2,795	0	312,546
James Monroe Middle 6009617	2	48.9	262	0.0000	0	0	0	0	0
Richmond Elementary 6009328	1	44.5	226	762.3652	20,932	193,227	2,795	0	196,022
Gateway Elementary 6110712	1	34.8	165	0.0000	0	0	0	0	0

2010-11 District Allocations of Title I, Part A Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

☐ The page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H	I	J
Name of School School Code	Grade Span Group	Percent of Low-income Students	Number of Low-income Students	Title I, Part A \$ per Low-income Student	Site-Level Carryover, If Applicable	Title I, Part A (D x E + F = G)	Title I, Part A (Parent Involvement for ESEA, Sec. 1118)	Participating Private School Set-aside	Title I, Part A Total (G + H + I)
Burroughs High 1531367	3	25.8	388	0.0000	0	0	0	0	0
Mesquite Continuation High 1530054	3	18.2	25	0.0000	0	0	0	0	0
Immanuel Christian 6934020	P	0.0	0	0.0000	0	0	0	0	0
Adventist Christian School 6974133	P	0.0	0	0.0000	0	0	0	0	0
St. Ann 6974166	P	0.0	37	762.3652	3,646	31,854	458	1,846	34,158
Calvary Christian 7001902	P	0.0	0	0.0000	0	0	0	0	0
Adjusted total allocations						1,141,800	14,423	1,846	1,158,069

2010-11 Title I, Part A Program Improvement (PI) Activities and Expenditures Report

California Department of Education

Consolidated Application

Purpose: To report mid-year activities and expenditures and funds encumbered on ESEA Public School Choice (Choice) and Supplemental Educational Services (SES).		Agency: Sierra Sands Unified						
		CD code:		1	5	7	3	7
CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov Sandi Ridge 916-319-0243 SRidge@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2010-11.						

A.	Program Improvement Activities	2010-11 Mid-Year Report	
1.	The number of students in PI schools Year 1 and beyond who applied for Choice under the Elementary and Secondary Act (ESEA).	0	
2.	The number of students who transferred from PI schools Year 1 and beyond to attend non-PI schools under ESEA.	0	
3.	The number of students who transferred from PI schools Year 1 and beyond to attend non-PI schools under a local or state school choice program.	0	
4.	The number of students in PI schools Year 2 and beyond who applied for SES.	0	
5.	The number of students in PI schools Year 2 and beyond who received SES.	0	

B.	Expenditures of Funds Encumbered for Choice Transportation and SES	2010-11 Mid-Year Report	
		Title I, Part A Funds	Non-Title I, Part A Funds
1.	Expenditures and funds encumbered for Choice transportation for students who transferred from PI schools to non-PI schools under ESEA.	0	0
2.	Expenditures and funds encumbered for SES for eligible students enrolled in PI schools Year 2 and beyond.	0	0
3.	Expenditures and funds encumbered for parent outreach activities for Choice and SES.	0	0
4.	Total mid-year expenditures and funds encumbered for Choice and SES (B1. + B2. + B3.).	0	0

2010-11 ConApp, Part II, page 38 Date: 01/14/2011

2010-11 District Allocation of Title I, Part D Neglected, Delinquent, or At-Risk Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part D Neglected, Delinquent, or At -Risk funds for 2010-11.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov



This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

		SACS Resource Code: 3025
Description		Title I, Part D, Subpart 2
1.	2010-11 entitlement	0
2.	2009-10 carryover (as of 6/30/10) (+)	0
3.	Repayment of funds (+)	0
4.	Total approved allocation (line 1 + 2 + 3) (=)	0
5.	Reserved for indirect costs (-)	0
6.	Reserved for administration (-)	0
7.	Adjusted total allocation (line 4 - 5 - 6) (=)	0

2010-11 ConApp, Part II, page 39 Date: 01/14/2011

2010-11 District Allocation of Title II, Part A Improving Teacher Quality Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title II, Part A Improving Teacher Quality funds for 2010-11.				Agency: Sierra Sands Unified										
CDE Contact: Jackie Rose 916 322-9503 JRose@cde.ca.gov Kelly Heffington 916 324-5689 KHeffington@cde.ca.gov				CD Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>				1	5	7	3	7	4	2
1	5	7	3	7	4	2								
<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.														

A.	All LEAs complete this section		B.	Only ESEA Section 2141 LEAs complete this section
	Description	Amount		<input checked="checked" type="checkbox"/> This section is N/A because LEA is not in 2141 <input type="checkbox"/> The LEA certifies it will follow the agreement of 2141
1.	2010-11 entitlement	248,259		Description
2.	Transferred in (+)	0		Professional Development
3.	Transferred out (-)	0		A 1. Professional Development for Teachers
4.	2010-11 amount after transfer (lines 1 + 2 - 3) (=)	248,259		A 2. Professional Development for Administrators
5.	2009-10 carryover (as of 06/30/2010) (+)	146,213		A 3. Subject Matter Project
6.	Repayment of funds (+)	0		Exams and Test Prep
7.	Funds available for flexible use under Rural Education Achievement Program (REAP)*	0		B 1. Exam Fees, Reimbursement
8.	Total approved allocation (line 4 + 5 + 6) (=)	394,472		B 2. Test preparation training and/or materials
9.	Reserved for indirect and administrative costs (-)	59,170		Recruitment, Training, and Retaining
10.	Adjusted total allocation (line 8 - 9) (=)	335,302		C 1. Recruitment Activities
				C 2. Hiring Incentive, Relocation allotment
				C 3. National Board Certification and/or Stipend
				C 4. VPSS
				C 5. University Course Work
				Total Budgeted Amount
				0

*If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

2010-11 ConApp, Part II, page 40 Date: 01/14/2011

2010-11 District Allocation of Title III, Part A Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title III, Part A funds for 2010-11.		Agency: Sierra Sands Unified								
CDE Contact: Immigrant: Clifton Davis 916 323-5808 CDavis@cde.ca.gov LEP: Patty Stevens 916 323-5838 PStevens@cde.ca.gov		CD code:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 12.5%;">1</td> <td style="width: 12.5%;">5</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">3</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">4</td> <td style="width: 12.5%;">2</td> </tr> </table>	1	5	7	3	7	4	2
1	5	7	3	7	4	2				
<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III, Part A.										

		SACS Resource Code: 4201	SACS Resource Code: 4203
	Description	Title III, Part A (Immigrant)	Title III, Part A (LEP)
1.	2010-11 entitlement	0	52,029
2.	2009-10 carryover (as of 6/30/10) (+)	0	29,806
3.	Repayment of funds (+)	0	0
4.	Total approved allocation (line 1 + 2 + 3) (=)	0	81,835
5.	Reserved for administration and indirect costs (2% cap on Limited English Proficient (LEP)) (-)	0	1,636
6.	Adjusted total allocation (line 4 - 5) for LEA use only (=)	0	80,199

2010-11 ConApp, Part II, page 41 Date: 01/14/2011

2010-11 Title III Immigrant Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report expenditures of Title III Immigrant funds for fiscal year 2010-11.	Agency: Sierra Sands Unified							
	CD Code:	1	5	7	3	7	4	2
CDE Contact: Clifton Davis 916-323-5808 CDavis@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable because the LEA is not participating in Title III Immigrant during 2010-11.						

Sub grantee Activities

<p>Section 3115 (e)(1)</p> <p>(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-</p> <p>(1) IN GENERAL- An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include -</p> <p>(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;</p> <p>(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;</p> <p>(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;</p> <p>(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;</p> <p>(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;</p> <p>(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and</p> <p>(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.</p>	2010-11 Entitlement from line 1 on page 41		\$ 0
	Object Code	Activities	Expenditures
	1000-1999	Certificated Personnel Salaries	\$ 0
	2000-2999	Classified Personnel Salaries	\$ 0
	3000-3999	Employee Benefits	\$ 0
	4000-4999	Books and Supplies	\$ 0
	5000-5999	Services & Other Operating Expenditures	\$ 0
		Administrative & Indirect Costs	\$ 0
		Total	\$ 0

2010-11 Title III LEP Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report expenditures of Title III LEP funds for fiscal year 2010-11.	Agency: Sierra Sands Unified						
	CD Code:	1	5	7	3	7	4
CDE Contact: Patty Stevens 916-323-5838 PStevens@cde.ca.gov	<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III LEP during 2010-11.						

Required and Authorized Sub grantee Activities

Required	2010-11 Entitlement from line 1 on page 41		\$ 52,029
	Object Code	Activities	Expenditures
<p>Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.</p> <p>Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.</p> <p>Authorized Section 3115(d) (1) Upgrading program objectives and effective instruction strategies. (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services (5) Improving the English proficiency and academic achievement of limited English proficient children. (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.</p>	1000-1999	Certificated Personnel Salaries	\$ 15,182
	2000-2999	Classified Personnel Salaries	\$ 1,640
	3000-3999	Employee Benefits	\$ 1,564
	4000-4999	Books and Supplies	\$ 517
	5000-5999	Services & Other Operating Expenditures	\$ 1,520
		Administrative and Indirect Costs (2% Cap)	\$ 0
		Total	\$ 20,423

2009-10 and 2010-11 Title III Cash Management Report

California Department of Education

Consolidated Application

Purpose: To report Title III LEP and/or Immigrant Program expenditures for the 2009-10 and 2010-11 allocations. Consortia Lead is responsible for reporting the entire consortia application.				Agency: Sierra Sands Unified				
				CD Code:		1	5	7
CDE Contact: Immigrant: Clifton Davis 916 323-5808 CDavis@cde.ca.gov LEP: Patty Stevens 916 323-5838 PStevens@cde.ca.gov				<input type="checkbox"/> The page is not applicable because the LEA did not participate in either type of funding.				

		Allocation Issued Fiscal Year 2009-10		Allocation Issued Fiscal Year 2010-11	
Description		Immigrant (SACS 4201)	LEP (SACS 4203)	Immigrant (SACS 4201)	LEP (SACS 4203)
1.	Entitlement	\$ 0	\$ 46,300	\$ 0	\$ 52,029
2.	Total expended to date (07/01/09 - 12/31/10)	\$ 0	\$ 27,966		
3.	Total expended to date (07/01/10 - 12/31/10)			\$ 0	\$ 20,423
4.	Unexpended funds (line 1 - line 2) or (line 1- line 3)	\$ 0	\$ 18,334	\$ 0	\$ 31,606
5.	Interest earned	\$ 0	\$ 72		

2010-11 ConApp, Part II, page 44 Date: 01/14/2011

2009-10 Title IV, Part A (SDFSC), Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To report expenditures and determine available budget resources and to calculate Title IV, Part A (SDFSC), carryover from 2009-10.		Agency: Sierra Sands Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center; width: 100px;"> <tr> <td style="width: 15px;">1</td> <td style="width: 15px;">5</td> <td style="width: 15px;">7</td> <td style="width: 15px;">3</td> <td style="width: 15px;">7</td> <td style="width: 15px;">4</td> <td style="width: 15px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				
CDE Contact: Shalonn Woodard 916-319-0197 SWoodard@cde.ca.gov Stephanie Papas 916 445-8441 SPapas@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title IV, Part A (SDFSC), in 2009-10.								

A. Title IV, Part A Annual Fiscal Report	B. Title IV, Part A Carryover Calculation																						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">1. 2009-10 entitlement amount (must be spent by 9/30/11)</td> <td style="width: 20%; text-align: center;">16,424</td> </tr> <tr> <td>2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, ESEA</td> <td style="text-align: center;">30,000</td> </tr> <tr> <td>3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, ESEA</td> <td style="text-align: center;">0</td> </tr> <tr> <td>4. 2009-10 REAP funds from other programs flexibly used for Title IV (SDFSC) per Section 6211, ESEA</td> <td style="text-align: center;">0</td> </tr> <tr> <td>5. 2009-10 Title IV (SDFSC) REAP funds flexibly used for other ESEA programs per Section 6211, ESEA</td> <td style="text-align: center;">0</td> </tr> <tr> <td>6. 2008-09 Title IV (SDFSC) Carryover funds (must have been spent or obligated by 9/30/10)</td> <td style="text-align: center;">560</td> </tr> <tr> <td>7. Total 2009-10 Resources</td> <td style="text-align: center;">46,984</td> </tr> <tr> <td>8. Total 2009-10 Expenditures and Encumbrances</td> <td style="text-align: center;">46,984</td> </tr> </table>	1. 2009-10 entitlement amount (must be spent by 9/30/11)	16,424	2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, ESEA	30,000	3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, ESEA	0	4. 2009-10 REAP funds from other programs flexibly used for Title IV (SDFSC) per Section 6211, ESEA	0	5. 2009-10 Title IV (SDFSC) REAP funds flexibly used for other ESEA programs per Section 6211, ESEA	0	6. 2008-09 Title IV (SDFSC) Carryover funds (must have been spent or obligated by 9/30/10)	560	7. Total 2009-10 Resources	46,984	8. Total 2009-10 Expenditures and Encumbrances	46,984	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">9. Unspent 2008-09 funds: If line 8 is greater than or equal to line 6, this is "0." If line 6 is greater than line 8, this is line 6 minus line 8. These unspent funds reverted 9/30/10. CDE will bill the LEA for these funds.</td> <td style="width: 20%; text-align: center;">0</td> </tr> <tr> <td>10. Balance to be carried forward into 2010-11 (line 7 minus lines 8 and 9)</td> <td style="text-align: center;">0</td> </tr> <tr> <td>11. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.</td> <td style="text-align: center;">0.00%</td> </tr> </table>	9. Unspent 2008-09 funds: If line 8 is greater than or equal to line 6, this is "0." If line 6 is greater than line 8, this is line 6 minus line 8. These unspent funds reverted 9/30/10. CDE will bill the LEA for these funds.	0	10. Balance to be carried forward into 2010-11 (line 7 minus lines 8 and 9)	0	11. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	0.00%
1. 2009-10 entitlement amount (must be spent by 9/30/11)	16,424																						
2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, ESEA	30,000																						
3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, ESEA	0																						
4. 2009-10 REAP funds from other programs flexibly used for Title IV (SDFSC) per Section 6211, ESEA	0																						
5. 2009-10 Title IV (SDFSC) REAP funds flexibly used for other ESEA programs per Section 6211, ESEA	0																						
6. 2008-09 Title IV (SDFSC) Carryover funds (must have been spent or obligated by 9/30/10)	560																						
7. Total 2009-10 Resources	46,984																						
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10. Balance to be carried forward into 2010-11 (line 7 minus lines 8 and 9)	0																						
11. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	0.00%																						

C. Title IV, Part A Carryover Request Justification		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> 1. Explanation of why these funds could not be spent during fiscal year 2009-10 . (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 Title IV, Part A (SDFSC), entitlement.) </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> 2. Description of how these carryover funds will be used to implement the SDFSC Program in fiscal year 2010-11. </td> </tr> </table>	1. Explanation of why these funds could not be spent during fiscal year 2009-10 . (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 Title IV, Part A (SDFSC), entitlement.)	2. Description of how these carryover funds will be used to implement the SDFSC Program in fiscal year 2010-11.
1. Explanation of why these funds could not be spent during fiscal year 2009-10 . (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 Title IV, Part A (SDFSC), entitlement.)	2. Description of how these carryover funds will be used to implement the SDFSC Program in fiscal year 2010-11.	

Note: Carryover funds must be spent in accordance with the provisions set forth in Public Law 107-110, Elementary and Secondary Education Act, Title IV, Part A SDFSC.

2010-11 Consolidated Application Comment Form

Page Number

Page 45: Title IV Ann Report and Carryover

CD Code

1573742

District Name

Sierra Sands Unified

School Code and Name

Comments

Incorrect entitlement amount in line 1- should be \$21,898. T4 has been totally expended at this level but per CDE guidance (1/14/11- S. Woodard) only the amount to reflect the con appl pg 45 line 1 is being reported at this time

2009-10 TUPE Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To determine available budget resources from previous years and to calculate Tobacco-Use Prevention Education (TUPE) carryover from 2008-09.		Agency: Sierra Sands Unified								
CDE Contact: Shalonn Woodard 916-319-0197 SWoodard@cde.ca.gov Stephanie Papas 916 445-8441 SPapas@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				
<input type="checkbox"/> The page is not applicable. The LEA did not have any 2007-08 or 2008-09 TUPE carryover funds.										

A. TUPE Annual Fiscal Report <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:70%;">1. 2009-10 entitlement</td> <td style="width:30%; text-align: center;">N/A</td> </tr> <tr> <td>2. 2008-09 TUPE carryover funds (must be spent or obligated by 6/30/11)</td> <td style="text-align: center;">46</td> </tr> <tr> <td>3. 2007-08 TUPE carryover funds (must have been spent by 6/30/10)</td> <td style="text-align: center;">0</td> </tr> <tr> <td>4. Total 2009-10 TUPE resources (sum of lines 2 and 3)</td> <td style="text-align: center;">46</td> </tr> <tr> <td>5. Total 2009-10 Expenditures/Encumbrances</td> <td style="text-align: center;">46</td> </tr> </table>	1. 2009-10 entitlement	N/A	2. 2008-09 TUPE carryover funds (must be spent or obligated by 6/30/11)	46	3. 2007-08 TUPE carryover funds (must have been spent by 6/30/10)	0	4. Total 2009-10 TUPE resources (sum of lines 2 and 3)	46	5. Total 2009-10 Expenditures/Encumbrances	46	B. 2009-10 TUPE Carryover Calculation <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:70%;"> 2007-08 unspent TUPE funds* 6. (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0") </td> <td style="width:30%; text-align: center;">0</td> </tr> <tr> <td>7. 2008-09 TUPE carryover funds</td> <td style="text-align: center;">0</td> </tr> <tr> <td>8. 2009-10 TUPE carryover funds</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td> 9. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page. </td> <td style="text-align: center;">N/A</td> </tr> </table>	2007-08 unspent TUPE funds* 6. (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0")	0	7. 2008-09 TUPE carryover funds	0	8. 2009-10 TUPE carryover funds	N/A	9. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	N/A
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C. TUPE Carryover Request Justification	
1. Explanation of why these funds could not be spent during the 2009-10 fiscal year. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 TUPE entitlement.)	2. Description of how these carryover funds will be used to implement TUPE in the 2010-11 fiscal year.
<p style="text-align: center;">Note:</p> <p style="text-align: center;">This section is not applicable in the 2010-11 ConApp</p>	<p style="text-align: center;">Note:</p> <p style="text-align: center;">This section is not applicable in the 2010-11 ConApp</p>

*These funds reverted 6/30/10. CDE will bill the LEA for these funds.

2010-11 ConApp, Part II, page 46 Date:01/14/2011

2010-11 Consolidation of ESEA Administrative Funds

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to consolidate ESEA administrative funds and identify what programs will be included in the consolidation.

Agency:

Sierra Sands Unified

CD code:

1 | 5 | 7 | 3 | 7 | 4 | 2

CDE Contact: Julie Brucklacher 916-327-0858 JBruckla@cde.ca.gov



This page is not applicable because the LEA did not participate in any of the listed programs.

Notes:

1. Section 9203 of the Elementary and Secondary Education Act of 1965, as amended by the NCLB Act of 2001, allows an LEA to consolidate, for the administration of one or more programs under ESEA (or such other programs as the U.S. Secretary of Education shall designate), not more than the percentage, established in each program, of the total available for the LEA under those programs.
2. Refer to the instructions for the maximum amount of administrative funds from the different ESEA titles that may be consolidated.
3. An LEA that consolidates administrative funds shall not use any other funds under the programs included in the consolidation for administration for that fiscal year (ESEA Sec. 9203(c)).
4. Pooled costs may be treated as one cost objective. An LEA is not required to keep separate records, by individual program, to account for costs relating to the administration of the programs included in the consolidation (ESEA Sec. 9203(e)).
5. CDE approval to consolidate administrative funds is valid only for the fiscal year requested.

The programs for which this agency is requesting to consolidate administrative funds are indicated by a check in the "YES" box below.

SACS Code	Programs	Yes	No
3010, 3011	Title I, Part A (Basic Programs)	X	
3060	Title I, Part C (Migrant Education)		X
3025, 3026	Title I, Part D (Neglected and Delinquent Children)		X
4035	Title II, Part A (Teacher Training and Recruiting)	X	
4036	Title II, Part A (Principal Training and Recruiting)		X
4045, 4047	Title II, Part D (Enhancing Education Through Technology)		X
4201	Title III (Immigrant Students)		X
4203	Title III (LEP Students)	X	
3710	Title IV, Part A (Safe and Drug-Free Schools and Communities)		X
4124	Title IV, Part B (21st Century Community Learning Centers)		X

October 2010 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2011-12 ConApp.				Agency: Sierra Sands Unified						
				CD code:		1	5	7	3	7
CDE Contact: 916-323-8068 frpminfo@cde.ca.gov										
A		B	C	D		E		F		
Name of School School Code Charter School Number		Lowest Grade Served	Highest Grade Served	Number of Enrolled Students Ages 5-17						
				Enrolled		Eligible for Free Meals*		Eligible for Reduced-Price Meals*		
Mesquite Continuation High 1530054		09	12	99		36		9		
Burroughs High 1531367		09	12	1,441		330		71		
Pierce Elementary 6009294		KK	05	328		211		22		
Murray Middle 6009310		06	08	616		217		53		
Richmond Elementary 6009328		KK	05	496		172		54		
Inyokern Elementary 6009609		KK	05	199		135		5		
James Monroe Middle 6009617		06	08	536		197		49		
Las Flores Elementary 6009625		KK	05	430		145		36		
Faller Elementary 6009633		KK	05	472		241		41		

*Eligibility tables can be found at <http://www.cde.ca.gov/ls/nu/sn/eligmaterials.asp>

2010-11 ConApp, Part II, page 48.1

Date: 01/14/2011

October 2010 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2011-12 ConApp.				Agency: Sierra Sands Unified						
				CD code:		1	5	7	3	7
CDE Contact: 916-323-8068 frpminfo@cde.ca.gov										
A		B	C	D	E		F			
Name of School School Code Charter School Number		Lowest Grade Served	Highest Grade Served	Number of Enrolled Students Ages 5-17						
				Enrolled		Eligible for Free Meals*		Eligible for Reduced-Price Meals*		
Rand Elementary 6009971		KK	03	9	5		1			
Gateway Elementary 6110712		KK	05	456	159		30			

*Eligibility tables can be found at <http://www.cde.ca.gov/ls/nu/sn/eligmaterials.asp>

2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Sierra Sands Unified								
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				

Consolidated Application	Name Laura Hickle	Title Coordinator	Salutation Mrs.
	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title I, Part A	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title I, D, Neglected or Delinquent	Name () - Ext.	Title () -	Salutation E-mail
<input checked="" type="checkbox"/> Contact is N/A			

Parent/Family Involvement	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title II, Part A (Teacher Quality)	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

Title III, Part A (LEP/Immigrant)	Name Laura Hickle	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1642 Ext.	FAX (760) 375-1959	E-mail lhickle@ssusd.org

2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

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CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">5</td> <td style="width: 20px;">7</td> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">4</td> <td style="width: 20px;">2</td> </tr> </table>		1	5	7	3	7	4	2
1	5	7	3	7	4	2				

Title IV (SDFSC)	Name Michelle Acosta	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1704 Ext.	FAX (760) 446-1123	E-mail macosta@ssusd.org

Title I, Part A, Supplemental Ed. Services	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext.	FAX () -	E-mail

Foster Youth Education Liaison	Name Michelle Acosta	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1704 Ext.	FAX (760) 446-1123	E-mail macosta@ssusd.org

Homeless Liaison	Name Michelle Acosta	Title Coordinator	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1704 Ext.	FAX (760) 446-1123	E-mail macosta@ssusd.org

Rural Education Achievement Program (REAP)	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext.	FAX () -	E-mail

School Safety & Violence Prevention AB 1113, 1999	Name Ernie Bell	Title Asst. Superintendent	Salutation Mr..
<input type="checkbox"/> Contact is N/A	Phone (760) 499-1620 Ext.	FAX (760) 375-1253	E-mail ebell@ssusd.org

6. EDUCATIONAL ADMINISTRATION

6.3 Approval of Contract with Autism Partnership to Provide Professional Development Training for Special Education Staff

BACKGROUND INFORMATION: *Autism Partnership* is a company based in Seal Beach, California that was formed in 1994 to meet the tremendous need for effective services to families with autistic children. *Autism Partnership's* directors were involved in the treatment program developed at the UCLA Young Autism Project during the period of 1975-1987. Based on their knowledge gained from the University research clinic and their experience in providing behavioral treatment to children, adolescents and adults, *Autism Partnership* has developed comprehensive programs based on Applied Behavioral Analysis.

Applied Behavior Analysis (ABA) is a treatment approach for students with ASD that is widely accepted among healthcare professionals and used in many schools and treatment clinics. ABA encourages positive behavior in order to improve a variety of skills. The child's progress is tracked and measured. ABA methods are used to: teach new skills, increase new positive behaviors, continue positive behaviors and cut down on behaviors that interfere with learning.

On July 15, 2010, the Sierra Sands Board of Education gave approval for the Sierra Sands SELPA to contract with Autism Partnership to provide a three-day Didactic Workshop to Special Education staff and to provide on-going consultation to SELPA for the 2010/1011 school year.

On August 11th, 12th, and 13th, a combination of sixty-seven teachers, paraprofessionals and psychologists attended the three day workshop.

CURRENT CONSIDERATIONS: Trained staff members have been using the information that they learned at the workshop in their classrooms. The consultant has visited classrooms and assisted teachers and district staff in developing techniques that are being successful with our students. As a continuation of the staff development process, SELPA is seeking authorization to enter into a contract with Autism Partnership for a 5 day hands on workshop on January 24-28, 2011. At this workshop, participants gain practical experiences under the supervision of staff members from Autism Partnership so that at the conclusion of the 5 days participants will be able to better implement ABA in the classroom. The staff from Autism Partnership will also conduct a session for interested parents on January 25, 2011 at the SELPA office.

FINANCIAL IMPLICATIONS: The cost of the five day hands on workshop is \$25,000+ expenses for two staff members from Autism Partnership. Expenses including, lodging and transportation and are not to exceed \$2, 500. The money for these services will come from the SELPA's Medi-Cal funds. Providing staff development is an appropriate use of these funds.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board approve the contract with *Autism Partnership* for the five day hands on workshop for a cost of \$25,000 plus expenses for two staff members not to exceed \$2,500, for a total maximum expense of \$27,500.

8. PERSONNEL ADMINISTRATION

8.1 CERTIFICATED PERSONNEL

8.11 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

8.12 LEAVE OF ABSENCE

8.13 EMPLOYMENT

8.14 CHANGE OF STATUS

RECOMMENDED ACTION: To approve certificated personnel actions as presented.

8.2 CLASSIFIED PERSONNEL

8.21 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

8.22 LEAVE OF ABSENCE

8.23 EMPLOYMENT

8.24 CHANGE OF STATUS

RECOMMENDED ACTION: To approve classified personnel actions as presented.

8. PERSONNEL ADMINISTRATION

8.1 CERTIFICATED PERSONNEL

8.11 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

8.12 LEAVE OF ABSENCE

Christie Yost
Elementary Counselor
Request leave of absence
For 2nd Semester 2010-2011

8.13 EMPLOYMENT

Teresa Burnes
Speech Services-SELPA
Effective 1-3-11

Substitute Teachers for 2010-11 year

Leslie Doty
Jeffrey Peoples
Cholla Sizemore
Janie Williams

8.14 CHANGE OF STATUS

8. PERSONNEL ADMINISTRATION

8.2 CLASSIFIED PERSONNEL

8.21 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

Jacqueline Hall*
5 ½ hr. Paraprofessional – Richmond
And ½ hr. Noon Duty Supervisor – Inyokern
Effective 02-08-11

8.22 LEAVE OF ABSENCE

8.23 EMPLOYMENT

Robert Traylor
8 hr. Senior Skilled Craftsperson – Maintenance
Effective 12-27-2010

Student Workability Workers for the 2010-2011 School Year
Dani Jo Huddleston
Samantha McIntire

Classified Substitutes
Elan McDonald-Archer
Karen Belt
Yvonne Bonnie Cortez
Lisa Piepmeier

8.24 CHANGE OF STATUS

Marcus Herrera
From: 8 hr. Custodian – Richmond Elementary
To: 8 hr. Custodian – Burroughs Elementary
Effective 01-10-11

April McMurtrie
From: 8 hr. Custodian – Burroughs High School
To: 8 hr. Custodian – Inyokern Elementary
Effective 01-03-11

8. PERSONNEL ADMINISTRATION

8.3 Approval of Early Retirement Notification Incentive for 2010-2011

BACKGROUND INFORMATION: For several years, the district has offered an early retirement notification incentive. In 2006, the board approved an increase in the incentive amount for 2006-07 to \$1,000 for each retiring certificated employee and \$532 for each retiring classified employee who declared in writing prior to a specific date in January his/her intent to retire. Five certificated employees and five classified employees took advantage of this offer in 2006-07 and twelve certificated and four classified employees took advantage of the offer in 2007-08. During the 2008-09 school year the incentive was increased to \$3,000 for certificated and \$1,600 for classified staff and seven certificated employees and fourteen classified employees took advantage of this offer.

Because of the fiscal crisis in 2009-10, and the fact that Sierra Sands was facing significant staffing reductions, the board agreed and approved an increase to \$25,000 for certificated staff and \$12,500 for classified employees for this year only. This resulted in fourteen certificated employees and twenty two classified employees taking advantage of the offer. This incentive offer also included a \$1,500 for certificated staff and \$750 for classified staff for an early resignation notification of which four certificated employees and four classified employees participated. Because so many employees took advantage of this one time incentive, the district was able to minimize the number of staffing reductions.

CURRENT CONSIDERATIONS: The district would like to offer the early retirement notification incentive program for 2010-11 to assist with identification of staffing needs for the 2011-12 school year. In light of the current budget situation, the district is proposing to offer an early retirement notification incentive, for this year in the amount of \$1,000 for certificated employees and \$532 for classified employees to those employees whose written retirement notification is received in the Human Resources Department no later than 4:00 p.m. on February 25, 2011. The retirement window (i.e., effective date of retirement) for this incentive is as follows: (1) certificated employees must be retiring between June 4, 2011 and August 1, 2011; and (2) classified employees must be retiring between March 1, 2011 and August 1, 2011. Employees must be eligible to retire under STRS or PERS in order to receive this incentive. If approved by the board, all employees eligible to retire will receive a letter during the last week of January, 2011 from the Human Resources Department describing the 2010-11 early retirement notification incentive program.

FINANCIAL IMPLICATIONS: The exact fiscal impact is unknown, but the cost of the program is certain to be offset by the reduced cost in salary and statutory benefits. Most important for the district are the benefits associated with the management of staffing in the current fiscal climate.

SUPERINTENDENT'S RECOMMENDATION: Approve the early retirement notification incentive program for 2010-11 in the amount of \$1,000 for each certificated employee and \$532 for each classified employee who declares his/her intent to retire in writing within the applicable retirement window and received in the Human Resources Department no later than 4:00 p.m. on February 25, 2011.

8. PERSONNEL ADMINISTRATION

8.4 Adoption of Resolution #14 1011 Reduction in Classified Service

BACKGROUND INFORMATION: The ongoing fiscal crisis faced by the State of California is a major concern for school districts and as a result, districts are continuing to look for and find ways to manage and maintain fiscal solvency.

CURRENT CONSIDERATIONS: Staff continues to look at all options available in addressing the budget deficit. At this time, we propose to reduce the position of Transportation Clerk from a 12 month, 8 hour position to a 10 month, 8 hour position. Staff has been very intent at looking at all staffing options. The work load for this particular position has decreased due to a number of factors; reductions in the number of bus drivers; reductions in the number of routes; and reduction in the number of students being transported.

California Education Code sections 45101, 45114, 45117, and 45308 authorize a school district to layoff classified employees due to a lack of work and/or lack of funds upon forty-five (45) days prior notice. Resolution #14 1011 calling for reduction of classified services for the 2010-11 school year is presented for board approval. Approval of Resolution #14 1011 authorizes the district to layoff the affected classified employee due to a lack of work and/or a lack of funds. The reduction will become effective March 7, 2011.

FINANCIAL IMPLICATIONS: The district estimates the savings to be \$6379.77 by reducing the position identified in Resolution #14 1011.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board of education adopt Resolution #14 1011 reducing the classified service as presented.

BEFORE THE BOARD OF EDUCATION
OF THE SIERRA SANDS UNIFIED SCHOOL DISTRICT

RESOLUTION #14 1011
Reduction of Classified Service

WHEREAS, Education Code sections 45101, 45114, 45117 and 45308 authorize the district to layoff classified employees for lack of work and/or lack of funds upon forty-five (45) days prior notice; and

WHEREAS due to lack of work and funding, certain classified services now being provided by the district must be reduced or eliminated effective March 7, 2011;

NOW, THEREFORE, BE IT RESOLVED that as of the 7th day of March, 2011, the following positions be reduced:

Transportation Clerk

One 8-hour, 12 month position
reduced to
One 8 hour, 10 month position

BE IT FURTHER RESOLVED that the District Superintendent be authorized and directed to give notice of reduction and termination of employment to the affected employees of this district pursuant to district rules and regulations and applicable provisions of the Education Code not later than forty-five (45) days prior to the effective date of such reduction or discontinuance as set forth above.

BE IT FURTHER RESOLVED that the District Superintendent be authorized and directed to take any other actions necessary to effectuate the intent of this resolution.

The foregoing Resolution was adopted at the regularly called meeting of the governing board of the Sierra Sands Unified School District on the 20th of January, 2011 by the following vote:

AYES:_____

NOES:_____

ABSENT:_____

Joanna Rummer,
Secretary to the Board of Education

9. GENERAL ADMINISTRATION

9.1 Gifts to the District

CURRENT CONSIDERATIONS: The following gifts have been received: C. Martin & Company donated paint and labor as part of the renovation of the Burroughs High School weight room with a value of \$1,700. Gilbert and Dorothea Cornell donated a 1981 Volkswagen Rabbit valued at \$1,500 to the auto shop program at Burroughs High School.

FINANCIAL IMPLICATIONS: Donations provide support to the district and have a positive financial impact.

SUPERINTENDENT'S RECOMMENDATION: Accept the gifts as described and send appropriate letters of appreciation.

9. GENERAL ADMINISTRATION

9.2 Approval to Submit a Request for Allowance of Attendance for All Schools in the Sierra Sands Unified School District Because of Emergency Conditions Due to Inclement Weather

BACKGROUND INFORMATION: When a district or school is prevented from maintaining the required number of minutes or days of attendance as prescribed by education code due to emergency conditions, the district may apply to the California Department of Education for allowance of attendance and instructional time credit with documentation of the emergency conditions by affidavits of the members of the governing board of the district and the County Superintendent of Schools.

CURRENT CONSIDERATIONS: On January 3, 2011 all schools in the Sierra Sands Unified School District were closed due to unsafe road conditions caused by inclement weather (snow).

Sections 41422 and 46392 of the California Education Code provide for the crediting of attendance when the average daily attendance has been materially decreased because of an emergency condition. In order to receive attendance credit for this loss of instructional time, the district has prepared and wishes to submit a request for allowance of attendance to be submitted to the California Department of Education. The County Superintendent of Schools will support the district in this request.

FINANCIAL IMPLICATIONS: If approved, the district will be held harmless from revenue loss that would result from loss of ADA or instructional time during this emergency situation.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board approve submission of the Request for Allowance of Attendance Because of Emergency Conditions to the California Department of Education for all schools in the Sierra Sands Unified School District on January 3, 2011, as a result of emergency conditions due to inclement weather.

REQUEST FOR ALLOWANCE OF ATTENDANCE**BECAUSE OF EMERGENCY CONDITIONS****Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: Sierra Sands Unified School District

School District (or Charter School) Address: 113 Felspar Street Ridgecrest, CA

County-District Code: 15-73742

County Name: Kern

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Office of Principal Apportionment and Special Education
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

SCHOOL CLOSURE

Nature of Emergency (describe): On January 3, 2011 all schools in the Sierra Sands Unified School District were closed due to unsafe road conditions caused by inclement weather (snow).

Name of School(s): All schools
(if request covers all schools, write "all schools")

School Code(s):

Faller Elementary	15-73742-6009633
Gateway Elementary	15-73742-6110712
Inyokern Elementary	15-73742-6009609
Las Flores Elementary	15-73742-6009625
Pierce Elementary	15-73742-6009294
Rand Elementary	15-73742-6009971
Richmond Elementary	15-73742-6009328
Monroe Middle	15-73742-6009617
Murray Middle	15-73742-6009310
Burroughs High	15-73742-1531367
Mesquite Continuation	15-73742-1530054
Sierra Sands Adult School	15-73742-1530070

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

January 3, 2011

Because of the described emergency approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

Rand Elementary School was closed on December 18, 2008 due to closure of Highway 395. Highway 395 is the route our transportation department must travel to transport students to school. It is also the route the classroom teacher and clerk must travel to get to the school site.

AFFIDAVIT OF GOVERNING BOARD MEMBERS

We, members constituting a majority of the governing board of the Sierra Sands Unified school district, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

<u>Mrs. Amy Covert</u>	<u></u>
<u>Mrs. Judy Dietrichson</u>	<u></u>
<u>Mr. William Farris</u>	<u></u>
<u>Mr. Tim Johnson</u>	<u></u>
<u>Mr. Tom Pearl</u>	<u></u>
<u>Mr. Kurt Rockwell</u>	<u></u>
<u>Mr. Michael Scott</u>	<u></u>
Printed Names	Signatures

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 20th day of January, 2011.

Signature, Title _____
of Kern County, California

Contact/Individual responsible for preparing this form:

Name: Shirley Kennedy Title: Assistant Superintendent

Phone: (760) 499-1640 Fax : (760) 375-1959 E-mail: skennedy@ssusd.org

AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools _____

Date: _____

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____
of _____ County, California

Contact/Individual responsible for preparing this form:

Name: _____ Title: _____

Phone: _____ Fax : _____ E-mail: _____

AFFIDAVIT OF CHARTER SCHOOL GOVERNING BOARD MEMBERS

We, members constituting a majority of the governing board of the _____
_____ charter school, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Printed Names	Signatures

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____
of _____ County, California

Contact/Individual responsible for preparing this form:

Name: _____ Title: _____

Phone: _____ Fax : _____ E-mail: _____

Approval by Superintendent of Authorized Local Educational Agency (LEA)

Signature, Title _____
of _____ (LEA).

.....

AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools _____
Date: _____

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____
of _____ County, California

Contact/Individual responsible for preparing this form:

Name: _____ Title: _____

Phone: _____ Fax : _____ E-mail: _____

9. GENERAL ADMINISTRATION

- 9.3 Report to the Board: Nature and Resolution of Complaints with Regard to Deficiencies Related to Instructional Materials, Emergency or Urgent Facilities Conditions that Pose a Threat to the Health and Safety of Pupils or Staff, Teacher Vacancy or Misassignment, and Provision of Intensive Instruction and Services to Students Who Did Not Pass the California High School Exit Examination (CAHSEE) by the End of Grade 12, as Required by the Williams Act
-

BACKGROUND INFORMATION: California Education Code 35186 specifies that a school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

This procedure is intended to address all of the following:

- (1) A complaint related to instructional materials as follows:
 - (A) A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state adopted or district adopted textbooks or other required instructional material to use in class.
 - (B) A pupil does not have access to instructional materials to use at home or after school in order to complete required homework assignments.
 - (C) Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
- (2) A complaint related to teacher vacancy or misassignment as follows:
 - (A) A semester begins and a certificated teacher is not assigned to teach the class.
 - (B) A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class. This subparagraph does not relieve a school district from complying with state or federal law regarding teachers of English learners.
 - (C) A teacher is assigned to teach a class for which the teacher lacks subject matter competency.
- (3) A complaint related to the condition of facilities that pose an emergency or urgent threat to the health or safety of pupils or staff as defined in paragraph (1) of subdivision (c) of Section 17592.72 and any other emergency conditions the school district determines appropriate.

(4) A complaint related to provision of intensive instruction and services to students who did not pass the California High School Exit Examination (CAHSEE) by the end of grade 12.

CURRENT CONSIDERATIONS: There have been no complaints filed with the school district between October 1, 2010 through December 30, 2010 in any of the designated areas.

FINANCIAL CONSIDERATION: None.

SUPERINTENDENT'S RECOMMENDATION: This report is for informational purposes only. A copy of this report will be forwarded to the Kern County Superintendent of Schools as required by state law.

Quarterly Report on Williams Uniform Complaints **[Education Code § 35186]**

District: Sierra Sands Unified School District

Person completing this form: Ernie Bell Title: Assistant Superintendent of Human Resources

Quarterly Report Submission Date:
(check one)

- ☐ April 1, 2011 (for period Jan 1-Mar 31)
☐ July 1, 2011 (for period Apr 1-Jun 30)
☐ Oct 1, 2010 (for period Jul 1 – Sep 30)
☒ Jan 1, 2011 (for period Oct 1 – Dec 31)

Date for information to be reported publicly at governing board meeting: January 20, 2011

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Mis-assignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Joanna Rummer

 Print Name of District Superintendent

 Signature of District Superintendent

9. GENERAL ADMINISTRATION

9.4 Authorization for Board Member Travel

BACKGROUND INFORMATION: At the May 7, 2009 board meeting, protocol requiring the board to authorize all board member travel was established. The 2010-11 travel budget for the board was reviewed, discussed and approved as part of the June 17, 2010 district budget submittal.

CURRENT CONSIDERATIONS: The annual trustee's winter workshop will be held on January 31 in Bakersfield. Three board members are planning to attend with one board member paying the cost of their own dinner.

Dinner cost = \$29.50 (2 ticket)	\$ 59.00
Fuel for District Vehicle	\$ 50.00
 Total Expense	 \$ 109.00

FINANCIAL IMPLICATIONS: The travel budget for the Board for 2010-11 is \$18,700.00. To date, approximately \$14,000 has been spent.

SUPERINTENDENT'S RECOMMENDATION: In accordance with the board's adopted protocol, it is recommended that the board review the proposed travel and determine if it wishes to authorize this travel activity.

9. GENERAL ADMINISTRATION

9.5 Approval of Resolution #15 1011, Application For Eligibility to Participate in the State and Federal Surplus Property Program

BACKGROUND INFORMATION: The Department of General Services, Office of Fleet and Asset Management, maintains a procedure by which public and private agencies may obtain state and federal surplus property. This application requires board action in order to designate the personnel who may acquire surplus property and accept responsibility for payment of incidental fees, if any.

CURRENT CONSIDERATIONS: The district has been contacted concerning the possible donation of equipment. In order to participate in this program and receive surplus materials from the Naval Air Warfare Center and other State and Federal agencies, this application must be certified and submitted.

FINANCIAL IMPLICATIONS: Positive benefits to the district are anticipated but cannot be specified at this time.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board of education approve Resolution #15 1011, application for eligibility to participate in the State and Federal surplus property program, specifying personnel who can act on behalf of the district.



State of California • Arnold Schwarzenegger, Governor
State and Consumer Services Agency
DEPARTMENT OF GENERAL SERVICES
OFFICE OF FLEET AND ASSET MANAGEMENT

1700 National Drive • Sacramento, CA 95834 • (916) 928-5800 • Fax (916) 928-7965 • www.ofa.dgs.ca.gov/opsr

SASP Form 201-A (02/2009)

ELIGIBILITY RENEWAL APPLICATION STATE & FEDERAL SURPLUS PROPERTY PROGRAM

A. Name of the Organization Sierra Sands Unified Telephone (760)499-1600
Address 113 Felspar City Ridgecrest Zip 93555
Fax Number (760)375-3338 E-mail Address jrummer@ssusd.org

Organization is a: PUBLIC GOVERNMENTAL AGENCY

- ☐ A. Conservation
☐ B. Economic Development
☒ C. Education - ADA 5232
☐ D. Parks & Recreation
☐ E. Public Health
☐ F. Public Safety
☐ G. Other, Explain _____

PRIVATE AGENCY/ORGANIZATION

- ☐ A. Homeless Program
☐ B. Private Education - ADA
☐ C. Private Health
☐ D. Older Americans Act for Sr. Citizens
☐ E. Other, Explain _____

Number of Service Sites _____

Total Number of Clients Served Each Day _____

RESOLUTION

B. "BE IT RESOLVED by the Governing Board, and hereby ordered that the official(s) and/or employee(s) whose name(s), title(s), and signature(s) are listed below shall be and is (are) hereby authorized as our representative(s) to acquire surplus property through the auspices of the California State Agency for Surplus Property and accept responsibility for payment of incidental fees by the surplus property agency under the Terms and Conditions accompanying this form or listed on the reverse side of this form."

NAME (Print or type)	TITLE	SIGNATURE*	E-MAIL ADDRESS
<u>Joanna Rummer</u>	<u>Superintendent</u>	<u></u>	<u>jrummer@ssusd.org</u>
<u>Shirley Kennedy</u>	<u>Asst Supt</u>	<u></u>	<u>skennedy@ssusd.org</u>
<u>Elaine Janson</u>	<u>Asst Supt</u>	<u></u>	<u>ejanson@ssusd.org</u>
<u>Ernie Bell</u>	<u>Asst Supt</u>	<u></u>	<u>ebell@ssusd.org</u>

*Note: All signatures must be in original form. No copied or stamped signatures.

The above resolution was PASSED AND ADOPTED this 20 day of January 20 11 by the Governing Board of the:

Sierra Sands USD by the following vote: AYES: _____ NOES: _____ ABSENT: _____

I, Tim Johnson Clerk of the Governing Board known as Sierra Sands USD Board of Education

Do hereby certify that the foregoing is a full, true, and correct resolution adopted by the governing board of the above named organization at the meeting thereof held at its regular place of meeting on the date and by the vote above stated, a copy of said resolution is on file in the principal office of the Governing Board.

Signed by: _____

NOTE: ALL LOCAL GOVERNMENT & NON-PROFIT INCORPORATED ORGANIZATIONS HAVE A GOVERNING BOARD, THEREFORE COMPLETE ONLY SECTIONS "A" & "B". **THE FOLLOWING SECTION "C" IS FOR STATE AGENCIES ONLY.**

C. AUTHORIZED BY: _____

Printed Name and Title of Chief Administrative Officer

Signature of Chief Administrative Officer

Date

STATE OF CALIFORNIA AGENCIES ARE REQUIRED TO PROVIDE THEIR STATE BILLING CODE# _____

FOR STATE SURPLUS AGENCY USE ONLY

Renewal Application Approved _____ Renewal Application Disapproved _____

Date: _____ Signed: _____

BUILDING GREEN • BUYING GREEN • WORKING GREEN

**CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND
VOLUNTARY EXCLUSION – LOWER TIER COVERED TRANSACTIONS**

This certification is required by the General Services Administration regulations implementing Executive Order 12549-41 CFR 105-68 – for all lower tier transactions meeting the requirements stated at 41 CFR 105-68.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department of agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or had become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage section of rule implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is proposed for debarment under 48 CFR part 9, subpart 9.4, debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitation for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not proposed for debarment under CFR part 9, subpart 9.4, debarred, suspended, in eligible, or voluntarily excluded from covered transactions, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the List of Parties Excluded from Federal Procurement and Nonprocurement Programs.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is proposed for debarment under 48 CFR part 9, subpart 9.4, suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

NAME OF DONEE APPLICANT

Sierra Sands Unifed School District

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Joanna Rummer Superintendent

SIGNATURE

DATE

January 20, 2011

**ASSURANCE OF COMPLIANCE WITH GSA REGULATIONS UNDER TITLE VI OF
THE CIVIL RIGHTS ACT OF 1964, SECTION 606 OF TITLE VI OF THE FEDERAL
PROPERTY AND ADMINISTRATIVE SERVICES ACT OF 1949, AS AMENDED,
SECTION 504 OF THE REHABILITATION ACT OF 1973, AS AMENDED,
TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, AS AMENDED
AND SECTION 303 OF THE AGE DISCRIMINATION ACT OF 1975**

Sierra Sands Unified School District _____, (hereinafter called the "donee"),
(Name of donee organization)

HEREBY AGREES THAT the program for or in connection with which any property is donated to the donee will be conducted in compliance with, and the donee will comply with and will require any other person (any legal entity) who through contractual or other arrangements with the donee is authorized to provide services or benefits under said program to comply with, all requirements imposed by or pursuant to the regulations of the General Services Administration (41 CFR 101-6.2) issued under the provisions of Title VI of the Civil Rights Act of 1964, Section 606 of Title VI of the Federal Property and Administrative Services Act of 1949, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, Title IX of the Education Amendments of 1972, as amended, and Section 303 of the Age Discrimination Act of 1975, to the end that no person in the United States shall on the ground of race, color, national origin, sex, or age, or that no otherwise qualified handicapped person shall solely by reason of the handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity for which the donee received Federal assistance from the General Services Administration; and **HEREBY GIVES ASSURANCE THAT** it will immediately take any measures necessary to effectuate this agreement.

The donee further agrees that this agreement shall be subject in all respects to the provisions of said regulations; that this agreement shall obligate the donee for the period during which it retains ownership or possession of any such property; that the United States shall have the right to seek judicial enforcement of this agreement; and, this agreement shall be binding upon any successor in interest of the donee and the word "donee" as used herein includes any such successor in interest.

Date January 20, 2011 Sierra Sands Unified School District
Donee Organization

BY _____
(President/Chairman of the Board
or comparable authorized official)

Sierra Sands USD

113 Felspar

Ridgecrest CA 93555

Donee Mailing Address

10. CONSTRUCTION ADMINISTRATION

10.1 Report to the Board: Measure “A” and Other Construction Activities and Issues

BACKGROUND INFORMATION: The purpose of this item is to keep the board, administration, and especially the community informed as to the progress of the district’s Measure “A” and other construction efforts.

CURRENT CONSIDERATIONS: Construction activity and planning continue at several sites. Mr. Auld will update the board and community on these activities.

FINANCIAL IMPLICATIONS: None

SUPERINTENDENT’S RECOMMENDATION: This item is presented for informational purposes and no action is required.

11. BUSINESS ADMINISTRATION

11.1 Adoption of Resolution #16 1011 regarding Impoundment of Local Tax Revenues to Anticipate Pending Claims and/or Litigation. (Impounds – Fund 77)

BACKGROUND INFORMATION: By prior resolution of this Board, certain monies due to this District from the County as local tax revenues have been impounded against contingent tax liabilities in litigation or tax appeal cases.

CURRENT CONSIDERATIONS: The County Counsel has recently notified the District of an insufficient amount of local tax revenues in the impound fund due to recent claims pending appeal. Therefore, Fund 77 – Impounds shall be replenished from local tax revenues collected in April, 2011 and May, 2011 to cover the contingent tax liability.

FINANCIAL IMPLICATIONS: Increasing the balance in Fund 77 – Impounds will not create any financial impact to Sierra Sands Unified School District. Although the impoundment of local tax revenues will not be deposited into the General Fund as originally anticipated, the State will offset the decrease in property taxes with a proportionate increase to State Aid.

SUPERINTENDENT'S RECOMMENDATION: It is respectfully requested that the Sierra Sands Unified School District School Board approve Resolution #16 1011 authorizing the Superintendent to determine the amount of monies that should be impounded into the Impounds Fund. It is further respectfully requested that the Sierra Sands Unified School District School Board authorize the Superintendent to notify the County Auditor's Office in writing the amount to be impounded from local tax revenues and the effective date for such release.

BEFORE THE GOVERNING BOARD
OF THE SIERRA SANDS UNIFIED SCHOOL DISTRICT
OF KERN COUNTY, STATE OF CALIFORNIA

In the Matter of:

IMPOUNDMENT OF LOCAL TAX
REVENUES TO ANTICIPATE PENDING
CLAIMS AND/OR LITIGATION

)
)
)
)
)
)

RESOLUTION NO. 16 1011

WHEREAS, the Auditor-Controller of the County of Kern has recently informed the District of potential adverse consequences to local tax and general fund monies of the District attributable to pending court action; and

WHEREAS, several claims are now pending before the Assessment Appeals Board which, if determined favorably to the taxpayer will substantially impact revenues of the District through a forced refund; and

WHEREAS, counsel has advised the Board that a school board may not defer repayment of a tax refund over an installment period of up to ten (10) years pursuant to Education code section 35201 due to hardship or any other factor; and

WHEREAS, Education code section 14240 authorizes this Board to direct the County Auditor to impound local tax revenues pending determination of court action or administrative tax protests is that such money remains outside the scope of further Board action pending resolution of the dispute.

NOW, THEREFORE, the Board resolves as follows:

1. The Superintendent is authorized and directed to develop a projection of the appropriate amount of money to be impounded in light of the above tax protests and court litigation.
2. The Superintendent shall report that amount to the Board and notify the County-Auditor-Controller of the exact dollar amount to be impounded and the day on which such impound is to be made.
3. The amount so impounded shall be derived entirely from anticipated local tax revenues. No part of the impounded funds shall come from the general reserve or current operating year monies of the district.

The foregoing Resolution #16 1011 on motion of _____,
and seconded by _____ was duly passed and
adopted this _____ day of _____, 20_____, by the following
vote:

AYES:_____ NOES:_____ ABSENT:_____ ABSTENTIONS:_____

BOARD OF TRUSTEES OF THE
SIERRA SANDS UNIFIED SCHOOL DISTRICT

By: _____
Authorized Agent

President, Tom Pearl

Board Member, Bill Farris

Vice President/Clerk, Tim Johnson

Board Member, Kurt Rockwell

Board Member, Amy Covert

Board Member, Mike Scott

Board Member, Judy Dietrichson

I HEREBY CERTIFY that the foregoing is a full, true, and correct excerpt from the Jour-
nal of the Board of Trustees of the Sierra Sands Unified School District pertaining to the
adoption of the foregoing Resolution #16 1011 at a regular meeting held on

_____, 20_____.

Authorized Agent of the Board of Trustees of the
Sierra Sands Unified School District,
County of Kern, State of California

11. BUSINESS ADMINISTRATION

11.2 Adoption of Resolution #17 1011, Regarding the Annual Accounting of Developer Fees for the 2009-2010 Fiscal Year (Capital Facilities Fund-Fund 25)

BACKGROUND INFORMATION: Government Code sections 66001 and 66006 require public entities such as school districts collecting statutory school facilities fees to make public and report to governing boards an annual accounting regarding the status of the account in which those funds reside.

CURRENT CONSIDERATIONS: The board's adoption of Resolution #17 1011 and the two accompanying exhibits complete the district's compliance with the government codes referred to above. The report is for the 2009-2010 school year.

FINANCIAL IMPLICATIONS: The beginning balance on July 1, 2009 was \$2,162,122.60. Income from interest was \$30,738.63. Income from county and city fees was \$136,196.52. In 2009-2010 expenditures relating to growth totaled \$1,833,031.83, which included administrative fees of \$987.26 paid to the County of Kern. There were a number of expenses related to district growth and planning for anticipated growth. Summary information is provided below. Income and expense information as well as summary graphs are attached.

Support of facilities funding	\$130,080.00
Lease of portable classroom units	150,762.92
Costs associated with facilities upgrades	1,525,124.15
Establishment of eligibility for state funding	9,437.50
Demographic Study	16,640.10
County Administrative Fees	987.26
	<u>\$1,833,031.83</u>

While Fiscal 2009-2010 revenue has continued to decrease, the fact that both commercial and residential development is continuing is a significant and positive sign both for the district as well as the community. Fiscal 2009-10 saw a continuation of the trend of county fees outpacing fees collected by the city. There was a great deal more experience in the use of fees collected being used to upgrade existing facilities in preparation for future additional students. This is supported by the ongoing development in the county and the city. There were two instances of developer fee refunds remitted to individuals who did not follow through with planned construction.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board adopt Resolution #17 1011 and the accompanying exhibits as presented.

Sierra Sands Unified School District
Fund 25
Developer Fees
Attachment 1

	05/06	06/07	07/08	08/09	09/10
Beginning Balance	\$ 1,004,002.78	\$ 2,048,090.64	\$ 1,826,665.22	\$ 2,223,938.54	\$ 2,162,122.60
Interest Earned	\$42,053.25	\$ 86,501.31	\$ 91,839.27	\$ 63,066.81	\$ 30,738.63
City Developer Fees	\$886,700.50	\$ 255,812.24	\$ 425,905.78	\$ 90,656.17	\$ 44,534.82
County Developer Fees	\$263,050.45	\$ 185,605.11	\$ 161,517.22	\$ 113,168.32	\$ 91,661.70
County Admin Expense	\$1,457.08	\$ 792.96	\$ 1,204.38	\$ 646.68	\$ 987.26 ¹
Expenses	\$146,259.26	\$ 748,551.12	\$ 280,784.57	\$ 328,060.56	\$ 1,832,044.57 ²
Transfers			\$ -	\$ -	\$ -
Ending Balance	\$ 2,048,090.64	\$ 1,826,665.22	\$ 2,223,938.54	\$ 2,162,122.60	\$ 496,025.92

¹ 09/10 Administrative expense for County Developer Fees \$ 987.26

² 09/10 Expenses

1) Atkinson, Andelson, Loya, Ruud, &	\$ 120,000.00
2) Davis Demographics	\$ 16,640.00
3) First Bank of Livingston	\$ 150,762.92
4) Richard Gonzales & Associates	\$ 9,437.50
5) Stuart & Associates	\$ 10,080.00
6) JE 10066 Move Fund 21 Exp to Fund 25	\$ 1,500,000.00
7) Abilities Unlimited	\$ 25,124.15

\$ 1,832,044.57

\$ 1,833,031.83

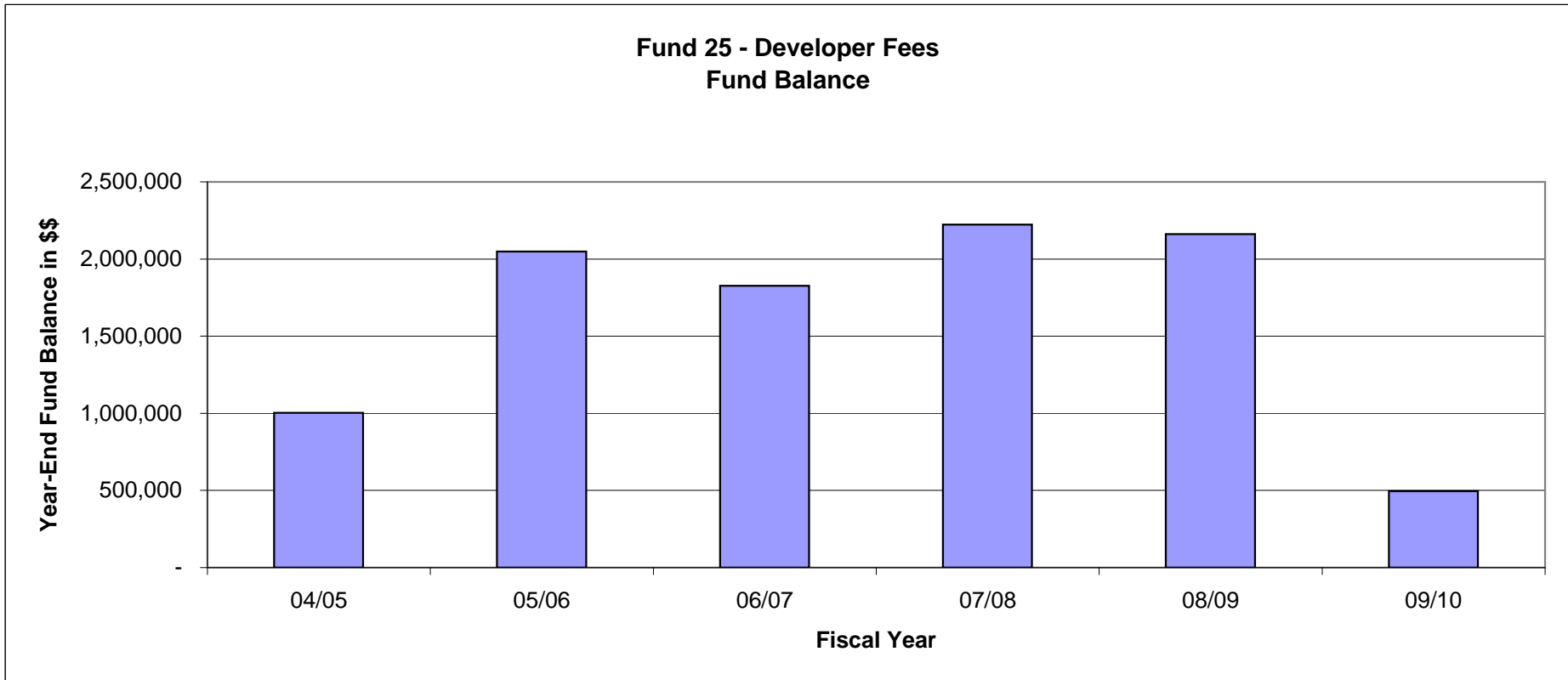
\$ -

Refunds Issued in FY 2009/2010

Refund Assmnt Prpty 324 W. Jarvis RC, 93555	\$ 6,758.12
Refund Assmnt Prpty 430 W. Jarvis RC, 93555	\$ 6,548.40
	<u>\$ 13,306.52</u>

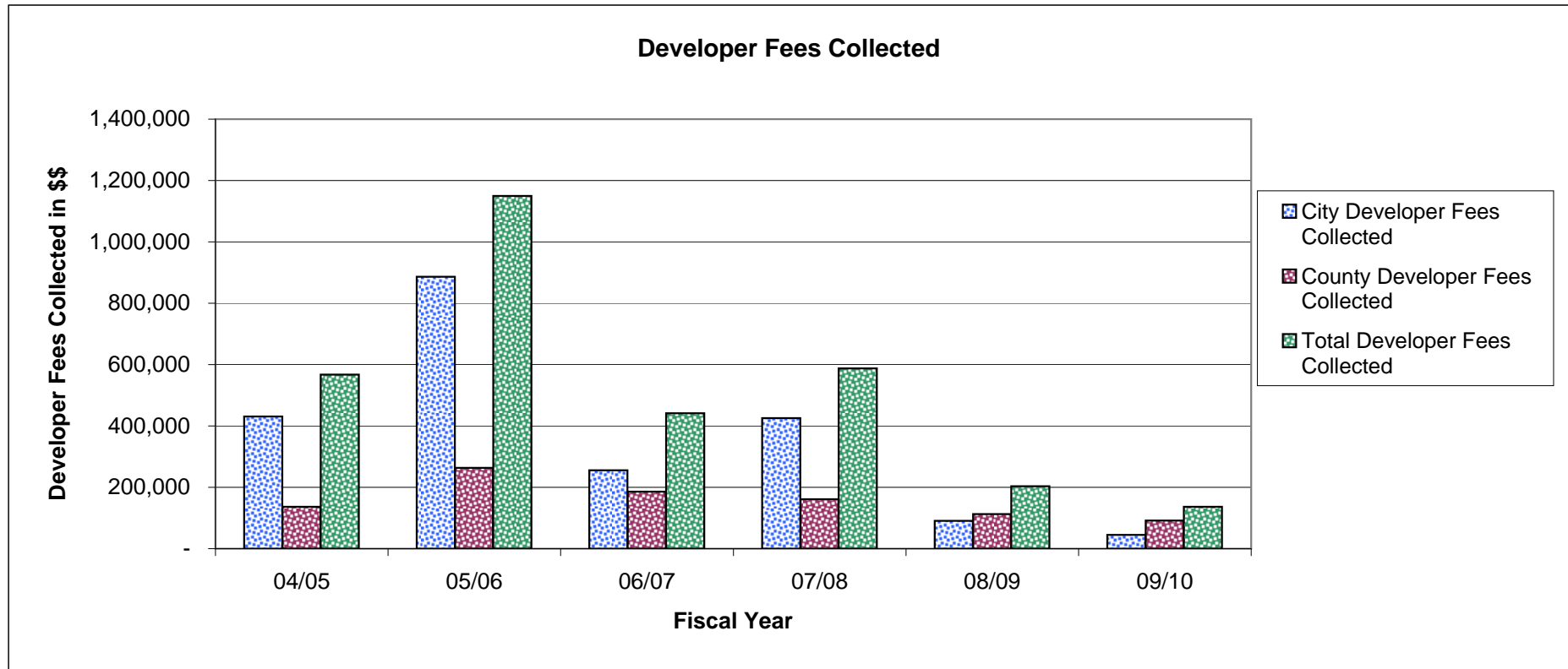
Sierra Sands Unified School District
Fund 25
Developer Fees

Fiscal Year	Ending Balance
04/05	1,004,002.78
05/06	2,048,090.64
06/07	1,826,665.22
07/08	2,223,938.54
08/09	2,162,122.60
09/10	496,025.92



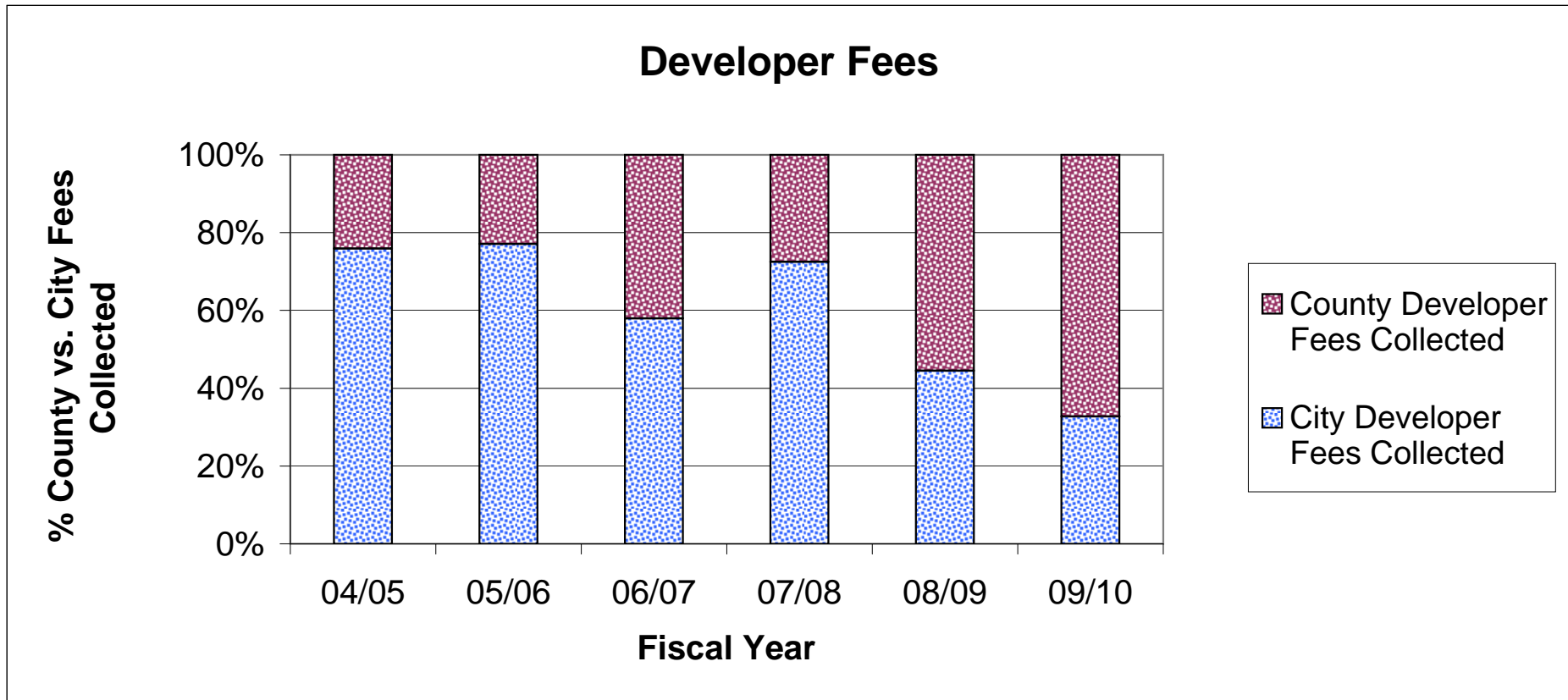
Sierra Sands Unified School District
Fund 25
Developer Fees

Fiscal Year	City Developer Fees Collected	County Developer Fees Collected	Total Developer Fees Collected
04/05	430,558	136,593	567,150
05/06	886,701	263,050	1,149,751
06/07	255,812	185,605	441,417
07/08	425,906	161,517	587,423
08/09	90,656	113,168	203,824
09/10	44,535	91,662	136,197



Sierra Sands Unified School District
Fund 25
Developer Fees

Fiscal Year	City Developer Fees Collected	County Developer Fees Collected	Total Developer Fees Collected
04/05	430558	136593	567150
05/06	886701	263050	1149751
06/07	255812	185605	441417
07/08	425906	161517	587423
08/09	90656	113168	203824
09/10	44535	91662	136197



**Sierra Sands Unified School District
Fund 25
Developer Fees
Attachment 2**

School Site	Costs *
Faller Elementary School	\$ 77,750.71
Inyokern Elementary School	\$ 823,094.35
Las Firoes Elementary School	\$ 39,378.79
Pierce Elementary School	\$ 192,324.42
Rand Elementary School	\$ 9,783.64
Richmond Elementary School	\$ 1,512.33
Vieweg	\$ 17,903.00
Burroughs High School	\$ 105,519.10
Project Management	\$ 232,733.66
	<u>\$ 1,500,000.00</u>

* Costs Include:
DSA Fees, Portable Classroom Units,
Additional Power, Testing, Additional Newwork
Capability, Project Management

11. BUSINESS ADMINISTRATION

11.3 Acceptance of 2009-10 Audit Reports for the Sierra Sands Unified School District and the Inyo-Kern Schools Financing Authority

BACKGROUND INFORMATION: In accordance with Education Codes 35145 and 41020, the district is required to conduct an annual audit and report the findings for both the Sierra Sands Unified School District and the Inyo-Kern Schools Financing Authority audit to the board.

CURRENT CONSIDERATIONS: The 2009-10 audit reports have been prepared by the auditing firm of Burkey Cox Evans Bradford & Alden Accountancy Corporation and have been provided for review.

Both activities received an unqualified opinion indicating that the district's fiscal procedures and controls were implemented appropriately and in accordance with California Education Code and other pertinent regulations. It was found that the district complied in all material respects with the requirements regarding compliance, including those applicable to each of its multiple federal programs for the year ending June 30, 2010. The audit found no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards. Sierra Sands was found by the auditor to be a low-risk auditee. A significant deficiency not considered to be a material weakness was noted and limited to the area of attendance accounting only. The item cited was confined to irregularities in attendance accounting at two sites. The total impact of the discrepant information amounted to over reporting attendance (ADA) by 0.02. All over and under reporting is reportable but amounts under 1.0 are considered minor. The district has provided additional training and guidance to the sites involved and will continue to monitor this area. The District has continued to comply with GASB 34 which approaches closer alignment with the accounting and reporting practices of the private sector. Especially notable is the attempt to present a district wide financial statement. Some of the more significant components of this format are:

1. a management summary similar in tone to an "annual report;"
2. the combination generally of all funds into one or two major funds;
3. fixed assets less accumulated depreciation are discussed (this function will continue to be significant due to the fixed asset and accounting requirement); and
4. deduction of long-term debt.

With respect to its federal programs, Sierra Sands complied in all material respects with the requirements discussed in Government Auditing Standards issued by the Comptroller General of the United States, the American Institute of Certified Public Accountants, and OMB Circular A-133, Audits of States, Local Government and Non-Profit Organizations, and the A-133 Compliance Supplement. There were no Federal Award Findings or questioned costs which required disclosure in the fiscal year which ended June 30, 2010.

The finding related to control activities identified in the 2008-09 audit was not repeated and was considered by the auditor to be fully implemented.

It should be noted that the district complied with GASB 50 in disclosing its liability with regard to other Post Retirement Benefits. Staff continued its initiative around cost savings and chose to forego having an actuarial report performed in 2010. There have been a number of changes during the last year which indicate that the district would benefit from an actuarial study. It is staff's recommendation that one be performed during the course of the current fiscal year.

Chart #1: Reconciliation of government funds to net assets. This exhibit is specifically oriented around the GASB 34 private sector emphasis and recapitulates the district's position with regard to its net assets. The district's total net assets reflect the difference between its total assets (most of which relate to various cash accounts including the revenues from the Measure "A" general obligation bond and Inyo-Kern Schools Financing Authority) and its liabilities, which includes accounts payable including long term debt for capital lease obligations, the general obligation bond, and the lease revenue bond. The district's total net assets are \$52,452,687.00 which is ~2.9M more than net assets in 2008-2009. The difference in net assets between 2009-10 and 2008-09 relates to the reception of funds from the state for the CTE building and the new preschool building at Faller Elementary School in 2009-10.

Chart #2: Reconciliation of net change of governmental funds to change in net assets. This exhibit is also oriented toward the GASB 34 emphasis and reflects the factors driving the change in fund balance during 2009-10. The most significant factor associated with the change to net assets continues to revolve around the effects of the district's successful modernization program.

Chart #3: Revenue sources for the year ending June 30, 2010. This chart speaks to the various funding sources contributing to Sierra Sands Unified School District's revenue. Fifty-two percent of the district's revenue continues to come from a combination of state aid and property taxes. This is seven percent less than the previous fiscal year and is reflective of the continued funding cuts to education.

Chart #4: Expenditures for the year ending June 30, 2010. This chart provides an illustration of expenditures by category. Instruction and instruction-related expenses account for about 49% of all expenditures. The majority of expenditures residing in plant services speak to that portion of planned expenditures related to the district's successful facilities initiative which were funded by the funds residing in the deferred maintenance and developer fee account.

Chart #5: Comparison of Fund Balance in the General Fund speaks to the status of the fund balance at year end for the previous five years. The relatively small amount of change relates to the reception and use of federal stimulus dollars which assisted the district in continuing to operate and maintain fiscal solvency.

Chart #6: Average Daily Attendance provides a five-year history which depicts the experience Sierra Sands Unified School District has had in the past. The district continued to experience declining enrollment in 2009-10.

Chart #7: General Long-Term Debt also provides information over the last five years regarding the district's long-term debt. The increase mainly reflects the additional funding received by the state for the CTE building as well as funding for the new state preschool building at Faller Elementary School.

FINANCIAL IMPLICATIONS: None.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the 2009-10 audit reports for the Sierra Sands Unified School District and the Inyo-Kern Schools Financing Authority be accepted as presented.

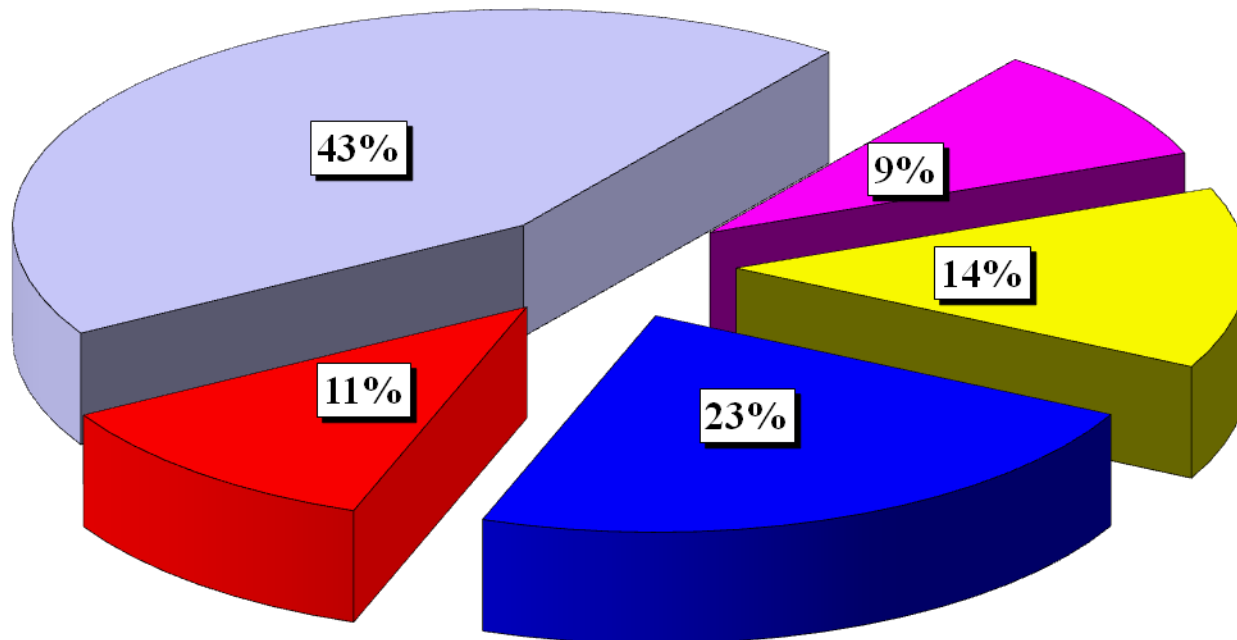
SIERRA SANDS UNIFIED SCHOOL DISTRICT
RECONCILIATION OF GOVERNMENTAL FUNDS TO NET ASSETS
For the Year Ended June 30, 2010

Total Fund Balance- Governmental Funds		\$ 34,510,551
PLUS: Fixed Assets		
Cost Capital Assets	\$ 52,343,244	
Accumulated Depreciation	(268,757)	52,074,487
LESS: Long Term Debt		
State of California Payable	\$ 3,210,000	
General Obligation Bonds	24,786,052	
Lease Revenue bonds	4,185,000	
Capital Lease Obligation	60,000	
Employment Benefit Obl.	1,891,299	(34,132,351)
Total Net Assets – Governmental Activities		<u>\$ 52,452,687</u>

SIERRA SANDS UNIFIED SCHOOL DISTRICT
RECONCILIATION OF NET CHANGE GOVERNMENTAL FUNDS TO
CHANGE IN NET ASSETS
For the Year Ended June 30, 2010

Total Net Change in Fund Balance— Governmental Funds		\$ (12,078,137)
PLUS: Fixed Assets Additions	\$ 17,735,219	
LESS: Depreciation	(1,431,122)	16,304,097
PLUS:		
Current Year Amortization of Costs	10,381	10,381
LESS:		
State of California Payable	(3,210,000)	
Employment Benefit Obligation	(1,994,750)	(5,204,750)
PLUS:		
General Obligation Bonds	302,777	
Lease Revenue Bond	115,000	
Employment Benefit Obligations	1,150,800	
Capital Lease Obligations	15,000	1,583,577
Total Change in Net Assets- Governmental Activities		\$ <u>615,168</u>

SIERRA SANDS UNIFIED SCHOOL DISTRICT
REVENUES SOURCES – TOTAL GOVERNMENTAL FUNDS
For the Year Ended June 30, 2010

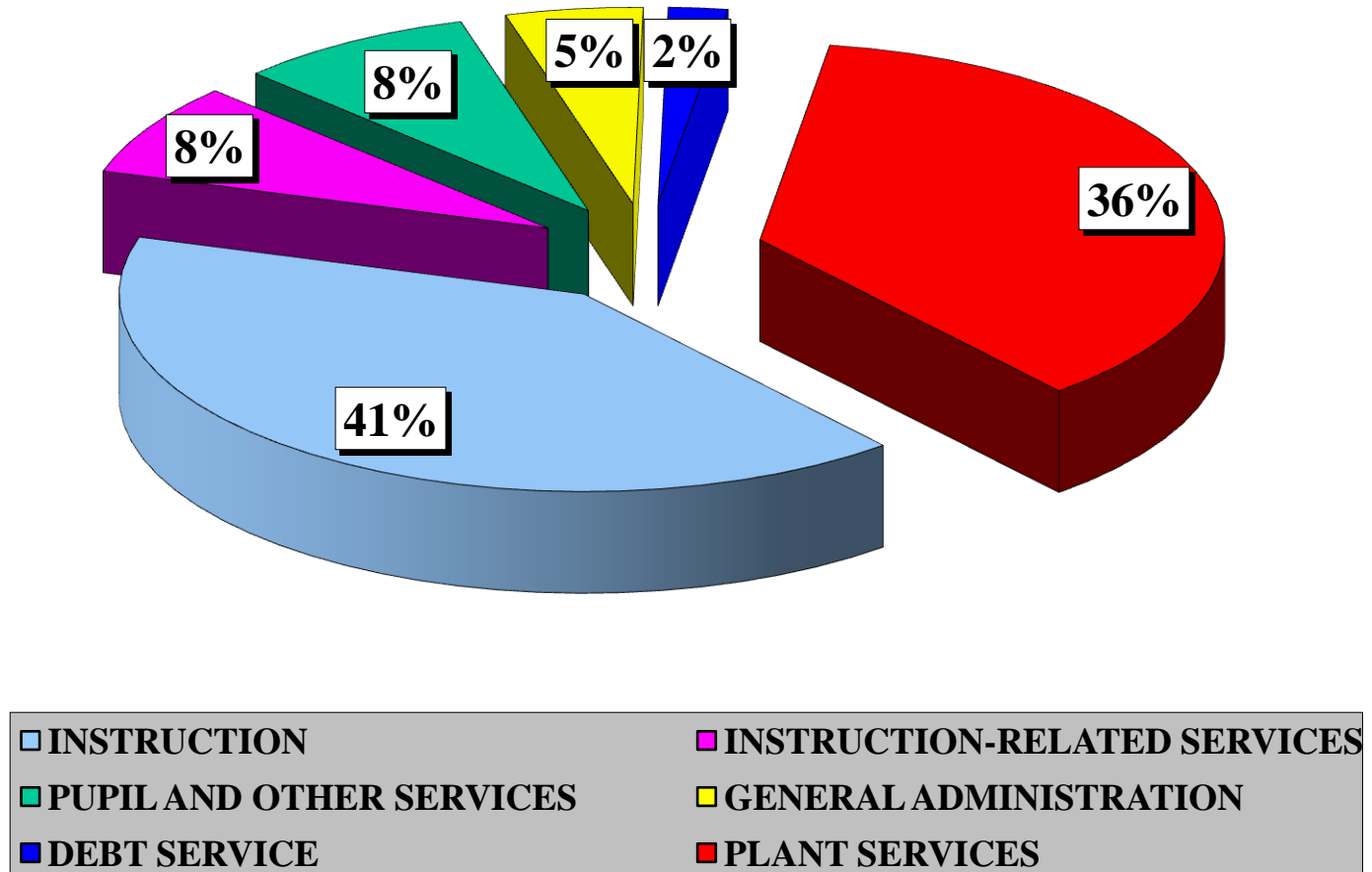


□ STATE AID □ TAXES □ FEDERAL □ STATE □ LOCAL

SIERRA SANDS UNIFIED SCHOOL DISTRICT

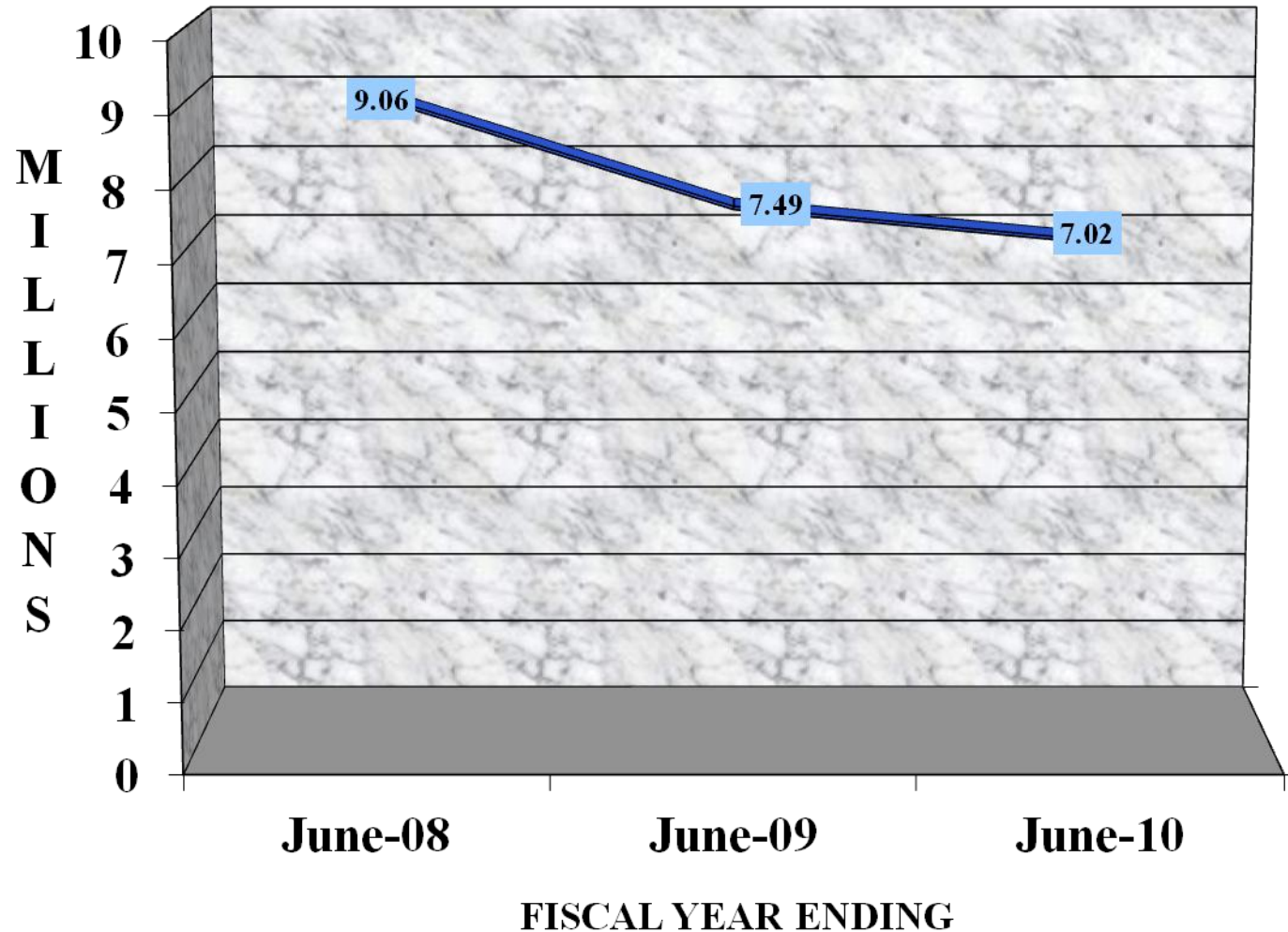
EXPENDITURES – TOTAL GOVERNMENTAL FUNDS

For the Year Ended June 30, 2010



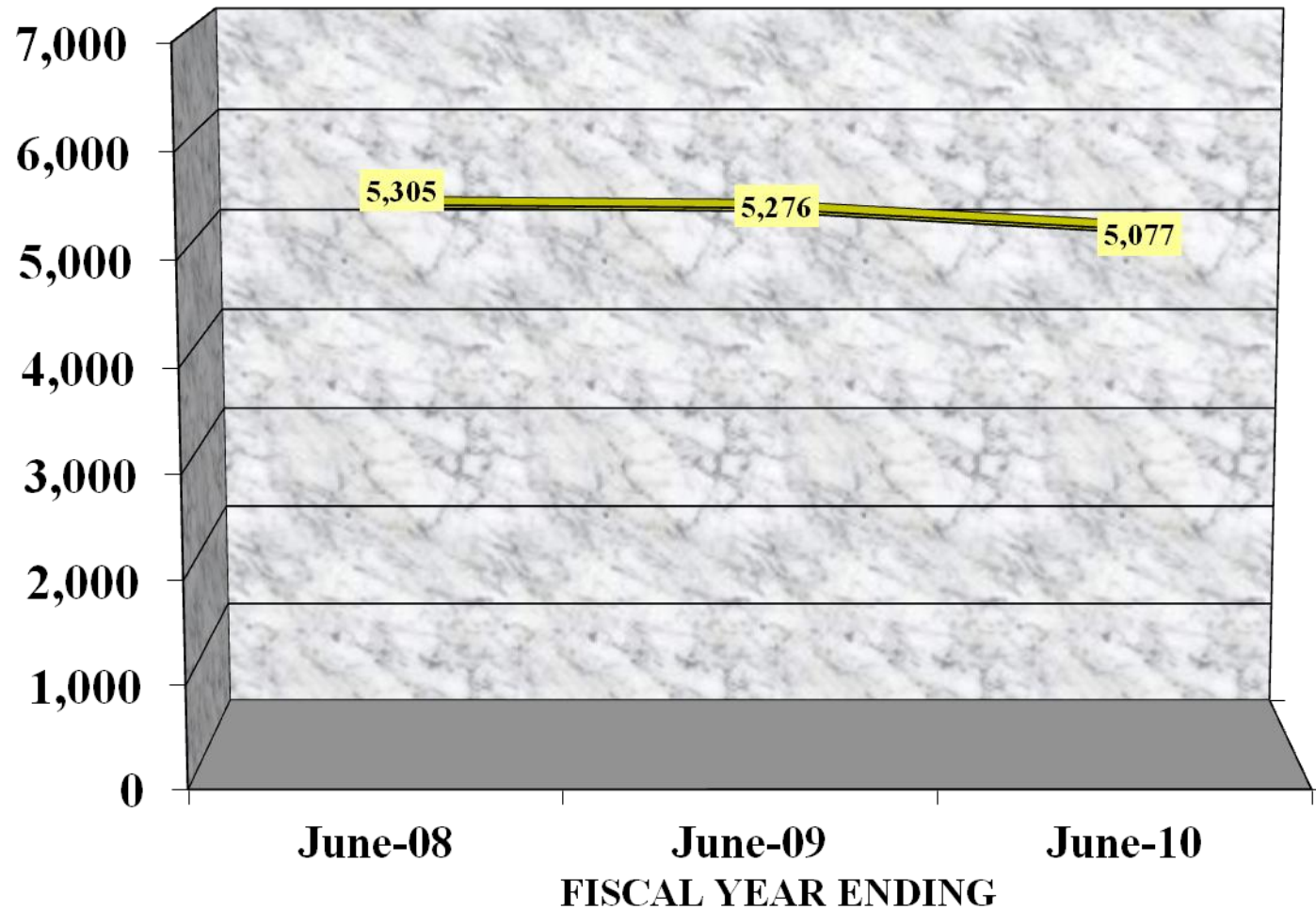
SIERRA SANDS UNIFIED SCHOOL DISTRICT

COMPARISON OF FUND BALANCE



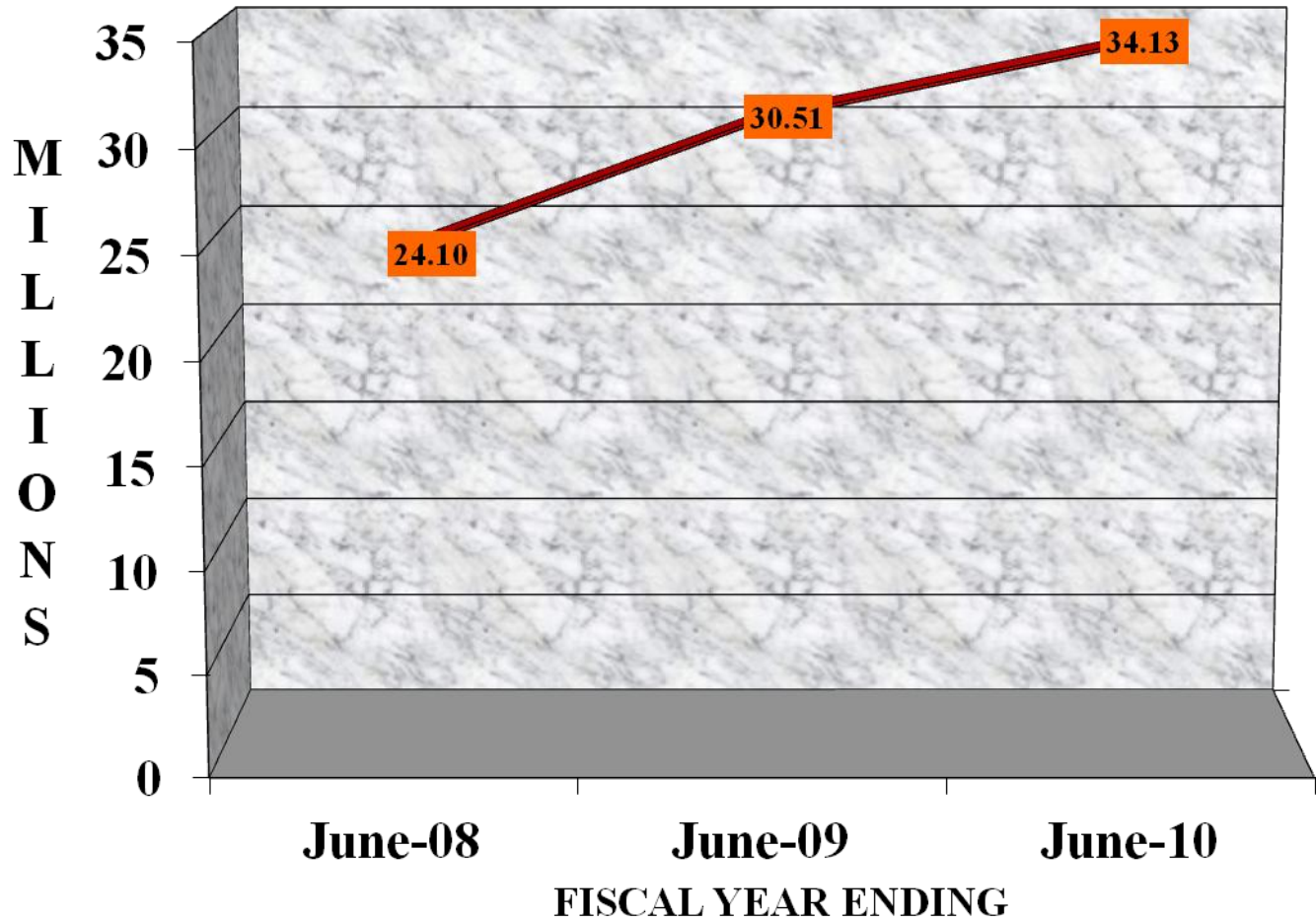
SIERRA SANDS UNIFIED SCHOOL DISTRICT

AVERAGE DAILY ATTENDANCE



SIERRA SANDS UNIFIED SCHOOL DISTRICT

GENERAL LONG TERM DEBT



11. BUSINESS ADMINISTRATION

11.4 Report to the Board – Governor’s Proposed Budget

Mrs. Janson has just returned from attending the Governor’s Budget Workshop. She will update the board, staff, and community, on the latest information regarding the proposed state budget.

12. CONSENT CALENDAR

12.1 Approval of “A” and “B” Warrants

CURRENT CONSIDERATIONS: “A” and “B” warrants released in December, 2010 are submitted for approval. “A” warrants totaled \$2,269,386.99. “B” warrants totaled \$1,524,695.86.

FINANCIAL IMPLICATIONS: Warrants were issued as stated.

SUPERINTENDENT’S RECOMMENDATION: Approve “A” and “B” warrants for December 2010 as presented.

This list represents the "A" and "B" warrants released during the month of **November 2010**
The "A" and "B" warrant registers are available in the business office for your review.

RECOMMENDED ACTION: Approve "A" and "B" warrants as presented.

"A" WARRANTS

<u>Type of Payroll</u>	<u>Amount</u>
End of month certificated	\$1,548,069.25
End of month classified	\$496,035.69
10th of month certificated	\$126,126.01
10th of month classified	\$99,156.04
Total "A" Warrants	\$2,269,386.99

"B" WARRANTS

<u>Register Number</u>	<u>Amount</u>
Batch 97	\$53,927.44
Batch 107	\$76,929.26
Batch 108	Food Service
Batch 109	\$7,200.00
Batch 110	\$32,680.00
Batch 111	\$27,358.35
Batch 112	\$58,254.32
Batch 113	\$280,973.80
Batch 114	Food Service
Batch 115	\$14,184.91
Batch 116	Food Service
Batch 117	\$67,203.88
Batch 118	\$25,223.05
Batch 119	\$28,340.65
Batch 120	\$70,404.35
Batch 121	\$39,492.26
Batch 122	\$586,304.05
Batch 123	Food Service
Batch 124	\$1,723.92
Batch 125	\$52,654.13
Batch 126	\$8,152.59
Batch 127	\$93,688.90
Batch 128	Food Service
Total "B" Warrants	\$1,524,695.86

12. CONSENT CALENDAR

12.2 Approval of Recommendations for Expulsion, Expulsion Case #07 1011

BACKGROUND INFORMATION: Education code requires the board to take final action on recommendations for expulsion.

CURRENT CONSIDERATIONS: Board approval is requested for the following expulsion cases:

Expulsion Case #07 1011: As stated in a stipulated expulsion agreement, student is expelled for the remainder of the 2010-11 fall semester and the 2010-11 spring semester, suspending the spring semester and allowing the student to reapply for admission under contract in January, 2011. During the period of expulsion, the student is referred to the Ridgecrest Learning Center.

FINANCIAL CONSIDERATIONS: None.

SUPERINTENDENT'S RECOMMENDATION: Approve the recommendation for expulsion, Expulsion Case #07 1011 as presented.

12. CONSENT CALENDAR

12.3 Approval of Recommendation of Settlement Agreement #05 1011

BACKGROUND INFORMATION: We were notified by the Office of Administrative Hearing that a Due Process Complaint, Case # 2010120812 had been filed against the district.

CURRENT CONSIDERATIONS: A resolution session was held on January 7, 2011, regarding the above mentioned Due Process Complaint whereby Sierra Sands Unified School District and the parties to this case have agreed to a settlement resolution pending board approval.

FINANCIAL CONSIDERATIONS: The estimated cost of this settlement resolution is \$17,500.

SUPERINTENDENT'S RECOMMENDATION: Approve the recommended settlement agreement for Case # 05 1011