

SIERRA SANDS UNIFIED SCHOOL DISTRICT

**Board of Education
Regular Meeting**

**APRIL 19, 2012
Ridgecrest City Council Chambers
100 West California Avenue
www.ssusd.org**

We, the members of the Board of Education of the Sierra Sands Unified School District, are committed to providing the highest quality education in a safe environment to all K-12 students. We believe the school shares with the family, church, and community the responsibility for developing life-long learners who are responsible, productive citizens.

A G E N D A

CALL TO ORDER AND PLEDGE TO THE FLAG

7:00 P.M.

Amy Covert
Judy Dietrichson
Bill Farris, Vice President/Clerk
Tim Johnson, President
Tom Pearl
Kurt Rockwell
Michael Scott
Student Member, Leah Ostermann

Joanna Rummer, Superintendent

MOMENT OF SILENCE

1. ADOPTION OF AGENDA

Welcome to a meeting of the Board of Education. Because we believe you share our concern for the education of the youth of our community, we appreciate and welcome your participation. Copies of the agenda, along with a procedural handout, are available on the wall at the back of the room to assist with your participation in the meeting.

2. APPROVAL OF MINUTES of the special, special concurrent, and regular meetings of March 15, 2012.

3. PROGRAMS AND PRESENTATIONS

- Barnhart Balfour Beatty – Presentation to B-Mountain Foundation
- Citizen's Oversight Committee Annual Report

3. PROGRAMS AND PRESENTATIONS (Continued)

- Libraries, Literacy, and Student Achievement: How the BHS Library Impacts Student Learning

In this age of rapidly proliferating information, the Burroughs High School Library prepares students for living and learning in an increasingly technological world by teaching students how to navigate the vast seas of information, promoting both print and digital literacy, fostering interest in library programs and lifelong learning, increasing student and faculty knowledge, and promoting a variety of reading opportunities.

4. PUBLIC HEARING

- 4.1 Public Hearing for the Initial Contract Proposal for reopeners for 2012-13 from the California School Employees Association (CSEA) to the Board of Education
- 4.2 Public Hearing for the Initial Contract Proposal for reopeners for 2012-13 from the Board of Education to the California School Employees Association (CSEA)
- 4.3 Public Hearing for the Initial Contract Proposal for reopeners for 2012-13 from the Desert Area Guidance Association (DAGA) to the Board of Education
- 4.4 Public Hearing for the Initial Contract Proposal for reopeners for 2012-13 from the Board of Education to the Desert Area Guidance Association (DAGA)

5. REPORTS AND COMMUNICATIONS

5.1 Student Member's Report

5.2 Reports from Members of the Board

5.3 Superintendent's Report

- Enrollment Report
- Open House Schedule
- Open Enrollment
- Schedule Date for the Evaluation of the Superintendent
- Other Items of Interest

5.4 Communications from the public

The board will provide time during the discussion of each agenda item for members of the public to comment. At this time, members of the public may address the board on an item not on the agenda. Comments should relate to items of public interest within the board's jurisdiction. The law prohibits the board from taking action on items not on the agenda. If appropriate, your comments will be referred to staff for response. When addressing the board, please state your name and address at the podium and limit your remarks to three minutes. In accordance with the board bylaws, the board will limit the total time for public input to 30 minutes. Those wishing to address the board beyond the 30-minute time limit may do so at the end of the scheduled meeting agenda.

6. EDUCATIONAL ADMINISTRATION

- 6.1 Approval of Addendum to Single Plans for Student Achievement (SPSA) at Inyokern Elementary School and Burroughs High School
- 6.2 Adoption of Textbooks and Instructional Materials for English Language Arts Grades 6-8, Transitional Kindergarten, and ROP Construction
- 6.3 Adoption of County Wide Plan for Providing Educational Services for Expelled Students

7. POLICY DEVELOPMENT AND REVIEW

8. PERSONNEL ADMINISTRATION

- 8.1 Certificated
Employment, resignation, retirement, leave of absence, change of status, termination
- 8.2 Classified
Employment, resignation, retirement, leave of absence, change of status, termination
- 8.3 Declaration of Need for Fully Qualified Teachers for the 2012-13 School Year
- 8.4 Adoption of Resolution #28 1112, Teacher Appreciation Week and Day of the Teacher
- 8.5 Adoption of Resolution #29 1112, Classified Employee Week

9. GENERAL ADMINISTRATION

- 9.1 Gifts to the District
- 9.2 Report to the Board: Nature and Resolution of Complaints with Regard to Deficiencies Related to Instructional Materials, Emergency or Urgent Facilities Conditions that Pose a Threat to the Health and Safety of Pupils or Staff, Teacher Vacancy or Misassignment, and Provision of Intensive Instruction and Services to Students Who Did Not Pass the California High School Exit Examination (CAHSEE) by the End of Grade 12, as Required by the Williams Act
- 9.3 Change to the Adopted Academic Calendar for 2012-13
- 9.4 Adoption of Board Meeting Calendar for the 2012-13 School Year
- 9.5 Authorization for Board Travel to the Annual California School Boards Association (CSBA) Education Conference and Delegate Assembly Meeting

10. CONSTRUCTION ADMINISTRATION

- 10.1 Report to the Board: Measure "A" and Other Construction Activities and Issues
- 10.2 Authorization to Contract with Silver Creek Industries for the Acquisition of Kindergarten Classrooms for Las Flores Elementary School
- 10.3 Approval of Amendments #2, #3, and #4 to the Balfour Beatty Contract for the Las Flores Elementary School Modernization Project

11. BUSINESS ADMINISTRATION

12. CONSENT CALENDAR

12.1 Approval of “A” and “B” Warrants

12.2 Approval of Out of State Travel for selected Murray and Burroughs Students and Teachers

12.3. Report to the Board on Solid Waste Hauling Services

12.4 Approval of Recommendation of Administrative Hearing Panel Regarding Enrollment Request from a Student Expelled from Another District, Case #D02 1112

13. FUTURE AGENDA

14. ADJOURNMENT

The next regular meeting of the Board of Education will be May 17, 2012

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the Sierra Sands Unified School District can be inspected during normal business hours at the district office located at 113 Felspar, Ridgecrest, CA. These materials can also be viewed on the district's internet website at www.ssusd.org.

Note: Individuals who require special accommodation, including but not limited to an American sign language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent's Office at least two days before the meeting date.

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Minutes of the Special Meeting of the Board of Education

DATE OF MEETING: March 15, 2012
TIME OF MEETING: 6:00 p.m.
PLACE OF MEETING: Ridgecrest City Council Chambers
MEMBERS PRESENT: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott
MEMBERS ABSENT: None
STAFF PRESENT: Joanna Rummer, Superintendent

PLEDGE OF ALLEGIANCE was deferred to the beginning of the regular meeting.

MOMENT OF SILENCE was observed.

1. ADOPTION OF AGENDA

The agenda was adopted by consensus as posted.

2. CLOSED SESSION

2.1 Public Employee Discipline/Dismissal/Release

The board has unanimously approved the recommendation to dismiss classified employee #470.

2.2 Discussion with Superintendent Regarding Negotiations With the Desert Area Guidance Association and Chapter 188 of the California School Employees Association

2.3 Consideration of Employment Status of One Elementary Principal

2.4 Evaluations of Principals and Cabinet Level Administrators

The board took no action on Items 2.2, 2.3, and 2.4.

3. ADJOURNMENT was at 6:55 p.m.

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Minutes of the Special Concurrent Meeting of the Board of Education

DATE OF MEETING: March 15, 2012

TIME OF MEETING: 6:00 p.m.

PLACE OF MEETING: Ridgecrest City Council Chambers

MEMBERS PRESENT: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott

MEMBERS ABSENT: None

STAFF PRESENT: Joanna Rummer, Superintendent

PLEDGE OF ALLEGIANCE was deferred to the beginning of the regular meeting.

MOMENT OF SILENCE was observed.

1. ADOPTION OF AGENDA

The agenda was adopted by consensus as posted.

2. CLOSED SESSION

2.5 Conference with Legal Counsel – Anticipated Litigation: One Item
Significant Exposure to Litigation and Anticipated Litigation Pursuant to Government Code
Sections 54956.9 (b) and (c).

The board met and conferred in closed session pursuant to Government Code Sections 54955.9 (b) and (c) and unanimously agreed to approve two settlement agreements with Siemens Building Technologies for the HVAC repair costs incurred by the district at Faller, Pierce, and Inyokern Schools. The board further delegated authority to Joanna Rummer to execute the agreements and bring the final settlement agreements back to the board for ratification.

3. ADJOURNMENT was at 6:55 p.m.

SIERRA SANDS UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education

DATE OF MEETING: March 15, 2012

TIME OF MEETING: 7:00 p.m.

PLACE OF MEETING: Ridgecrest City Council Chambers

MEMBERS PRESENT: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott
Substitute Student Member Shannon Steichen

MEMBERS ABSENT: None

STAFF PRESENT: Joanna Rummer, Superintendent

PLEDGE OF ALLEGIANCE was recited in unison, led by student member Shannon Steichen.

MOMENT OF SILENCE was observed.

1. ADOPTION OF AGENDA

The agenda was adopted by consensus as posted noting the board will hear the Inyo-Kern Schools Financing Authority Item 3.1 following Item 11.1 on the agenda.

2. APPROVAL OF MINUTES

Hearing no comments, the minutes of the regular and special meeting of February 16, 2012 were adopted by consensus as written.

3. PROGRAMS AND PRESENTATIONS

- Gateway School: Creating Connections With Our Community
Mrs. Decker introduced Cerro Coso Community College Athletic Director, Kimberly Kelly and showed a power point presentation of Cerro Coso athletes assisting students at Gateway School. Reading, Tutoring, and Junior Olympics are just a few of the areas in which these college students assist our elementary students.

4. PUBLIC HEARING

4.1 Public Hearing for the Initial Contract Proposal for reopeners for 2012-13 from the Desert Area Teachers Association to the Board of Education

A public hearing was held for the public to comment on the contract proposal for reopeners for 2012-13 from the Desert Teachers Association to the Board of Education. Hearing no comments, the public hearing was closed.

4. PUBLIC HEARING (Continued)

4.2 Public Hearing for the Initial Contract Proposal for reopeners for 2012-13 from the Board of Education to the Desert Area Teachers Association

A public hearing was held for the public to comment on the contract proposal for reopeners for 2012-13 from the Board of Education to the Desert Area Teachers Association. Hearing no comments, the public hearing was closed.

5. REPORTS AND COMMUNICATIONS

5.1 Student Member's Report

The following student member's report was heard:

Murray: Students were treated to a trip to NAWS to see of some of the programs and projects taking place at the station. Students in the concert band and orchestra received superior and excellent ratings at the music festival they recently attended. Several students participated in the Kern County Science Fair. Students met the challenge of reading a large number of books so were treated to the Cat in the Hat office chair races between Principal Smith and Vice Principal Bell!

Monroe: Students from the band received honors ratings at the music festival and several students participated in the Kid Wind Team at Cerro Coso Community College. Students have been busy with third quarter benchmarks, pep rallies, and a dodge ball competition.

Mesquite: Author Chris Epting visited Mesquite, sharing with students and encouraging them to continue to write and to pursue publication of their work. He signed copies of his book and gave out several copies. Twenty-three students are currently enrolled in Cerro Coso Community College classes.

Burroughs: The Mr. BHS pageant was a huge success, crowning Zach Bell as the winner of the title Mr. BHS 2012! ASB elections for next year are taking place and students are beginning the process of registering for classes for next year. April 3, 2012 at 3:00 p.m. is the scheduled dedication of the new CTE Building and all are invited to attend.

5.2 Reports from Members of the Board

Mrs. Covert reported to the board about her recent trip to Washington D.C where she attended the NAFIS spring conference. She and other members of NAFIS visited Senator Boxer and Senator Feinstein's office to share with them the impact of the President's budget proposal which eliminates 8002 funding and express the impact this action if approved will have on our students.

Mr. Johnson invited everyone to attend the dedication ceremony of our exciting new CTE Building on April 3, 2012 at 3:00 p.m.

5.3 Superintendent's Report

Mrs. Rummer reported on the continuing declining enrollment in the district. Attendance is down as well as many of our schools have been having a considerable amount of absenteeism due to the flu. The superintendent announced Elaine Janson as the recipient of the Administrator of the Year for ACSA Region XI and Ala Tiatia as the winner of the Every Student Succeeding award for ACSA Region XI. Congratulations to both!

5. REPORTS AND COMMUNICATIONS (continued)

5.4 Comments from the public on items not on the agenda

Public Comments opened at 7:25 p.m. and hearing no comments was closed at 7:26 p.m.

6. EDUCATIONAL ADMINISTRATION

6.1 Report to the Board on SSUSD Federal Program Improvement Activities

Mrs. Kennedy and Mrs. Hickle reported to the board on the steps that have been taken and the progress we have made in meeting all the requirements of being in Program Improvement. No action was taken as this was presented for informational purposes only.

7. POLICY DEVELOPMENT AND REVIEW

8. PERSONNEL ADMINISTRATION

8.1 Certificated

Employment, resignation, retirement, leave of absence, change of status, termination

8.2 Classified

Employment, resignation, retirement, leave of absence, change of status, termination

Motion passed to adopt the personnel actions as presented. DEITRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott

These actions are made a part of the minutes by reference and are filed in the Board Record Book.

8.3 Presentation of Initial Contract Proposal for Reopeners for 2012-13 from the California School Employees Association (CSEA) to the Board of Education

The California School Employees Association presented their reopeners for 2012-13 to the Board of Education and set the next regular meeting as the public hearing.

8.4 Presentation of Initial Contract Proposal for Reopeners for 2012-13 from the Board of Education to the California School Employees Association (CSEA)

The Board of Education presented their reopeners for 2012-13 to the California School Employees Association (CSEA) and set the next regular meeting as the public hearing.

8.5 Presentation of Initial Contract Proposal for Reopeners for 2012-13 from the Desert Area Guidance Association (DAGA) to the Board of Education

The Desert Area Guidance Association (DAGA) presented their initial contract proposal for reopeners to the Board of Education and set the next regular meeting as the public hearing.

8. PERSONNEL ADMINISTRATION (continued)

8.6 Presentation of Initial Contract Proposal for Reopeners for 2012-13 from the Board of Education to the Desert Area Guidance Association (DAGA)

The Board of Education presented their initial contract proposal for reopeners for 2012-13 to the Desert Area Guidance Association (DAGA) and set the next regular meeting as the public hearing.

9. GENERAL ADMINISTRATION

9.1 Gifts to the District

Motion was approved to accept the following gifts: Wal-Mart donated a table with an estimated value of \$50 for use at Mesquite; Norelle Shlanta donated dance shoes with an estimated value of \$165 for the drama program at Burroughs; Arch & Margaret Stokes donated \$700 to the culinary arts program at Burroughs; Billy Pemberton donated \$100 to the 8th grade boys basketball team at Murry; and Pamela Grattan donated \$200 to the 8th grade boys basketball team at Murray. FARRIS/COVERT

AYES: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott

9.2 Approval of Safety Plans for 2011-12

Motion passed to approve the Safety Plans for 2011-12 as presented. SCOTT/ROCKWELL

AYES: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott

9.3 Mid-Year Report of Progress Toward SMART Goals

An update on the progress towards meeting the SMART Goals was presented to the board. No action was taken as this item was presented as an informational item only.

10. CONSTRUCTION ADMINISTRATION

10.1 Report to the Board: Measure "A" and Other Construction Activities and Issues

Mr. Auld reported to the board on the status of the construction projects in the district. Siemens has awarded a contract for the Las Flores renovation and will move forward to complete the project in time to open school in August. We are working on the locker room at Burroughs as well as the gym.

No action was taken as this item was presented for informational purposes only.

10. CONSTRUCTION ADMINISTRATION (continued)

10.2 Authorization to Contract for the Demolition of the Kindergarten Classrooms at Las Flores Elementary School- Vinnell Steel Units 67/1285-1293

Motion passed to approve the authorization to contract for the demolition of the kindergarten classrooms at Las Flores Elementary School. COVERT/SCOTT

AYES: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott

10.3 Approval of Construction Delivery Method for Modernization of Career Technical Education (CTE) Classrooms at Burroughs High School

Motion passed to approve the Design/ Bid/ Build Method construction delivery method for the two Proposition Round 2 projects and authorize the superintendent and/or designee to proceed with the next steps including the request for proposal. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott

11. BUSINESS ADMINISTRATION

11.1 Approval of Second Interim Report for Fiscal Year 2011-12

Motion passed to approve the Second Interim Report for Fiscal Year 2011-12 as presented. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott

President Johnson temporarily adjourned the meeting of the Sierra Sands Unified School District and opened the meeting of the Inyo-Kern Schools Financing Authority.

11.2 Approval of Contracts for Long Distance Services, Internet Services, and Web Hosting, Supported by E-Rate

Motion passed to approve the contracts for Long Distance Services, Internet Services, and Web Hosting Services supported by E-Rate. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott

12. CONSENT CALENDAR

12.1 Approval of "A" and "B" Warrants

Motion passed to adopt the consent calendar as presented. DIETRICHSON/COVERT

AYES: Covert, Dietrichson, Farris, Johnson, Pearl, Rockwell, Scott

13. FUTURE AGENDA

14. ADJOURNMENT was at 8:55 p.m.

THE BOARD OF EDUCATION

Vice President/Clerk

Joanna Rummer, Secretary to Board

recorder: Alison Burson

**SIERRA SANDS UNIFIED SCHOOL DISTRICT
MEASURE A CITIZENS' OVERSIGHT COMMITTEE**



2010-2011 Annual Report

We, the members of the Sierra Sands Unified School District Measure A Citizens' Oversight Committee (the Committee, or COC), submit this report to the residents, voters and taxpayers in the Sierra Sands Unified School District (the District). This report is issued in conformance, as instructed by our by-laws, with the Strict Accountability in Local School Construction Bond Act of 2000 (Strict Accountability Act), requiring that the School District Board of Education (School Board) form an independent citizens' oversight committee, and that this committee report to the public on the proper expenditure of bond funds at least once annually. This submission represents the fifth year of the activities of the COC.

The Committee wishes to thank the District staff who has so diligently worked with us to set up our processes to ensure that vigorous and independent oversight will endure throughout the lifetime of the ballot measure. We also wish to thank the school board for providing the resources to enable us to do this important work. We appreciate this opportunity to serve the children, residents, voters and taxpayers in the Sierra Sands Unified School District.

The Committee looks forward to continuing its efforts to keep the community informed and to ensure that bond funds are spent wisely. Thank you for your continued support.

Respectfully submitted,



Sandee Roberts, Chair
Measure A Citizens' Oversight Committee
Sierra Sands Unified School District

Statement of Compliance

The Sierra Sands Unified School District Measure A Citizens' Oversight Committee submits this Annual Report to the Board of Education on April 19, 2012.

The Committee advises that, based on the Performance Audit provided for the period covering July 1, 2010 through June 30, 2011, the District is currently in compliance with the requirements in Article XIII A, Section 1(b)(3) of the California Constitution. In particular, bond revenue has been expended only for the purposes so described in Measure A. As prohibited by Article XIII A, Section 1(b)(3)(a) of the California Constitution, funds were not used for any teacher or administrator salaries or other operating expenses.

Respectfully submitted,



Sandee Roberts, Chair
Measure A Citizens' Oversight Committee
Sierra Sands Unified School District

I. Executive Summary

This is the fifth COC annual report which reviews the 2010-2011 activities and findings of the Measure A Citizens' Oversight Committee and is organized into the following topics:

- Executive Summary
- Measure A Ballot Proposition
- Original Intent of Measure A Bond
- Responsibilities
- Membership
- Meeting Dates
- Activities
- Statement of Compliance
- Findings
- The Committee's Recommendations

The Sierra Sands Unified School District was successful at the election conducted on June 6, 2006, in obtaining authorization for the District's voters to issue \$50,500,000 in bonds within legal interest rates. Proceeds from the sale of the bonds are intended for improvement, upgrade, and renovation of the District's existing facilities, construction of new facilities, and paying costs incident thereto. The election was conducted under Proposition 39, being chaptered as the Strict Accountability in Local School Construction Bond Act of 2000, at Section 15264 et seq. of the Education Code of the State (Prop 39). Measure A Bond was passed with a 61.16% vote exceeding the 55% vote required under Prop 39.

On January 19, 2006, the School Board established the Measure A Citizens' Oversight Committee in accordance with Proposition 39. On September 7, 2006, appointments to the committee were made and approved by the board. The Committee's responsibility is straightforward. The Committee is charged by state law to review the use of Measure A proceeds and to inform the public about the proper use of their tax dollars. The Committee by-laws require regular meetings to be held at least quarterly. Since its inception the committee has met twenty-three (23) times, more than satisfying the requirement to meet quarterly.

The Independent Auditor's Report performed by BURKEY, COX, EVANS, BRADFORD & ALDEN ACCOUNTANCY CORPORATION covering the period July 1, 2010 through June 30, 2011, states the following:

"We conducted our audit of the SSUSD Proposition 39 Bond Construction Fund in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial

statement presentation. We believe that our audit provides a reasonable basis for our opinion.”

“In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the SSUSD Proposition 39 Bond Construction Fund as of June 30, 2011, and the changes in the financial position thereof for the year then ended, in conformity with general accounting principles generally accepted in the United States of America.”

On or before April 30, 2012, the 2010-2011 Performance Audit ending June 30, 2011, as conducted by BURKEY, COX, EVANS, BRADFORD & ALDEN ACCOUNTANCY CORPORATION was provided electronically to all Citizen Oversight Committee members. A subcommittee consisting of Kelly Curtis and Linda Klabunde met on March 2, 2012 to review the audit and begin to draft the annual report. The subcommittee reviewed the audit and directed Mr. Auld to prepare a draft report for the committee to review. The Measure A Citizens’ Oversight Committee is in agreement with the Performance Audit conclusion that the Sierra Sands Unified School District is in compliance, in all material respects, with performance requirements for the Proposition 39 General Obligation Bonds for the period ended June 30, 2011, under the applicable provisions of Section 1(b)(3)(C) of the Article XIII A of the California Constitution.

II. Measure A Ballot Proposition

The Measure A Citizens’ Oversight Committee was established under the requirements of the School Construction Bond program known as Measure A. The ballot language stated that the passage of Measure A would authorize the issuance of \$50,500,000 of bonds at interest rates within the legal limit, to construct new classrooms, renovate and improve school sites and facilities; and to qualify the District for state matching funds. The language further stated that a citizens’ oversight committee would be established to guarantee funds were spent only for the specified purposes and not for administrator salaries.

FULL TEXT BALLOT PROPOSITION OF THE SIERRA SANDS UNIFIED SCHOOL DISTRICT BOND MEASURE ELECTION JUNE 06, 2006.

The following is the full proposition presented to the voters by the SIERRA SANDS UNIFIED SCHOOL DISTRICT.

"To improve the quality of education, shall Sierra Sands Unified School District be authorized to construct new classrooms, upgrade, renovate, and modernize classrooms and facilities including upgrading plumbing systems, renovating restrooms, making health and safety improvements, repairing and replacing roofs, improving student access to computers and technology, and qualifying the District for over \$13,000,000 in State grants by issuing \$50,500,000 in bonds within legal interest rates, with a citizens’ oversight committee, annual audits and NO money for administrator salaries."

ARGUMENT IN FAVOR OF MEASURE A

***Argument In Favor Of
Sierra Sands Unified School District Measure "A"
Tuesday, June 6th 2006***

Your YES vote on Measure "A" will have a lasting, positive impact on our local schools and on our community. Measure "A" will provide updated classrooms and school facilities and allow us to continue providing our children with a quality education.

The average age of our schools is over 45 years and Inyokern Elementary, the oldest, was built in 1934. While some facilities have been modernized, many others still need major upgrades and renovations. It is now time to improve our schools.

MEASURE "A" WILL IMPROVE OUR SCHOOLS BY:

- *Upgrading deteriorating plumbing systems and outdated restrooms*
- *Constructing additional classrooms and cafeterias/multipurpose rooms*
- *Repairing and replacing roofs*
- *Making health and safety improvements like upgrading fire alarm and communication systems*
- *Improving access to computers and technology by renovating inadequate electrical systems*

Good schools are an investment in our children and community. It's important that Sierra Sands Unified School District maintain this investment and provide school facilities and technology comparable to other districts.

MEASURE "A" MAKES FINANCIAL SENSE BY:

- *Qualifying the District for over \$13,000,000 in State grants*
- *Making improvements now instead of later when they will cost more*
- *Improving property values in our community and homes*

As taxpayers, we agree on the importance of education and the value of quality schools.

BY LAW, TAXPAYER SAFEGUARDS ARE IN PLACE. MEASURE "A" WILL:

- *Include financial audits and an independent oversight committee*
- *Only be used to improve our children's schools - not to pay salaries*

COST

- *\$54 per year for the average homeowner*

Voting YES will have lasting, positive benefits. Measure "A" will maintain our schools as focal points of our communities and allow for the continued quality education of our

children. Let's keep our communities a great place to raise our children and grandchildren.

MEASURE A will:

- Upgrade deteriorating plumbing and water drainage systems, and outdated restrooms;
- Repair and replace roofs;
- Build new classrooms to accommodate student growth;
- Modernize computer technology throughout the District, including improving computer labs, renovating electrical systems, and providing additional computers;
- Modernize outdated classrooms, including improving handicapped accessibility (ADA), lighting, ceilings, flooring and painting;
- Provide adequate multi-purpose rooms through new construction and/or renovation;
- Make health and safety improvements such as upgrading fire alarm and communication systems;
- Construct a more efficient maintenance, operation, and transportation facility to decrease operational expenses and replace the current inadequate facility;
- Replace outdated playground equipment to improve student safety;
- Renovate or expand bus loops as necessary to increase student safety and improve traffic flow;
- Renovate, expand, construct, and upgrade student support facilities including joint use projects, as needed;
- Necessary site preparation/restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms;
- Address unforeseen conditions revealed by construction/modernization (e.g., plumbing or gas line breaks, dry rot, seismic, structural, etc.); and
- Furnish and equip schools as needed to the extent permitted by law.

III. Original Intent of Measure A Bond

In 2004, the District realized that a modernization program at all school sites was required. Toward that end, the Board approved a contract with SCArchitects, Inc. to perform a district-wide facilities needs assessment study. The results of the study, which were presented at the June 14, 2005 Board meeting, focused on infrastructure, Americans with Disabilities Act (ADA) requirements, safety and security, technology, and the classroom environment. At that time, estimated cost for such an effort at District school sites was about \$105,000,000. At the December 8, 2005 Board meeting, the district authorized the architectural firm of Westberg + White to provide a Facilities Master Plan dealing specifically with the District's school sites. The District Board accepted the plan on May 4, 2006. At the March 2, 2006 Board meeting, the District was authorized to

begin work on a facilities bond under the Proposition 39 authority. The community supported the District's bond campaign, and on June 6, 2006 the bond in the form of Measure A was passed by 61.16%, which exceeded the 55% required by Proposition 39 regulation. Since that time, in accordance with Education Code, a Measure A Citizens' Oversight Committee has been appointed and has met multiple times, the annual performance audit has been presented to the Committee, and a number of actions related to the Measure A effort have been initiated.

IV. Responsibilities

The mission of the COC is to oversee the expenditures of taxpayer money for the construction, repair, and modernization of schools by the District and to communicate its findings and recommendations to the School Board and the public so that Measure A bond funds are invested as the voters intended and projects are completed prudently and efficiently. The COC oversees both internal and external controls and provides feedback to the School Board and public by highlighting successes, shortcomings, and identifying areas for improvement. In order to maintain controls to ensure that they are constantly improved and updated, the COC monitors the District's actions with regard to their recommendations.

According to its bylaws, which are guided by the requirements of California's Proposition 39, Article XIII A of the California State Constitution, and the ballot language of the bond, the COC must oversee the Bond program's compliance with the accountability requirements of Article XIII A of the California State Constitution. These accountability requirements include annual performance and financial audits on use of bond proceeds. The School Board established the independent Citizens' Oversight Committee (COC) January 19, 2006, according to the guidelines established by Proposition 39, Article XIII A of the California State Constitution, and the ballot language of the Measure A bond.

V. Membership

The Committee is composed of district residents with a broad base experience in business, government, and finance, as well as parents of school children and members of parent-teacher organizations, a senior citizen organization, and a taxpayer association.

Name	Representative Group	Term
Suzanne Clark Member	Parent or guardian of a child enrolled in the district	Second Term Expires in October 2012
Kelly Curtis Member	Active in a business organization representing the business community located within the district	Second Term Expires in October 2012
Arlene Decker Vice-Chair	Both a parent or guardian of a child enrolled in the district and active in a parent-teacher organization	Second Term Expires in October 2012
Linda Klabunde Member	Active in a senior citizens' organization	First Term Expires in October 2012
Jennifer Mather Member	Community Member at Large	First Term Expires in October 2013
Julie Ann Pennix Member	Community Member at Large	First Term Expires in October 2013
Sandee Roberts Chair	Community Member at Large	First Term Expires in October 2013

VI. Meeting Dates

September 17, 2010
March 18, 2011

January 21, 2011
June 30, 2011

VII. Committee Activities

We have specified procedures for the Committee to obtain data concerning project progress, budget information, and work quality. The data gathering systems are now in place to provide the committee with the essential reports needed to make it possible to conduct oversight.

To achieve its purpose, the COC actively reviewed:

- Expenditures of the school construction program funds
- The status of the school construction projects

Specific activities of the COC included:

- Interviewing representatives of the administration and Measure A consultants
- Providing feedback and recommendations to District Staff
- Requests for independent legal counsel as needed
- Visiting sites undergoing Measure A modernization
- Advertised, interviewed, and made recommendations for replacement members to the COC due to resignations or expiring terms.

VIII. Statement of Compliance

IX. Findings and Conclusions on Accountability Requirements

Based on information provided, the Committee finds and concludes that from July 1, 2010 to June 30, 2011, the School District is currently in **compliance** with the accountability requirements of Article XIII A, Section 1(b)(3) and the original bond language as follows.

1. The District has conducted the state required annual, independent performance audit to ensure that funds have been expended only on the specific projects listed.
2. Funds designated Measure A Bond Funds have been properly accounted for and were used for authorized bond projects. The bond sale proceeds have not been used for salaries of school administrators or other operating expenditures.
3. The audit report reported no compliance findings in the audit. However, Sierra Sands continues to monitor office practices as recommended by the audit report.

X. Exceptions

There are no exceptions with the accountability requirements of Article XIII A, Section 1(b)(3) during this reporting period, July 1, 2010 to June 30, 2011.

XI. The Committee's Recommendations

The status of the Committee's recommendations to the District from the 2011 Annual Report is noted below:

The Committee has no further recommendations this year.

XII. Status Report on Construction Program

Following is a summary of how bonds have been spent:

Bond Happenings

Issuance of School Bonds:

Adoption of Resolution #18 0506 Ordering an Election to Authorize the Issuance of School Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with Any Other Election Occurring on June 6, 2006, was passed on March 2, 2006. This set into motion the modernization program. On June 6, 2006, the voters of the Indian Wells Valley passed Measure A ensuring the trust of the education of the valley's children to the District. This is the first bond to ever be passed in the IWV and the District is extremely thankful for the vote of confidence from its citizens.

Citizens' Oversight Committee (COC):

The formation of the Citizens' Oversight Committee (COC) is required by the Education Code Section 15278(a) for the purpose of expending general obligation bond proceeds. The Board approved to establish the COC on January 19, 2006. On September 7, 2006, the Board made their appointments to the COC.

Committee for School Facilities Improvement:

The School Facilities Improvement Committee was established by the Board on January 19, 2006, and made appointments on September 21, 2006. Though the formation of the committee is not required by code or citation, the District believes that such a committee, which consists of professions in the construction environment (architects, general contractors, and institutional contractors, civil, electrical, and structural engineers), will be a valuable resource to the District as it pursues its modernization agenda. This committee did meet in 2009 – 2010.

Westberg + White Architects and Planners (W+W):

Since December 2005, the architectural firm of Westberg + White, Architects and Planners, has been working with the District in support of its modernization initiatives.

On May 4, 2006, the Facilities Master Plan was adopted. The Master Plan discussed projections of future enrollment, improvements which were necessary to bring existing facilities up to modern educational standard, and identification of potential funding sources. Since its adoption, the firm has visited all District sites a minimum of three times, met with District staff, met with all site principals and managers, met with representative staff at each site, and met with parents and members of the community. This continues to be an ongoing effort as the District progresses through the modernization process.

Additionally, members of the Westberg + White team and the District's project manager for construction meet and confer to discuss, evaluate, and make preliminary recommendations regarding the architectural and technical standards and requirements of the project. These meetings are regular and ongoing and have been held at the school sites as well as at the architects' offices.

Significant Completed Efforts in Support of and in Preparation for Construction:

Performance of the following tasks was required in preparation for construction. The information will be utilized by the Division of the State Architect, the Office of Public School Construction, Westberg + White (architectural firm), other contractors, and District personnel during modernization and beyond.

- Over 150 individual plans from the District for use in developing the new modernization plans have been scanned and converted into an AutoCAD database.
- Land surveys, property boundary confirmation, aerial photographs, and topographical surveys of all Sierra Sands school sites have been completed.
- Video inspection of sewer pipe at Richmond Elementary School, Vieweg Education Center, and Mesquite High School has been performed. All District school sites will undergo video sewer pipe inspection.
- Soil sample and compaction tests have been completed at all school sites.

Measure A Activities – 2011

- Inyokern Elementary School: Phase II of the Inyokern Elementary School modernization was completed. This project required the relocation of the preschool from the east to the west side of the campus, as the weight of the building was crushing the sewer. The media center classroom building was totally gutted and two classrooms were eliminated to create a much larger library and computer lab. Two new relocatable classrooms were installed to replace those consumed by the media center. Restrooms were made ADA accessible. Infrastructure was replaced. The faulty Siemens HVAC installations were corrected. New flooring, tackable wall surfaces and lighting were installed throughout the campus.
- Las Flores Elementary School: Six new relocatable classrooms and a new relocatable restroom were installed. A partial replacement of the electrical system was completed. Scheduled for 2012, are a new campus-wide fire safety system, the HVAC seismic retrofit and classroom modernization.
- Burroughs High School: Major progress was made on the electrical conversion by the installation of 20 miles of conductors, panels and transformers in all campus buildings. The current status of the conversion is that the new electrical feed to the campus buildings is complete. The new electrical service has substantially increased the capacity and significantly reduced the potential of blackouts. The service is also a much safer design. However, the final phase, which is the branch circuitry to the individual classrooms, is yet to be completed.

Measure A Activities – 2010

Heating Ventilation Air Conditioning (HVAC) Retrofit: Until July 2008, the Sierra Sands Unified School District had no indication that there were structural issues with the Siemens heating-ventilating-air-conditioning (HVAC) installations, which were conducted district-wide. In July 2008, the district was confronted by the Division of the State Architect (DSA), which directly asserted that no district projects would move forward unless the structural issues universally characteristic of the Siemens HVAC installations were evaluated and corrected. Essentially, Siemens completely ignored DSA and conducted their installations at will and without record. In short, DSA could not accept the responsibility for installations that it could not document. To create the DSA structurally approved retrofit and record, the district suffered enormous unbudgeted costs. Measure A has been the primary source of funding for these projects. During this reporting period the district (d) and Siemens(s) have completed the following seismic retrofits:

- Complete seismic retrofit of Faller and Pierce Elementary Schools (d) – Siemens has contributed approximately \$800,000 to this effort and is in negotiations with the district to increase their contribution. The total cost of the seismic retrofit was in excess of \$1.5 million for these two schools.
- Complete seismic retrofit of G Wing at Sherman E. Burroughs High school (s).

Measure A Funding: In 2005, the district contracted for a comprehensive facilities needs analysis, primarily focusing on modernization of its campuses. This needs analysis totaled some \$150 million, but did not include invasive or destructive analysis. As the result of the invasive and destructive analysis done at Faller and Pierce during modernization, particularly as regards infrastructure components (water, gas, sewer and electrical systems) which required total replacement, this total needs cost is estimated to be in excess of \$200 million.

On June 6, 2006, Measure A passed authorizing \$50.5 million in general obligation bond sales. This authorization is significantly lower than the assessed need, yet reflected the level of voter tolerance. Voter tolerance was determined by a political telephone survey. Attempting authorization higher than \$50.5 million could have resulted in a failed attempt to pass Measure A.

Two primary factors determine when bonds can be sold and the denomination of the bond sale. The district promised the community that it would maintain the cost to the taxpayer at \$60/\$100,000 of assessed valuation. The district was able to sell \$24.9 million in August 2006 at the \$60/\$100,000 threshold. Assessed valuation within the community grew sufficiently to provide for an additional bond sale in December 2008 of \$5.4 million, consistent with the \$60/\$100,000 of assessed valuation. As of this writing, the district could sell an additional \$2 million, consistent with \$60/\$100,000 of assessed valuation. As predicted prior to the passage of Measure A, the balance of Measure A funds cannot be totally obtained until 2018, based on the \$60/\$100,000 tax threshold.

The total bonding capacity for the district is approximately \$100 million (if strategically amended over the course of the life of the bonds and based on assumed assessed valuation growth, or \$47.5 million absent assessed valuation growth and no strategic plan to increase bond proceeds). \$100 million is roughly one-half of the assessed facilities needs.

Essentially all of the Measure A funds have been expended on:

- Design and engineering services
- Management and legal services
- Playground and shade improvements
- ADA accessibility to these structures
- Comprehensive modernization of Faller School
- Comprehensive modernization of Pierce School
- Burroughs High School infrastructure project
- Inyokern School infrastructure project
- Las Flores pre-construction services
- New portable classroom acquisition and installation

Qualified School Construction Bonds (QSCB): This is a federal program and part of the economic stimulus package. Sierra Sands was the first district drawn by lot to be eligible for this program. With this program, the district could sell up to \$25 million in QSCB, principal only bonds. The duration of the loan is fifteen years, at which time the district would make one payment to repay the investors. The investors receive tax credits over this period in lieu of interest. During this reporting period, the district made application to participate in the QSCB program, which would allow for:

- Complete modernization of Inyokern Elementary School
- Electrical system conversion at Sherman E. Burroughs High School
- Installation of six relocatable classrooms and one relocatable restroom facility at Las Flores Elementary School, as well as the replacement of the electrical system, fire/life safety system, carpet and paint

The board of education set the limit for this program at \$12 to \$15 million, depending on market conditions. This program was legally challenged and suspended for the time being, pending enabling legislation. Sources for repayment of these bonds are future state matching funds and future Measure A sales. Although the actual QSCB transaction occurred in July 2010, outside of this reporting period, all of the ground work took place in 2009-2010. The district netted \$13.1 million in program proceeds (actually an “advance” on future Measure A proceeds and state matching funds) to continue the projects noted above. Not during this reporting period, but of significant note, the district has received state matching funds as follows:

- Faller \$1,470,770
- Pierce \$1,998,716
- Inyokern \$1,011,725
- Totaling \$4,481,211

2009 Measure A Projects

Although design and engineering and management and legal services are ongoing, four major projects were completed in 2009:

- Faller Elementary School – This project was completed in August 2009. The school was occupied on time. This project consisted of a comprehensive infrastructure replacement, the conversion of the cafeteria/classroom building into a modern multipurpose room, and the enclosure of the previously open classrooms in the media building. The fire/life safety system was replaced. Full ADA accessibility was achieved. Discovered during the modernization project was the fact the seismic drag struts were not completed during the original construction of the media building. The HVAC retrofit was completed as required by DSA. The roof on the media building was also totally replaced, as were the window units in the two main buildings. The total project cost, including temporary classrooms and administrative space and acquisition and installation of the new classrooms, was slightly in excess of \$7.5 million. The cost to complete the HVAC retrofit was \$348,168. Measure A was the primary source for funding this project.
- Pierce Elementary School – This project was completed in August 2009. The school was occupied on time. This project consisted of a comprehensive infrastructure replacement and the conversion of classroom space in the cafeteria building into additional office space. A new classroom and new computer lab were also acquired and installed. The fire/life safety system was replaced. Full ADA accessibility was achieved. The HVAC retrofit was completed as required by DSA. Roofs were repaired as needed. The total project cost, including the acquisition and installation of the new classroom and computer lab, was slightly in excess of \$7 million. The cost to complete the HVAC retrofit was \$815,916. Measure A was the primary source for funding this project.
- Burroughs High School Infrastructure Project – This project was completed one week ahead of schedule. Four thousand linear feet of trenching was conducted and 90,000 feet of electrical conduit, water line, sewage line, and gas line was installed. This project was moved forward in the overall program schedule due to the need to prepare the existing infrastructure for the new Career and Technical education building (not Measure A funded), which will commence this summer. This project came in on time and slightly under the \$4 million budget.

- Inyokern Parking Lot and Infrastructure – A new parking lot was installed (2009) and comprehensive infrastructure modernization was completed (March 2010). The budget for this phase of modernization was set at \$2 million. This project was launched in the fall of 2010 and is now complete.
This project consisted of the installation of two new relocatable classrooms to compensate for a greatly expanded library/technology center that consumed two permanent classrooms, the relocation of the pre-school, full infrastructure replacement, ADA accessibility and signage compliance (including a stage-lift), complete classroom modernization and the HVAC seismic retrofit (currently at district expense/settlement offer by Siemens under district consideration).
- Rand School Modernization – This project was completed in time for the start of school in August 2010. The project consisted of a total restroom modernization and ADA accessibility and signage compliance.
- Sherman E. Burroughs High School Electrical Conversion, Phase Two – During the reporting period, significant effort was made in designing the new electrical system and in acquiring an easement for SCE on Navy property, along Drummond Avenue.

4. PUBLIC HEARING

- 4.1 Public Hearing for the Initial Contract Proposal for reopeners for 2012-2013 from the California School Employees Association (CSEA) to the Board of Education

BACKGROUND INFORMATION: The California School Employees Association (CSEA) submitted its initial contract proposal for reopeners for 2012-13 year to the board of education at its regular meeting of March 15, 2012.

CURRENT CONSIDERATIONS: A public hearing provides time for comment on this proposal.

FINANCIAL IMPLICATIONS: None at this time.

SUPERINTENDENT'S RECOMMENDATION: Conduct a public hearing on the initial contract proposal for reopeners for the 2012-13 year from the California School Employees Association (CSEA) to the Board of Education.

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

RIDGECREST CHAPTER 188

CONTRACT PROPOSAL

February 5th, 2012

SUBMITTED TO

SIERRA SANDS UNIFIED SCHOOL DISTRICT

California School Employees Association, Ridgecrest Chapter 188 reserves the right to add to, delete from, amend, or modify these proposals through the process of meeting and negotiating with the Sierra Sands Unified School District.

CSEA Ch. 188 Contract Proposal – 02/05/12

The parties acknowledge that, for a variety of reasons, the parties cannot accurately anticipate the 2012-2013 budget at this time. As a result, CSEA, and its Ridgecrest Chapter 188 submit the following proposal:

ARTICLE V EMPLOYEE COMPENSATION

EMPLOYEE COMPENSATION ARTICLE shall be amended as follows:

Increase in salary schedule to State COLA plus 5% effective July 1, 2012, inclusive of all employees as of July 1, 2012.

A reclassification of the Position of Maintenance Secretary (or appropriate title) will be negotiated to a more appropriate placement on the salary schedule. Other reclassifications may be negotiated between the parties.

The District will maintain paying for step and column increases.

Should any other group of employees receive increases in compensation, an equal compensation shall be received by the employees covered by this Agreement.

ARTICLE IV HOURS

D. ADD: ...One hundred hours of release time shall be provided and utilized at the discretion of the Chapter President.

ARTICLE VIII HEALTH AND WELFARE

The District will maintain paying for Health and Welfare along with any increases paid for by the District for 2012-13 and reopeners as denoted with appropriate date changes in Article XXIII for 2013-14 and 2014-15.

ARTICLE XXIII DURATION

The parties agree to a new term of the current collective bargaining agreement from July 1, 2012 to June 30, 2015. As a result, the collective bargaining agreement shall consist of the same terms and conditions as set forth in the parties current collective bargaining agreement, but dates in this article will be changed to reflect the new term and reopeners each year as denoted with appropriate date changes.

4. PUBLIC HEARING

4.2 Public Hearing for the Initial Contract Proposal for reopeners for 2012-2013 from the
Board of Education to the California School Employees Association (CSEA)

BACKGROUND INFORMATION: The Board of Education submitted its initial contract proposal for reopeners for 2012-2013 to the California School Employees Association at its regular meeting of March 15, 2012.

CURRENT CONSIDERATIONS: A public hearing provides time for comment on this proposal.

FINANCIAL IMPLICATIONS: None at this time.

SUPERINTENDENT'S RECOMMENDATION: Conduct a public hearing on the initial contract proposal for reopeners for 2012-2013 from the Board of Education to the California School Employees Association.

INITIAL PROPOSAL OF SIERRA SANDS UNIFIED SCHOOL DISTRICT

TO

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

FOR THE COLLECTIVE BARGAINING AGREEMENT:

2012-2013

Pursuant to Government Code section 3547, the Sierra Sands Unified School District (hereafter "District") hereby submits its initial proposals to the California School Employees Association Chapter 188 for the Collective Bargaining Agreement: 2012-2013.

ARTICLE V-EMPLOYEE COMPENSATION

The District has an interest in discussing Article V as it relates to employee compensation. The district has an interest in discussing any impact the continuing budget crisis may have in maintaining district fiscal solvency.

ARTICLE VI-HOURS

The District has an interest in discussing Article VI as it relates to hours of work. There will be some need of discussion regarding the impact of state budget cuts on our district fiscal solvency.

ARTICLE VIII – HEALTH AND WELFARE BENEFITS

The District has an interest in discussing health and welfare benefit premium increases for 2012-2013.

The District reserves the right to add to, delete from, amend or modify these proposals during the meeting and negotiating process.

March 15, 2012

4. PUBLIC HEARING

4.3 Public Hearing for the Initial Contract Proposal for reopeners for 2012-2013 from the
Desert Area Guidance Association (DAGA) to the Board of Education

BACKGROUND INFORMATION: The Desert Area Guidance Association (DAGA) submitted its initial contract proposal for reopeners for 2012-13 year to the board of education at its regular meeting of March 15, 2012.

CURRENT CONSIDERATIONS: A public hearing provides time for comment on this proposal.

FINANCIAL IMPLICATIONS: None at this time.

SUPERINTENDENT'S RECOMMENDATION: Conduct a public hearing on the initial contract proposal for reopeners for the 2012-13 year from the Desert Area Guidance Association (DAGA) to the Board of Education.

Proposal of Desert Area Guidance Association
To
Sierra Sands Unified School District
For Reopeners of the Collective Bargaining Agreement:
2012-2013

Due to the continued economic uncertainty, Desert Area Guidance Association (DAGA) is interested in maintaining status quo step and column movement, working day schedule, and health/welfare package.

ARTICLE IV

DAGA is interested in maintaining total compensation process described in the May 29, 2007 Fair Share Calculation Memorandum of Understanding between parties.

- 1) DAGA Salary schedules will remain unchanged for the 2012-2013 salary schedules.
- 2) Step and Column movement should continue to be granted based on the conditions set forth in current DAGA collective bargaining agreement.

ARTICLE V

DAGA is interested in maintaining discussion regarding Health and Welfare Benefits.

- 1) Continued interest in district responsibility of paying health and benefit program / including possible change in provider(s).

4. PUBLIC HEARING

4.4 Public Hearing for the Initial Contract Proposal for reopeners for 2012-2013 from the
Board of Education to the Desert Area Guidance Association (DAGA)

BACKGROUND INFORMATION: The Board of Education submitted its initial contract proposal for reopeners for 2012-2013 to the Desert Area Guidance Association at its regular meeting of March 15, 2012.

CURRENT CONSIDERATIONS: A public hearing provides time for comment on this proposal.

FINANCIAL IMPLICATIONS: None at this time.

SUPERINTENDENT'S RECOMMENDATION: Conduct a public hearing on the initial contract proposal for reopeners for 2012-2013 from the Board of Education to the Desert Area Guidance Association.

INITIAL PROPOSAL OF SIERRA SANDS UNIFIED SCHOOL DISTRICT

TO

DESERT AREA GUIDANCE ASSOCIATION

FOR THE COLLECTIVE BARGAINING AGREEMENT:

2012-2013

Pursuant to Government Code section 3547, the Sierra Sands Unified School District (hereafter "District") hereby submits its initial proposals to the DESERT AREA GUIDANCE ASSOCIATION for the Collective Bargaining Agreement: 2012-2013.

ARTICLE IV-EMPLOYEE COMPENSATION

The District has an interest in discussing Article IV as it relates to employee compensation. The district has an interest in discussing any impact the continuing budget crisis may have in maintaining district fiscal solvency.

ARTICLE X-HOURS

The District has an interest in discussing Article X as it relates to hours of work. There will be some need of discussion regarding the impact of state budget cuts on our district fiscal solvency.

ARTICLE V – HEALTH AND WELFARE BENEFITS

The District has an interest in discussing health and welfare benefit premium increases for 2012-2013.

The District reserves the right to add to, delete from, amend or modify these proposals during the meeting and negotiating process.

March 15, 2012

**Sierra Sands Unified School District
Seventh Month Enrollment 2011-2012**

SCHOOL	11-12 %	10-11 %	K	1	2	3	4	5	6	7	8	9-12	SDC	11-12 TOTAL	10-11 TOTAL	CHANGE
FALLER	96.0%	95.3%	89	91	86	78	73	75						492	462	30
GATEWAY	95.7%	92.7%	81	76	80	65	61	64						427	459	-32
INYOKERN	95.6%	94.6%	35	35	28	31	26	33						188	202	-14
LAS FLORES	95.7%	94.8%	68	74	59	63	65	60						389	423	-34
PIERCE	95.4%	95.0%	51	62	60	56	59	60						348	349	-1
RAND	97.4%	84.2%	0	2	2	2	0	0						6	7	-1
RICHMOND ANNEX	90.8%	91.1%											103	103	92	11
RICHMOND	95.3%	94.0%	75	70	77	63	71	71						427	407	20
TOTAL K -5	95.4%	94.2%	399	410	392	358	355	363					103	2380	2401	-21
MONROE	95.7%	94.0%							156	165	148		24	493	513	-20
MURRAY	95.6%	93.1%							194	156	205		33	588	597	-9
TOTAL 6 -8	95.6%	93.5%							350	321	353		57	1081	1110	-29
BURROUGHS	96.2%	94.2%										1322	70	1392	1420	-28
MESQUITE	93											121		121	128	-7
														0	0	0
TOTAL 9 - 12	94.6%	94.2%										1443	70	1513	1548	-35
11-12 TOTAL	95.2%		399	410	392	358	355	363	350	321	353	1443	230	4974	---	---
10-11 TOTAL		94.1%	384	449	380	368	363	364	327	360	369	1489	206		5059	---
CHANGE		1.10%	15	-39	12	-10	-8	-1	23	-39	-16	-46	24	---	---	-85

Elementary K - 5

Regular -

K 399 384

1 - 3 1160 1197

4 - 5 718 727

Special Education -

SDC 103 93

RSP 111 110

Middle 6-8

Regular 1024 1056

Special Education -

SDC 57 54

RSP 76 70

High School 9 - 12

Regular 1322 1361

Continuation 121 128

ROP 273 307

Special Education -

SDC 70 59

RSP 84 81

Adult

11-12 10-11

528 589

MAY



2012

Mon	Tue	Wed	Thu	Fri
	1 RICHMOND 6:30 p.m.	2 MURRAY 6:30 p.m.	3	4
7 MONROE 6:30 p.m.	8 INYOKERN 6:30 p.m.	9 RAND 6:30 p.m.	10	11
14	15 FALLER 6:30 p.m.	16 LAS FLORES 6:30 pm.	17	18
21	22 PIERCE 6:30 p.m.	23 GATEWAY 6:30 p.m.	24	25
28 Holiday	29	30	31	

OPEN HOUSE

Press Release



For More Information, Contact:

Joanna Rummer, Superintendent
Sierra Sands Unified School District
113 Felspar
Ridgecrest, CA 93555
Phone: (760)499-1600
Fax: (760)375-3338

April 10, 2012

OPEN ENROLLMENT FOR 2012-13 SCHOOL YEAR

Sierra Sands Unified School District Board Policy 5116.1, Intradistrict Open Enrollment, provides a window of opportunity May 1-15 each year for parents to request attendance at a school of their choice for the following school year.

Open enrollment requests will be honored at the requested school if there is still capacity at that school after resident students have been accommodated. Students living within a school's designated attendance boundary are given priority and cannot be displaced by a student requesting a transfer.

Applications will be available beginning May 1, 2012 at all district schools and at the district office (113 Felspar). Completed forms will be accepted until May 15, 2012. Enrollment in a school of choice is determined by lot from the eligible applicant pool.

Students currently attending the school of their choice on either an open enrollment or non-open enrollment transfer do not need to submit a new request in order to remain at that school. However, as agreed to in the conditions for transfer, a student may be displaced due to excessive enrollment at the requested school.

#####

6. EDUCATIONAL ADMINISTRATION

6.1 Approval of Addendum to Single Plans for Student Achievement (SPSA) at Inyokern Elementary School and Burroughs High School

BACKGROUND INFORMATION: All schools receiving state and federal categorical program funds are required to develop site-level educational plans addressing annual program priorities. These plans, developed by site staffs and School Site Councils, define actions to meet annual goals. Sierra Sands Unified School District schools have consistently incorporated the District's strategic plan goals and action components in their Single School Plans for Student Achievement, thereby aligning school-level program priorities with districtwide goals and priorities. In addition, site plans address programmatic requirements of the state and federal categorical programs in which each school participates.

Once a Single Plan for Student Achievement has been developed by the School Site Council, it must be reviewed continually to determine which goals, strategies, and expenditures should be modified to ensure that the program is current and capable of meeting the needs of all of the school's students. Modifications in the plan to reflect changing needs and priorities of the school are made by the School Site Council and presented to the board as needed.

CURRENT CONSIDERATIONS: Each school undergoes a monitoring process to review and modify the Single Plans as necessary. Inyokern Elementary and Burroughs High School have both determined that the school's current Single Plan for Student Achievement needs to be modified this year to incorporate additional goals, objectives and activities that will allow staff to utilize categorical funds to best meet the needs of students. Both staffs have created addendums to the Single Plan reflecting needed changes until the district Single Plans are resubmitted to the board for the 2012-2013 school year. These addendums have been approved by the respective Site Councils as required.

Burroughs is proposing to add or modify six actions (changes italicized) including:

- A. 3. Finish all updated and implement course outlines, pacing guides, and mapping CA Blueprints with course delivery. *Benchmarks will be completed in the four core areas starting in 9th and 10th grade courses.*
- B. 6. *Purchase integrated lock systems for existing student lockers. Currently staff expends much time managing aging, individual locks. Integrated, permanent lock systems will reduce staffing burden, and enhance student access to reliable use and functionality of locker systems.*
- B. 7. *Purchase computer systems and/or monitors or other peripheral equipment as needed to "refresh" aging equipment in classrooms or school offices.*

C. 6. Continue to maximize a-g eligible course availability for 9th - 10th grade students, especially in core courses.

D. 6. Strengthen EL program by: (1) increasing number of EL's in a-g classes, (2) improve GPA/classroom performance, (3) improve reclassification rate, (4) improve performance of EL's on CST and CAHSEE.

D. 7. Purchase 8-passenger van for use by staff and student groups. Van can be used for economical transportation to professional development opportunities, sporting events, field trips, club activities, science fair, AVID activities, college tours, articulation activities with Cerro Coso Community College, PLTW-sponsored events, and various co-curricular and extra-curricular activities that enhance the educational experience for staff and students.

Inyokern is proposing to add an action item

D. 14. Reduce playground incidents by increasing equipment available for students. Purchase a Tri-Geo Climber.

FINANCIAL IMPLICATIONS: Board approved Single Plans for Student Achievement are a required element for all schools receiving categorical funding. Inyokern receives \$12,238 per year and Burroughs receives \$93,609 in School and Library Improvement Block Grant funds (Tier III flexibility funding). Each school will remain within their budget on any purchases made this year.

SUPERINTENDENT'S RECOMMENDATION: It is the superintendent's recommendation that the Board of Education approve the addendums to the Inyokern and Burroughs Single School Plans for Achievement as presented.

6. EDUCATIONAL ADMINISTRATION

6.2 Adoption of Textbooks and Instructional Materials for English Language Arts Grades 6-8, Transitional Kindergarten, and ROP Construction

BACKGROUND INFORMATION: As a result of the state fiscal crisis, Assembly Bill X4 2 (Chapter 2, Statutes of 2009-10 Fourth Extraordinary Session) was signed on July 28, 2009, suspending the process and procedures for adopting instructional materials, including framework revisions, until the 2013-14 school year. While this suspension is in place, school districts are compliant using instructional materials from the most recent adoption cycle for Grades K-8.

Information received in November 2010 provided timelines for an implementation plan for instructional materials. Once the current suspension is lifted, the adoption cycle will begin with content frameworks in mathematics in 2013, English Language Arts in 2014, and other content areas to follow. The earliest instructional materials will be available for implementation in the classroom for mathematics and ELA will be 2015 and 2016 respectively, or later depending on the result of legislative action to lift or maintain the current suspension on the adoption process.

Given the status of the adoption cycle, concern over availability of materials, and cost of consumable materials, a recommendation to adopt English Language Arts materials for grades K-5 was presented to the board of education in April 2011. The board approved this recommendation and implementation of these materials occurred beginning fall 2011. It was recommended the district continue the review and adoption process for English Language Arts materials for grades 6-8 in 2011-12 and possible review and adoption for grades 9-12 beginning 2012-13.

CURRENT CONSIDERATIONS: Sierra Sands began this school year reviewing instructional materials for English language arts for grades 6-8 as planned, as well as instructional materials for Transitional Kindergarten and ROP Construction. Sierra Sands staff, parents and community members completed the review process as outlined in board policy during site and district grade level and department meetings held throughout the school year. All materials recommended for adoption by the Board of Education through the Textbook Selection Committee process were submitted to the District Instruction and Materials Selection Committee (DIMSC) for review and approval. At the DIMSC meeting held on March 15, 2012, recommendations made by the textbook selection committee were discussed and unanimously approved for recommendation to the Board. A complete list of all recommended texts and materials are included in your packets. A press release dated March 27, 2012, informed the public that all texts and materials being considered for adoption by the Board of Education were available for review in the Textbook Depository located at the Sierra Vista Education Center.

FINANCIAL IMPLICATIONS: The anticipated cost of English language arts instructional materials for grades 6-8 is \$177,149.14, ROP Construction \$4,141.07, and Transitional Kindergarten is \$13,830.82. This is an appropriate one time expense for Inyo-kern Financing Authority funds.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board adopt the selected English language arts, Transitional Kindergarten and ROP Construction textbooks and instructional materials as presented.

SIERRA SANDS UNIFIED SCHOOL DISTRICT
Instructional Services: Textbook Depository, 760-499-1728

**DISTRICTWIDE INSTRUCTIONAL MATERIALS ADVISORY COMMITTEE RECOMMENDATIONS
FOR 2012-13**

<u>Course Name(s)</u>	<u>Grades</u>	<u>Title</u>	<u>Publisher</u>	<u>Copyright</u>
<u>Elementary School</u> Transitional Kindergarten	TK	<u><i>Splash</i></u>	Houghton Mifflin/Harcourt	2012
<u>Middle School</u> English Language Arts	6	<u><i>Literature, California Treasures</i></u>	Glencoe/McGraw-Hill	2010
English Language Arts	7-8	<u><i>Holt Literature and Language Arts</i></u>	Holt, Rinehart and Winston	2010
<u>High School</u> ROP Construction	9-12	<u><i>Introductory Craft Skills</i></u>	Pearson Prentice Hall	2009

6. EDUCATIONAL ADMINISTRATION

6.3 Adoption of County Wide Plan for Providing Educational Services for Expelled Students

BACKGROUND INFORMATION: At one point, Sierra Sands Unified School District served the needs of expelled students at a district run community day school. Due to fiscal constraints in 2008, the district was forced to eliminate the community day school program which served the needs of students expelled from Sierra Sands Unified School District. Since that time, Sierra Sands has been contracting with Kern County Superintendent of Schools to provide services to expelled students.

CURRENT CONSIDERATIONS: The most recent adoption by the school board of the Countywide Plan for Providing Education Services to Expelled Pupils was in 2009. The plan for providing educational services to expelled pupils is updated every three years. Per Education Code Section 48926, “the plan shall be adopted by the governing board of each school district within the county and by the county board of education.” The new plan discusses gaps that existed in the prior plan and progress toward addressing gaps including on-line educational options being explored, expanded classrooms in the Community School program, resources aimed to minimize repeat offenses which may lead to expulsion, services to elementary pupils, and support to school districts who would like to operate a district level community day school.

FINANCIAL IMPLICATIONS: There is no cost to the district to review and adopt the plan as written.

SUPERINTENDENT’S RECOMMENDATION: The Superintendent’s recommended action is to adopt the plan as written.

Office of Christine Lizardi Frazier
Kern County Superintendent of Schools
'Advocates for Children'

**Plan for Providing Educational
Services to Expelled Pupils**

Arvin Union	Maricopa Unified
Bakersfield City	McFarland Unified
Beardsley	McKittrick
Belridge Elementary	Midway
Blake	Mojave Unified
Buttonwillow Union	Muroc Joint Unified
Caliente Union	Norris
Delano Joint Union High	Panama-Buena Vista Union
Delano Union Elementary	Pond Union
DiGiorgio Elementary	Richland
Edison	Rio Bravo-Greeley Union
El Tejon Unified	Rosedale Union
Elk Hills	Semitropic
Fairfax	Sierra Sands Unified
Fruitvale	Southern Kern Unified
General Shafter	South Fork Union
Greenfield Union	Standard
Kern High	Taft City Elementary
Kernville Union	Taft Union High
Lakeside Union Elementary	Tehachapi Unified
Lamont	Vineland
Linns Valley-Poso Flat Union	Wasco Union High
Lost Hills Union	Wasco Union
Maple	

Contact
Jeanne Hughes, Administrator
Division of Student Services
(661) 636-4714
jehughes@kern.org

Overview

The requirement of a triennial update for the countywide plan for expelled pupils offers each county an opportunity to review the current status of its educational offerings for this very targeted population, as well as the at-risk pupils in the county in general. In Kern County, discussions on this subject between district and county superintendent of schools' staff occur on an ongoing basis for the entire three-year period between triennial updates of this plan. The topics of these discussions include district/county offerings, progress in addressing the needs of these pupils, and ongoing or emerging gaps in services.

Every Kern County school district governing board will refer each expelled pupil to an appropriate educational placement for the period of expulsion. The educational placement will be determined on an individual basis by the school district's governing board based on 1) the seriousness of offense, 2) the available educational alternatives, and 3) other related factors. County-level alternatives for expelled pupils will remain available to all expelled pupils, unless such placement is determined not to be the most appropriate placement for a special education pupil. District-level alternatives for expelled pupils, if district-level alternatives exist, will vary from one district to the next depending on the characteristics of that district.

The approval of the Kern County Board of Education and submission of the plan to the Superintendent of Public Instruction prior to June 30, 2012 shall satisfy requirements associated with the "county plans for provision of educational services to expelled pupils." In addition, this plan shall be posted on the Kern County Superintendent of Schools Office website (www.kern.org) and distributed to every district superintendent in Kern County and updated prior to the 2012-13 school year.

I. SERVICE GAPS IDENTIFIED IN THE 2009 PLAN

A requirement for inclusion in the Triennial Update is to include a report on the service gaps identified in the previous plan. This section describes the gaps and the progress towards addressing the gaps.

1. District Size and Rural Challenges: Maintaining a county-operated Community School program with a commitment to provide educational services to all school districts in the county has proven to be a successful strategy. In order to further address the needs of the districts in the more rural areas, on-line educational options are being explored.
2. Increased Structure in Educational Placements: Due to the large geographic size of Kern County, independent study is sometimes used to address the transportation issue. Independent study often lacks the structure of daily supervision and direct services often needed by at-risk pupils. This gap has been addressed by expanding the number of classrooms in the Community School program. Although this strategy has proven

successful, as it allows the county-operated Community School program to serve more pupils in a more traditional setting, getting more structured programming in the less populated, rural areas of the county continues to be a challenge. In order to further address this gap, on-line educational options and the continued search for leasable locations suitable for classroom instruction in rural areas are being explored.

3. Expulsion Offenses During Expulsion Period: This gap has been addressed by providing pupils with a variety of resources aimed to minimize repeat offenses which may lead to expulsion. Resources such as Project 180 (gang intervention and mentoring), Kern County Mental Health (for substance abuse and counseling), Parent Project (for parenting classes), Aggression Replacement Therapy/Teaching Prosocial Skills (for anger management and improved social behavioral skills), site transfers within Community School (to remove negative peer influence), and utilizing a variety of instructional strategies supports pupils with repeated offenses. These strategies continue to offer pupils with behavioral challenges the options and support needed to maintain enrollment in Community School during their expulsion period.

4. K-6 Expulsions: Providing appropriate services to elementary pupils has been a challenge and was identified as a gap in the 2009 plan. This gap has been addressed by developing a MOU for maintaining a multi-district educational alternative capable of serving the K-6 pupil population. This structure has proven to be successful and continues as a requested option by local districts.

5. Community Day School Support: Community Day Schools are difficult for districts to operate, manage and maintain due to the current fiscal climate. To address this gap, the County Office of Education staff will continue to provide active support to any school district that would like to operate, or explore the operation of, a district level community day school.

II. CURRENT EDUCATIONAL ALTERNATIVES AND STRATEGIES FOR IMPROVEMENT

A. CURRENT EDUCATIONAL ALTERNATIVES

County level alternatives-(KCSOS)

The mission of Court and Community Schools is to support the educational, social, and emotional needs for all its pupils and community members. We strive to empower our pupils to reclaim responsibility and become an active participant in their educational experience. To support our mission, we are committed to providing a safe, secure, and orderly environment where pupils are eager to learn: requiring all pupils to perform at or above their anticipated achievement levels, selecting, developing, and supporting a competent and caring staff, and making learning a life-long process.

The Kern County Superintendent of Schools Office provides educational alternatives to expelled pupils through its Community School. Kern County pupils who have been expelled from district programs may be referred to the county operated Community School when the district board of education determines this to be the most appropriate

placement. The county-operated Community School may not be the most appropriate placement for some special education pupils, even if they are expelled from their district. Some pupils may continue to require intensive services as provided by their district of residence due to the severity of their disability. In such cases, it is the programmatic and fiscal responsibility of the district of residence to continue to provide the intensive services.

County level educational alternatives are provided at the following Community School sites:

Auburn Community School
3700 Auburn St.
Bakersfield, CA 93306
PH: (661) 873-2360 FAX: (661) 873-2368

Blanton Elementary School
301 E. 18th St.
Bakersfield, CA 93305
PH: (661) 852-5720 FAX: (661) 852-5724

Community Learning Center-34th
222 34th St.
Bakersfield, CA 93301
PH: (661) 852-5500 FAX: (661) 324-0922

Community Learning Center-Tech
300 E. Truxtun Ave., Suite A
Bakersfield, CA 93305
PH: (661) 852-5600 FAX: (661) 852-5696

East Kern Community School
15926 K. St.
Mojave, CA 93501
PH: (661) 824-2713 FAX: (661) 824-9527

Lake Isabella Community School
6504 Lake Isabella Blvd.
P.O. Box 3431
Lake Isabella, CA 93240
PH: (760) 379-1020 FAX: (760) 379-1021

North Kern Community School
1915 Cecil Ave.
Delano, CA 93215
PH: (661) 721-2130 FAX: (661) 721-8618

Ridgecrest Learning Center
206 S. Richmond St. Units B & C
Ridgecrest, CA 93555
PH: (760) 371-1422 FAX: (760) 371-3243

Sillect Community School
3600 N. Sillect Ave.
Bakersfield, CA 93308
PH: (661) 327-8600 FAX: (661)327-7276

West Kern Community School
301 North St.
Taft, CA 93268
PH: (661) 763-3612 FAX: (661)763-3648

The Community School referral can be accessed at www.kcclc.org.

District Level Educational Alternatives for Expelled Pupils

The governing board of each school district will determine which educational alternatives are appropriate and available. Educational alternatives offered at the district level include the following:

- Expulsion, suspended order, with placement on the same school campus and/or alternative education program within the district [E.C. 48917 (a)].
- Expulsion, suspended order, with placement on a different school campus within the district [E.C. 48917 (a)].
- Expulsion with referral to a district community day school, if available [E.C. 48660; E.C. 48915.01].
- Expulsion with subsequent transfer to another district. [E.C. 48915.1]
- Expulsion with referral to the Kern County Community School [E.C. 1981].
- Involuntary transfers to another school site within the district or alternative education program within the district

B. GAPS IN EDUCATIONAL SERVICES TO EXPELLED PUPILS AND STRATEGIES FOR FILLING THE GAPS

1. District Size and Rural Challenges - The average district enrollment in Kern County is approximately one third the state average. This smaller district size, together with the rural characteristics of the county, make it difficult to offer the range of alternatives often found in the larger urban districts. The strategy for addressing this problem is to maintain a county community school program that is committed to providing educational services to all school districts in the county and that employs a variety of instructional strategies, including those that are capable of overcoming

obstacles associated with providing educational services to rural, often isolated, settings. The Kern County Superintendent of Schools Office will continue to work with referring districts to increase services by establishing smaller satellite sites in the more rural areas of the county.

2. Increased Structure in Educational Placements - An additional gap that has been identified in recent years is the need to try to keep as much structure in educational placements for expelled pupils as possible. In response to the identification of this gap, the Kern County Superintendent of Schools Office has implemented several layers of strategies. The first is the expansion of classroom options in the Community School program. Since the last triennial update, the number of Community School classrooms has expanded from sixty-seven to seventy-eight. While this gap has been a focus of a great deal of energy, getting the more structured programming into the less-populated, rural areas of the county continues to be a gap.
3. Communication breakdown- Sometimes there is a breakdown in communication between the districts and the county-operated community school program. Pupils are referred to Community School, but do not always enroll in a timely manner, and when pupils fail the Community School program districts are not consistently notified. To bridge this gap, the Community School administration is working with the districts to increase awareness and improve methods of identifying pupils receiving referrals as well as improve current methods of notifying referring districts of pupils who are returning.

C. BEST PRACTICES OF BEHAVIORAL INTERVENTION APPROACHES AND OPTIONS USED TO MINIMIZE THE NUMBER OF SUSPENSIONS LEADING TO EXPULSION, EXPULSION ORDERS, AND SUPPORT FOR PUPILS RETURNING FROM EXPULSION

- Provide parent/guardians and pupils with a comprehensive orientation upon initial enrollment, which outlines program policies, procedures, and behavioral expectations.
- Site administration, counselors, and community agencies partner to address the specific needs identified to be factors contributing to the pupils' behavioral issues.
- A progressive discipline system which includes counseling, detention at lunch and after school, behavior contracts, in-house suspensions, Saturday school
- Student study team meetings
- Increased on-site counseling at elementary and middle schools
- Referrals to counseling services
- Character Counts curriculum
- Parent Project
- Aggression Replacement Training
- Academic review board hearings
- Pupil/parent conferences
- Monitoring by an academic advisor
- Coordination of Services Team (COST)

- Safe School Ambassadors
- Youth Services Supervisor
- Conflict mediation
- Drug and Grief Counseling with community counselor
- Peer mediation
- Pre-expulsion panel
- AmeriCorp workers on site
- School Resources Officers

D. HOW BEST PRACTICES RELATE TO DISPROPORTIONATE MINORITY REPRESENTATION IN EXPULSION DATA

Kern County pupil enrollment as reported by the CDE indicates 61% Hispanic, 26% White, and 6% African American. The best practices include evidence based intervention strategies, and through school/community partnerships, training is provided geared toward educating the instructional staff on cultural and socio-economic factors that impact the minority pupils. Districts provided their boards with an analysis of disaggregated data to be reviewed on an annual basis and every possible option is explored for a pupil prior to recommending expulsion.

III. ALTERNATIVE PLACEMENTS FOR PUPILS WHO FAIL COMMUNITY DAY SCHOOL PLACEMENTS

The Community School program operated by the Kern County Superintendent of Schools Office maintains a standing policy of accepting all pupils who have been expelled from their district of residence, and who have exhausted the alternatives offered by the district, unless such placement is determined not to be the most appropriate placement for a special education pupil. If an initial placement is made to a district operated community day school and the pupil commits an expulsion offense or fails the program, the school district board of education shall review the plan of rehabilitation that was established at the time of expulsion and make the adjustments necessary. If there is no educational alternative in the school district, the pupil may be referred to the county community school program.

IV. COORDINATED EFFORTS BETWEEN SCHOOL DISTRICTS AND THE KERN COUNTY SUPERINTENDENT OF SCHOOLS

In Kern County, discussions on this subject between district and county superintendent of schools staff happen on an ongoing basis for the entire three-year period between triennial updates of this plan. The topics of these discussions include district/county offerings, progress in addressing the needs of these pupils, and ongoing or emerging gaps in services. The topics of these discussions have been integrated into the structure of the current revision of the countywide plan for expelled pupils. On January 18, 2012, this

proposed triennial updated language was presented to the superintendents of Kern County districts at the monthly Administrative Advisory Committee and Superintendents Meeting. Superintendents were also provided a survey designed for their input on the key components required in the plan. On February 8, 2012, a meeting was held with superintendents/designees to review information gathered from the survey. Following the presentation and a subsequent discussion, the language contained in this 2012-15 triennial update represents the coordinated effort of the county superintendent, in conjunction with the superintendents of the school districts in Kern County. Finally, this document was taken to the Kern County Superintendent of Schools on June 12, 2012 for approval.

8. PERSONNEL ADMINISTRATION

8.1 CERTIFICATED PERSONNEL

8.11 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

8.12 LEAVE OF ABSENCE

8.13 EMPLOYMENT

8.14 CHANGE OF STATUS

RECOMMENDED ACTION: To approve certificated personnel actions as presented.

8.2 CLASSIFIED PERSONNEL

8.21 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

8.22 LEAVE OF ABSENCE

8.23 EMPLOYMENT

8.24 CHANGE OF STATUS

RECOMMENDED ACTION: To approve classified personnel actions as presented.

8. PERSONNEL ADMINISTRATION

8.1 CERTIFICATED PERSONNEL

8.11 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

Deborah S. Bishop***
2nd Grade – Richmond
Effective 6-8-12

Pamela Faris***
3rd Grade – Faller
Effective 6-8-12

Teresa McDaniel***
Special Day Class – Burroughs
Effective 6-8-12

Michael McGuire***
4th Grade – Faller
Effective 6-8-12

Deborah Null***
Special Day Class – James Monroe
Effective 6-30-12

Jeri Peterson***
1st Grade – Richmond
Effective 6-8-12

Debra Rowland***
Itinerant DIS – Pupil Support Services
Effective 6-8-12

8.1 CERTIFICATED PERSONNEL (Continued)

8.12 LEAVE OF ABSENCE

Christine Laird
SDC – Richmond
Request 2nd year leave of absence
2013-2013 school year

8.13 EMPLOYMENT

Substitute Teachers for 11-12 year
Melissa Benson

8.14 CHANGE OF STATUS

8. PERSONNEL ADMINISTRATION

8.2 CLASSIFIED PERSONNEL

8.21 RESIGNATION, TERMINATION*, SEPARATION**, RETIREMENT***

Arnold Arnts***
8 hr Custodian – Richmond
Effective 8-1-12

E. Kelly Mendenhall***
5 ½ hr Paraprofessional – Richmond
Effective 6-8-12

8.22 LEAVE OF ABSENCE

8.23 EMPLOYMENT

Susi Fairall
6 ¼ hr. School Bus Driver I – Transportation
Effective 03-26-12

Student Food Service Workers for the 2011-2012 School Year
Shane Arentz
Natasha Faumui

Student Workability Workers for the 2011-2012 School Year
Jamie Bodine
Frank Riehle
Priscilla Salyers

Classified Substitutes for the 2011-2012 School Year
Karina Bullard
Cami Dickson
Jessica Haynes
Michael Frank

8. PERSONNEL ADMINISTRATION

8.2 CLASSIFIED PERSONNEL (continued)

8.24 CHANGE OF STATUS

Veronica Avina

From: 8 hr. Custodian – James Monroe Middle School

To: 7 ½ hr. School Bus Driver I – Transportation

Effective 03-16-12

Rachel Babbitt

From: 4 hr. Clerk II – James Monroe Middle School

To: 5 hr. Clerk III – Burroughs High School

Effective 04-02-12

8. PERSONNEL ADMINISTRATION

8.3 Declaration of Need for Fully Qualified Teachers for the 2012-13 School Year

BACKGROUND INFORMATION: The district continues to make an effort to decrease the number of teachers employed by the district who are not fully credentialed or are teaching out of their credentialed area. The district employed 42 teachers on some type of waiver for the 1997-98 school year. Since that time, that number has steadily declined year by year through recruitment efforts and efforts put forth by teachers to earn their full credentials. The district sees significant progress toward the goal of fully credentialed teachers in all district classrooms.

CURRENT CONSIDERATIONS: The laws governing credential waivers and emergency permits have authorized the Commission on Teacher Credentialing to approve requests to waive laws or regulations governing educator preparation and licensing. Submission of a Declaration of Need for Fully Qualified Educators by the employing agency is a prerequisite to the issuance of any emergency permit for that agency. The declaration identifies the specific areas of anticipated need for fully qualified educators and certifies that there are insufficient numbers of certificated persons who meet the district's specified employment criteria for the identified areas of need.

It should be noted that the district's estimated numbers for the need of teachers employed on some type of emergency permit have been set on the high end to allow for unforeseen vacancies.

FINANCIAL IMPLICATIONS: None

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board adopt the Declaration of Need for Fully Qualified Educators for the 2012-13 school year as presented. Adoption of this declaration is a prerequisite to the issuance of any emergency permit in the specific areas of anticipated need for fully qualified educators.

8. PERSONNEL ADMINISTRATION

8.4 Adoption of Resolution #28 1112, Teacher Appreciation Week and Day of the Teacher

BACKGROUND INFORMATION: Each May certificated employees throughout California are recognized for their service to students and the educational community.

CURRENT CONSIDERATIONS: Resolution #28 1112 declares the week of May 7-11, 2012 as Teacher Appreciation Week in the Sierra Sands Unified School District. The resolution also designates May 8, 2012 as National Teacher Day and May 9, 2012 as California Day of the Teacher. Adoption of this resolution designates a time when administrators, parents, students, and the community have an opportunity to recognize and salute district teachers and their many contributions to student success. A copy of Resolution #28 1112 will be displayed at all district schools and sites.

FINANCIAL IMPLICATIONS: None.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board adopt Resolution #28 1112 as presented and approve May 7-11, 2012 as Teacher Appreciation Week as well as May 8, 2012 as National Teacher Day and May 9, 2012 as the Day of the Teacher in the Sierra Sands Unified School District.

BEFORE THE BOARD OF EDUCATION OF THE
SIERRA SANDS UNIFIED SCHOOL DISTRICT
County of Kern, State of California

IN THE MATTER REGARDING)
TEACHER APPRECIATION WEEK)

RESOLUTION #28 1112

WHEREAS, the contributions of teachers have been crucial in the lives of America's youth;
and

WHEREAS, the economic, political and cultural well-being of this nation has been enriched
through public education and its teachers; and

WHEREAS, the significance of the teacher in the lives of students is growing as a conse-
quence of educational reform and the change in the impact of other institutions in society; and

WHEREAS, the Board of Education and citizens of the Sierra Sands Unified School District
are gratified by the overall academic performance of our students, who have been so well prepared by
our teachers;

NOW, THEREFORE, BE IT RESOLVED that the Sierra Sands Unified School District salutes its
teachers and declares May 7-11 2012, TEACHER APPRECIATION WEEK , May 9, 2012 as
CALIFORNIA DAY OF THE TEACHER and May 8, 2012 NATIONAL TEACHER DAY;

AND BE IT FURTHER RESOLVED that the Board of Education of the Sierra Sands
Unified School District urges students and community members to take measures to
give special meaning to this significant celebration.

* * * * *

I, WILLIAM FARRIS, CLERK OF THE GOVERNING BOARD, certify that the above resolution,
proposed by _____ and seconded by _____, was duly passed
and adopted by the Governing Board of the Sierra Sands Unified School District of Kern County,
California, at an official and public meeting thereof held on April 19, 2012.

AYES: _____ NOES: _____ ABSTENTIONS: _____ ABSENT: _____

DATED: _____

GOVERNING BOARD OF THE
SIERRA SNDS UNIFIED SCHOOL DISTRICT

BY: _____

TITLE: Vice President/Clerk of the Board

8. PERSONNEL ADMINISTRATION

8.5 Adoption of Resolution #29 1112, Classified Employee Week

BACKGROUND INFORMATION: Each May classified employees throughout California are recognized for their service to students and the educational community.

CURRENT CONSIDERATIONS: Resolution #29 1112 declares the week of May 21-25, 2012 as Classified Employee Week in the Sierra Sands Unified School District. Adoption of this resolution provides an opportunity for administrators, teachers, parents, students, and the community to plan events that recognize the accomplishments and contributions of the classified staff. A copy of Resolution #29 1112 will be displayed at all district schools and sites.

FINANCIAL IMPLICATIONS: None.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board adopt Resolution #29 1112 as presented and approve May 21-25, 2012 as Classified Employee Week in the Sierra Sands Unified School District.

BEFORE THE BOARD OF EDUCATION OF THE
SIERRA SANDS UNIFIED SCHOOL DISTRICT
County of Kern, State of California

IN THE MATTER REGARDING)
CLASSIFIED EMPLOYEE WEEK)

RESOLUTION #29 1112

WHEREAS, Education Code 45460 encourages recognition of the valuable contributions classified employees make to the programs and students in the Sierra Sands Unified School District; and

WHEREAS, classified employees participate in countless activities that contribute to and support a positive instructional environment; and

WHEREAS, classified employees are an integral part of the educational team which provides beneficial learning experiences for the students in the Sierra Sands Unified School District; and

WHEREAS, classified employees serve a vital role in providing for the welfare and safety of Sierra Sands Unified School District's students; and

WHEREAS classified employees have continuously maintained an exceptional level of service to the entire educational community;

NOW, THEREFORE, BE IT RESOLVED that the Sierra Sands Unified School District Board of Education hereby recognizes classified employees for the many services they perform and declares the week of May 21-25, 2012 as the CLASSIFIED SCHOOL EMPLOYEE WEEK in the Sierra Sands Unified School District.

* * * * *

I, WILLIAM FARRIS, CLERK OF THE GOVERNING BOARD, certify that the above resolution, proposed by _____ and seconded by _____, was duly passed and adopted by the Governing Board of the Sierra Sands Unified School District of Kern County, California, at an official and public meeting thereof held on April 19, 2012.

AYES: _____ NOES: _____ ABSTENTIONS: _____ ABSENT: _____

DATED: _____

GOVERNING BOARD OF THE
SIERRA SANDS UNIFIED SCHOOL DISTRICT

BY: _____

TITLE: Vice President/Clerk of the Board

9. GENERAL ADMINISTRATION

9.1 Gifts to the District

CURRENT CONSIDERATIONS: The following gifts have been received: Mr. Crawford donated an HP printer/scanner to the district with an estimated value of \$30, Mandy Loughlin from Family Food Pantry donated \$320 to Mr. Williams' class at Pierce for a field trip to Santa Cruz Island and Mr. Bob McDiarmid donated a computer with an estimated value of \$100 to the district.

FINANCIAL IMPLICATIONS: Donations provide support to the district and have a positive financial impact.

SUPERINTENDENT'S RECOMMENDATION: Accept the gifts as described and send appropriate letters of appreciation.

9. GENERAL ADMINISTRATION

- 9.2 Report to the Board: Nature and Resolution of Complaints with Regard to Deficiencies Related to Instructional Materials, Emergency or Urgent Facilities Conditions that Pose a Threat to the Health and Safety of Pupils or Staff, Teacher Vacancy or Misassignment, and Provision of Intensive Instruction and Services to Students Who Did Not Pass the California High School Exit Examination (CAHSEE) by the End of Grade 12, as Required by the Williams Act
-

BACKGROUND INFORMATION: California Education Code 35186 specifies that a school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

This procedure is intended to address all of the following:

- (1) A complaint related to instructional materials as follows:
 - (A) A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state adopted or district adopted textbooks or other required instructional material to use in class.
 - (B) A pupil does not have access to instructional materials to use at home or after school in order to complete required homework assignments.
 - (C) Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
- (2) A complaint related to teacher vacancy or misassignment as follows:
 - (A) A semester begins and a certificated teacher is not assigned to teach the class.
 - (B) A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class. This subparagraph does not relieve a school district from complying with state or federal law regarding teachers of English learners.
 - (C) A teacher is assigned to teach a class for which the teacher lacks subject matter competency.
- (3) A complaint related to the condition of facilities that pose an emergency or urgent threat to the health or safety of pupils or staff as defined in paragraph (1) of subdivision (c) of Section 17592.72 and any other emergency conditions the school district determines appropriate.

(4) A complaint related to provision of intensive instruction and services to students who did not pass the California High School Exit Examination (CAHSEE) by the end of grade 12.

CURRENT CONSIDERATIONS: There have been no complaints filed with the school district between January 1, 2012 and March 31, 2012 in any of the designated areas.

FINANCIAL CONSIDERATION: None.

SUPERINTENDENT'S RECOMMENDATION: This report is for informational purposes only. A copy of this report will be forwarded to the Kern County Superintendent of Schools as required by state law.

9. GENERAL ADMINISTRATION

9.3 Approval of Revisions to the 2012-13 Academic Calendar

BACKGROUND INFORMATION: The district calendar committee meets annually to develop recommendations to staff and submit an academic calendar for board approval. Committee members represent DATA, CSEA, DAGA, management, and parents, as well as elementary, middle, and high school grade spans. Academic calendars provide the following information to staff, students, parents, and community members: the number of instructional days, holidays, minimum days, and in-service days.

CURRENT CONSIDERATIONS: The approved Academic Calendar for the 2012-13 school year will need a revision. Because the calendar year and certificated work days are scheduled to end in May, we found that there are some certificated payroll issues and options that need to be considered. If a certificated staff member does not work a day in June, STRS reporting can be affected. In addition, voluntary deductions and employee deferrals will have to be changed as well. Not only does this create problems for employees, it becomes an issue for payroll. In order to resolve these issues, staff members will need to work one day in June. The current 2012-13 calendar has scheduled optional work days for teachers on August 10, 2012 and May 31, 2013. The new revision has teachers reporting for their first day on August 13, 2012 with their last work day June 3, 2013. May 31st becomes a non work day.

Another revision involves the changing of a minimum day for middle schools. May 15th was originally scheduled for a collaboration day for Murray and Monroe Middle Schools. A request was made to change the May 15th minimum day to align with the minimum day held by the high school on December 19th. This change would provide collaboration time earlier in the year and would help benefit transportation issues that are associated with minimum days.

The minimum days for the 2012-2013 academic year are:

ELEMENTARY SCHOOL-No changes

November 09	Parent Conferences
November 13	Parent Conferences
November 14	Parent Conferences
November 15	Parent Conferences
November 16	Parent Conferences
December 21	Day Before Winter Recess
March 06	Parent Conferences
March 07	Parent Conferences
March 08	Parent Conferences

ELEMENTARY SCHOOL-No changes (continued).

May 23	DATA Collective Bargaining Agreement
May 24	DATA Collective Bargaining Agreement
May 28	DATA Collective Bargaining Agreement
May 29	DATA Collective Bargaining Agreement
May 30	DATA Collective Bargaining Agreement

MIDDLE SCHOOL-

October 17	Minimum Day
December 19	Collaboration
December 20	Final Examinations
December 21	Final Examinations
January 09	Minimum Day
March 27	Minimum Day
May 29	Final Examinations
May 30	Final Examinations

HIGH SCHOOL

September 19	Minimum Day
October 17	Minimum Day
December 19	Final Examinations
December 20	Final Examinations
December 21	Final Examinations
January 09	Minimum Day
March 27	Minimum Day
May 28	Final Examinations
May 29	Final Examinations
May 30	Final Examinations

FINANCIAL IMPLICATIONS: None.

SUPERINTENDENT’S RECOMMENDATION: Approve the revised 2012-13 academic calendar as presented.

July 2012	2 3 4 5 6 July 4--Independence Day	January 2013	1 2 3 4 January 1--New Year's Day
	9 10 11 12 13		7 8 9 10 11
	16 17 18 19 20		14 15 16 17 18
	23 24 25 26 27		21 22 23 24 25 January 21--Martin Luther King Jr Birthday
	30 31		28 29 30 31
August 2012	1 2 3	February 2013	1
	6 7 8 9 10		4 5 6 7 8 February 15--Lincoln's Birthday
	13 14 15 16 17 August 13--First Teacher Work Day		11 12 13 14 15 February 18--Washington's Birthday
	20 21 22 23 24 August 14--1st Day of Instruction		18 19 20 21 22 February 22--End of 2nd Trimester
	27 28 29 30 31		25 26 27 28
September 2012	3 4 5 6 7 September 3--Labor Day	March 2013	1
	10 11 12 13 14		4 5 6 7 8
	17 18 19 20 21		11 12 13 14 15 March 15--End of 3rd Quarter
	24 25 26 27 28		18 19 20 21 22 March 18-22--Spring Recess
			25 26 27 28 29 March 29--In Lieu of Admission Day
October 2012	1 2 3 4 5	April 2013	1 2 3 4 5
	8 9 10 11 12 October 8--Columbus Day		8 9 10 11 12
	15 16 17 18 19 October 12--End of 1st Quarter		15 16 17 18 19
	22 23 24 25 26		22 23 24 25 26
	29 30 31		29 30
November 2012	1 2 November 2--End of 1st Trimester	May 2013	1 2 3
	5 6 7 8 9		6 7 8 9 10
	12 13 14 15 16 November 12--Veteran's Day		13 14 15 16 17 May 27--Memorial Day
	19 20 21 22 23 November 19-21--Non School Days		20 21 22 23 24 May 30--Last Day of Instruction
	26 27 28 29 30 November 22-23--Thanksgiving		27 28 29 30 31 May 31--Non Work Day
December 2012	3 4 5 6 7	June 2013	3 4 5 6 7 June 3--Certificated and Classified
	10 11 12 13 14		10 11 12 13 14 Mandatory Work Day
	17 18 19 20 21 December 21--End of 1st Semester		17 18 19 20 21
	24 25 26 27 28 December 24, 25--Classified Holidays		24 25 26 27 28
	31 December 24 - January 4--Winter Recess		

First/Last Day of Instruction

PURPLE

Quarter End

ORANGE

Trimester End

BLUE

Non-school Days

GREEN

Legal Holiday

RED

Winter/Spring Recess



MINIMUM DAY SCHEDULE

Elementary School

Middle School

High School

November 9, 13, 14, 15, 16

October 17

September 19

December 21

December 19, 20, 21

October 17

March 6, 7, 8

January 9

December 19, 20, 21

May 23, 24, 28, 29, 30

March 27

January 9

May 29, 30

March 27

May 28, 29, 30

9. GENERAL ADMINISTRATION

9.4 Adoption of the Board Meeting Calendar for the 2012-13 School Year

BACKGROUND INFORMATION: Board Bylaw 9320 states that regular meetings of the board be held on the first and third Thursday of each month or as designated on the board meeting calendar. During the 2010-11 school year, the board designated the third Thursday of every month as the regular meeting of the board of education with special meetings of the board scheduled as needed. The board has been successful in addressing agenda items within that time frame. The meetings are also designated by board bylaw to be held at 7:00 p.m. in the Ridgecrest City Council Chambers.

CURRENT CONSIDERATIONS: It is recommended that regular board meetings for the 2012-13 year be conducted on the following dates:

July 10, 2012	August 16, 2012
September 20, 2012	October 18, 2012
November 15, 2012	December 20, 2012
January 17, 2013	February 21, 2013
March 14, 2013*	April 18, 2013
May 16, 2013	June 20, 2013

**The March meeting to be scheduled on the 2nd Thursday of the month as the third Thursday falls during spring break.*

FINANCIAL IMPLICATIONS: None

SUPERINTENDENT'S RECOMMENDATION: Adopt the board meeting calendar for the 2012-13 school year as presented.

9. GENERAL ADMINISTRATION

9.5 Authorization for Board Member Travel to the Annual California School Boards Association (CSBA) Education Conference and Delegate Assembly Meeting

BACKGROUND INFORMATION: At the regular meeting of the board on May 7, 2009, the board established protocol that requires the board to authorize all board member travel based upon the value of the travel and the status of the board's travel budget when evaluating each request.

CURRENT CONSIDERATIONS: Information and dates for registration have been received for the 2012 California School Boards Association (CSBA) Annual Education Conference and the Delegate Assembly meeting held just prior to the annual conference. The dates for the conference are November 29, 2012 through December 1, 2012. Additionally, Mr. Farris is a member of the CSBA Delegate Assembly, and it is scheduled to meet on November 28, prior to the conference. While conference specifics are not yet available, the conference traditionally covers a broad range of issues, including effective governance; community engagement; finance, facilities and revenue generating strategies; green schools; partnerships and collaborations; student learning and achievement; and school, student, and staff wellness.

The cost of travel per member attending the full conference is estimated as follows:

Conference registration	\$425.00
Hotel (3 nights)	\$240.00 per night = \$720.00 plus tax & fees
Meals (3 days @ \$50)	\$150.00
Airline Ticket	\$400.00

Additional costs may be incurred for baggage and airport to hotel transfers.

The total estimate for each board member is \$1700 and if all six board members attend the estimated cost would be approximately \$10,170.

FINANCIAL IMPLICATIONS: The board's annual budget is \$18,700 for travel. No board travel funds have been encumbered for the 2012-13 fiscal year to date.

SUPERINTENDENT'S RECOMMENDATION: In accordance with the board's adopted protocol, it is recommended that the board review the proposed travel for its members to attend the CSBA Annual Education Conference and for Mr. Farris to attend the CSBA Delegate Assembly meeting and determine to what extent it wishes to authorize these travel activities.

10. CONSTRUCTION ADMINISTRATION

10.1 Report to the Board: Measure “A” and Other Construction Activities and Issues

BACKGROUND INFORMATION: The purpose of this item is to keep the board, administration, and especially the community informed as to the progress of the district’s Measure “A” and other construction efforts.

CURRENT CONSIDERATIONS: Construction activity and planning continue at several sites. Mr. Auld will update the board and community on these activities.

FINANCIAL IMPLICATIONS: None

SUPERINTENDENT’S RECOMMENDATION: This item is presented for informational purposes and no action is required.

10. CONSTRUCTION ADMINISTRATION

10.2 Authorization to Contract with Silver Creek Industries for the Acquisition of Kindergarten Classrooms For Las Flores Elementary School

BACKGROUND INFORMATION: The district is currently preparing the Las Flores Elementary School campus for the scheduled return of the student body, faculty and staff on August 1, 2012.

Phase I of the modernization of the campus was the installation of six (6) new relocatable classrooms and a new relocatable restroom facility. Current OPSC regulations allow monetary credit for relocatable classrooms that are demolished and replaced with new classrooms. The regulation permits no other use of the relocatable classrooms, nor does it allow for the sale or any other means of disposal. At the regular meeting of March 15, 2012, the board authorized the demolition of the Las Flores kindergarten classrooms.

CURRENT CONSIDERATIONS: The kindergarten classrooms were first installed at James Monroe Middle School in 1957. This installation was authorized by the Division of the State Architect (DSA) as documented by official DSA records. Subsequently, these structures were moved to Las Flores Elementary School and occupied on October 31, 1967. There is no record that this transfer was approved by DSA. As such, the buildings are deemed “uncertified” by DSA and cannot be occupied by students in the future unless certified. The structures could potentially be certified by contracting with a structural engineer who would conduct a forensic evaluation of the structures. However, it is anticipated that DSA would require that these structures be brought up to current code. Given the age, current condition, the cost to modernize that which were considered temporary structures when installed and the potential for state reimbursement, demolition of these structures and replacing them with new structures appears the best course of action. It is anticipated that new relocatable kindergarten structures could be acquired and installed by August 1, 2012, absent any unforeseen circumstances.

FINANCIAL IMPLICATIONS: The estimated cost to acquire the kindergarten classrooms is not to exceed \$300,000. This project will be funded by Measure A, developer fees, Siemens HVAC retrofit reimbursement and potentially state reimbursement.

SUPERINTENDENT’S RECOMMENDATION: It is recommended that the board authorize the acquisition of the kindergarten classrooms at Las Flores Elementary School from Silver Creek Industries at a cost not to exceed \$300,000.

10. CONSTRUCTION ADMINISTRATION

10.3 Approval of Amendments #2, #3, and #4 to the Balfour Beatty Contract for the Las Flores Elementary School Modernization Project

BACKGROUND INFORMATION: The district is currently preparing the Las Flores Elementary School campus for the scheduled return of the student body, faculty and staff on August 1, 2012. Under a Lease, Lease – Back contract, Balfour Beatty installed six (6) new relocatable classrooms, a relocatable restroom, and performed a variety of hardscape replacement work, including two new fire lanes. An electrical upgrade was completed under Amendment #1.

CURRENT CONSIDERATIONS: In preparation for returning Las Flores Elementary School to active service, the following work must be completed:

Amendment #2 – Installation of a campus-wide fire safety system at a cost of \$136,840.

Amendment #3 – Installation of two new kindergarten classrooms at a cost of \$235,871 which does not include the cost of the classrooms.

Amendment #4 – Paint, patch and maintenance, at a cost of \$823,259 which includes:

- Electrical Finishes
- Plumbing Finishes
- Woodwork Repairs
- Restroom Finishes
- Interior and Exterior Painting
- HVAC Finishes
- Installation of Carpet
- Security Upgrades

FINANCIAL IMPLICATIONS: The estimated cost to acquire and install the fire safety system is \$136,840. The estimated cost for installation of two new kindergarten classrooms is \$235,871. The estimated cost of paint, patch and maintenance is \$823,259. This project will be funded by Measure A, developer fees, Siemens HVAC retrofit reimbursement and potentially state reimbursement.

SUPERINTENDENT’S RECOMMENDATION: It is recommended that the board authorize Amendments #2, #3 and #4 to the Balfour Beatty contract for the modernization of Las Flores Elementary School, at a cost not to exceed \$1,195,970.

Sierra Sands Unified School District
FINAL (GMP) SUMMARY

Las Flores - Amendment #2 (Fire Alarm)

	Bid Package No.	Description	Base Bid				Totals	Remarks / Contractor's Name
1		Neal Electric - Conduits & New Fire Alarm	103,100				\$ 103,100	
2							\$ -	
3							\$ -	
4							\$ -	
5							\$ -	
6		Fence Allowance	3,000				\$ 3,000	
7							\$ -	
8							\$ -	
9							\$ -	
10							\$ -	
11							\$ -	
12							\$ -	
13							\$ -	
14							\$ -	
15							\$ -	
16							\$ -	
17							\$ -	
18							\$ -	
19							\$ -	
20							\$ -	
21							\$ -	
22							\$ -	
23		SUBTOTAL: Subcontracted / Allowance	\$ 106,100	\$ -	\$ -	\$ -	\$ 106,100	
24		Contractor's Contingency 5%	\$ 5,305				\$ 5,305	
25		SUBTOTAL: Construction Cost W/Contractor's Contingency	\$ 111,405				\$ 111,405	
26		General Condition's	\$ 11,788				\$ 11,788	
27		SUBTOTAL: Subcontracted Cost's	\$ 123,193				\$ 123,193	
28		General Liability Ins. @ 1.04%	\$ 1,281				\$ 1,281	
29		COC Insurance @ 0.65%	\$ 801				\$ 801	
30		SUBTOTAL: Subcontracted Cost's	\$ 125,275				\$ 125,275	
31		Builder's Fee @ 5%	\$ 6,264				\$ 6,264	
32		SUBTOTAL: Construction Cost (fee, GC's, bonds, insurance)	\$ 131,539				\$ 131,539	
33		Bond @ 1%	\$ 1,315				\$ 1,315	
34		SUBTOTAL: GMP	\$ 132,854				\$ 132,854	
35		Errors and Omission's Allowance (3%)	\$ 3,986				\$ 3,986	
36		TOTAL GMP:	\$ 136,840				\$ 136,840	
37								
38			\$ -				\$ -	
39							\$ -	
40							\$ -	
41								
42		TOTAL COST (GMP):	\$ 136,840				\$ 136,840	

Sierra Sands Unified School District
FINAL (GMP) SUMMARY

Las Flores - Amendment #3 (New Kindergarten)

Bid Package No.	Description	Base Bid				Totals	Remarks / Contractor's Name
1	Neal Electric - Connect Power and Low Voltage	30,135				\$ 30,135	
2	PVC Plumbing - Connect Water and Sewer	40,000				\$ 40,000	
3	Evergreen Construction - Over Excavate, Prep Pad, Dig and Pour Footings, Grates, Vents and Flat Work	74,690				\$ 74,690	
4						\$ -	
5						\$ -	
6						\$ -	
7						\$ -	
8						\$ -	
9						\$ -	
10						\$ -	
11	Concrete / Joint Sealer Allowance	12,000				\$ 12,000	
12	Block Wall Modifications Allowance	5,000				\$ 5,000	
13	Chain Link Fence Allowance	20,000				\$ 20,000	
14						\$ -	
15						\$ -	
16						\$ -	
17						\$ -	
18						\$ -	
19						\$ -	
20						\$ -	
21						\$ -	
22						\$ -	
23	SUBTOTAL: Subcontracted / Allowance	\$ 181,825	\$ -	\$ -	\$ -	\$ 181,825	
24	Contractor's Contingency 5%	\$ 9,091				\$ 9,091	
25	SUBTOTAL: Construction Cost W/Contractor's Contingency	\$ 190,916				\$ 190,916	
26	General Condition's	\$ 21,432				\$ 21,432	
27	SUBTOTAL: Subcontracted Cost's	\$ 212,348				\$ 212,348	
28	General Liability Ins. @ 1.04%	\$ 2,208				\$ 2,208	
29	COC Insurance @ 0.65%	\$ 1,380				\$ 1,380	
30	SUBTOTAL: Subcontracted Cost's	\$ 215,937				\$ 215,937	
31	Builder's Fee @ 5%	\$ 10,797				\$ 10,797	
32	SUBTOTAL: Construction Cost (fee, GC's, bonds, insurance)	\$ 226,734				\$ 226,734	
33	Bond @ 1%	\$ 2,267				\$ 2,267	
34	SUBTOTAL: GMP	\$ 229,001				\$ 229,001	
35	Errors and Omission's Allowance (3%)	\$ 6,870				\$ 6,870	
36	TOTAL GMP:	\$ 235,871				\$ 235,871	
37							
38							
39						\$ -	
40						\$ -	
41							
42	TOTAL COST (GMP):	\$ 235,871				\$ 235,871	

Sierra Sands Unified School District
FINAL (GMP) SUMMARY

Las Flores - Amendment #4 (Patch & Paint and Maintenance)

Bid Package No.	Description	Base Bid				Totals	Remarks / Contractor's Name
1	Neal Electric - GFI's at the Sinks, Reinstall Ceiling Fixtures (Bldg. D and Bldg. A), Misc. Wire Cleanup	19,108				\$ 19,108	
2	PVC Plumbing - Replace Classroom Sinks, Faucets/Bubblers, Final Clean, Debris Removal (interior and Exterior), Remove Curtin Tracks, Repair Damaged Ceiling Tiles, FRP at Janitors Closet, Cap off Plumbing at Principals Office, Window Glazing and Tinting (Classrooms Only) and Reset Plumbing (toilets, etc.) as Needed, Patch Tile in Restroom in Bldg. B and Bldg. C	210,938				\$ 210,938	
3	Evergreen Construction - Wood Work Repairs (Finish and Rough), Door Hardware Repair/Replacement (knobs, closers, Thrusholds, etc.) and Cabinet Hardware	16,334				\$ 16,334	
4	IDEAS - Toilet Partitions, Signage, Tackwall, Corner Guards, Marker Boards, Bathroom Accessories, Fire Extinguisher Clips Only	75,769				\$ 75,769	
5	C. Martin - Prep & Paint Exterior, Prep & Paint Interior, Infill One Door and Finish Wall to Match, Misc. Patch and Prep of Drywall/Plaster prior to Painting	226,000				\$ 226,000	
6	DAC - Clean Ducts, Replace Registers, Change Filters and Service Units	9,296				\$ 9,296	
7						\$ -	
8	Demo Allowance	5,000				\$ 5,000	
9	Electrical Allowance	10,000				\$ 10,000	
10	Low Voltage Allowance	10,000				\$ 10,000	
11	Dust Control Allowance	5,000				\$ 5,000	
12	SWPPP Allowance	5,000				\$ 5,000	
13	Site Cleanup Allowance (Pressure Wash, Haul Away Existing Site Debris (inside and out)	5,000				\$ 5,000	
14	Door and Hardware Allowance	5,000				\$ 5,000	
15	Striping Allowance	10,000				\$ 10,000	
16	Specialties Allowance	10,000				\$ 10,000	
17	Framing / Backing Allowance	1,000				\$ 1,000	
18	Abatement Allowance	12,000				\$ 12,000	
19							
20						\$ -	
21						\$ -	
22						\$ -	
23						\$ -	
24						\$ -	
25	SUBTOTAL: Subcontracted / Allowance	\$ 635,445	\$ -	\$ -	\$ -	\$ 635,445	
26	Contractor's Contingency 5%	\$ 31,772				\$ 31,772	
27	SUBTOTAL: Construction Cost W/Contractor's Contingency	\$ 667,217				\$ 667,217	
28	General Condition's	\$ 73,940				\$ 73,940	
29	SUBTOTAL: Subcontracted Cost's	\$ 741,157				\$ 741,157	
30	General Liability Ins. @ 1.04%	\$ 7,708				\$ 7,708	
31	COC Insurance @ 0.65%	\$ 4,818				\$ 4,818	
32	SUBTOTAL: Subcontracted Cost's	\$ 753,683				\$ 753,683	
33	Builder's Fee @ 5%	\$ 37,684				\$ 37,684	
34	SUBTOTAL: Construction Cost (fee, GC's, bonds, insurance)	\$ 791,367				\$ 791,367	
35	Bond @ 1%	\$ 7,914				\$ 7,914	
36	SUBTOTAL: GMP	\$ 799,281				\$ 799,281	
37	Errors and Omission's Allowance (3%)	\$ 23,978				\$ 23,978	
38	TOTAL GMP:	\$ 823,259				\$ 823,259	
39							
40							
41						\$ -	
42						\$ -	
43							
44	TOTAL COST (GMP):	\$ 823,259				\$ 823,259	

12. CONSENT CALENDAR

12.1 Approval of “A” and “B” Warrants

CURRENT CONSIDERATIONS: “A” and “B” warrants released in March, 2012 are submitted for approval. “A” warrants totaled \$2,242,061.06. “B” warrants totaled \$1,973,537.63.

FINANCIAL IMPLICATIONS: Warrants were issued as stated.

SUPERINTENDENT’S RECOMMENDATION: Approve “A” and “B” warrants for March, 2012 as presented.

12. CONSENT CALENDAR

12.2 Approval of Out of State Travel for selected Murray and Burroughs Students and Teachers

BACKGROUND INFORMATION: Board approval is required when students travel out of state on school activities.

CURRENT CONSIDERATIONS: Multiple teams from Monroe, Murray and Burroughs participated in the regional KidsWind competition at Cerro Coso Community College on March 3, 2012. The top high school and middle school teams have the opportunity to travel to Atlanta, Georgia on June 3-6, 2012 in order to compete at the national American Wind Energy Association (AWEA) Conference.

Middle School Top Team			
Placement	Team Name	Team Members	Teacher
1 st	The David & Sam Xperience	David Aranda Sam Johnson	Kate Champeny
High School Top Teams			
1 st	China Lake 1	Grant Argain Kyle DeRuiter Addison Litton Joseph Pappe Josh Stowell	Damien Jacotin

Each student and teacher will be absent from school for three days.

FINANCIAL IMPLICATIONS: The cost of the trip for the seven students and two staff will be covered by a \$5,000 SB70 grant from Kern Community College District, a \$1,000 donation from Jacobs Sverdrup Corporation and a \$1,500 donation from ATK (local contractors). Costs include airfare, hotel, food, substitute costs for the teachers, and other transportation costs. No general funds will be used for this travel.

SUPERINTENDENT'S RECOMMENDATION: It is recommended that the board approve travel for seven Murray and Burroughs students and their two teachers to attend the AWEA KidsWind competition in Atlanta, Georgia, June 3-6, 2012, as presented.

12. CONSENT CALENDAR

12.3. Report to the Board on Solid Waste Hauling Services

BACKGROUND INFORMATION: In accordance with Public Resource Code 40059, at the August 18, 2011 board meeting, the district utilized Resolution #4 1112 to authorize a short-term contract for solid waste services while it reevaluated the district needs and went for bid for a solid waste hauling contract. This action was precipitated by the fact that the solid waste hauling service arrangement that was in place was due to expire on September 2, 2011 and the outcome of service provision was uncertain at the time and likely to remain so by the expiration date. This necessitated a short-term contract for service while the district pursued the bid process.

CURRENT CONSIDERATIONS: The district has concluded a short-term contract with Benz Sanitation, Inc. The district has been pleased with the service provided.

FINANCIAL IMPLICATIONS: The district is in the process of evaluating its solid waste hauling service requirements and is also developing specifications so that it can publically request formal proposals for these services from all qualified providers.

SUPERINTENDENT'S RECOMMENDATION: There is no action required at this time. This item is provided for information only.

12. CONSENT CALENDAR

12.4 Approval of Recommendation of Administrative Hearing Panel Regarding Enrollment Request from a Student Expelled from Another District, Case #D02 1112

BACKGROUND INFORMATION: Education code requires the board to take final action on recommendations for enrollment of a student expelled from another district.

CURRENT CONSIDERATIONS: Board approval for enrollment is requested for the following student expelled from another district:

CASE # D02 1112: As determined by an administrative hearing panel, the student's admission to a Sierra Sands school would not pose a continuing danger to district students or employees. The recommendation is that Case #D02 1112 be permitted to conditionally enroll in Sierra Sands Unified School District for the remainder of the spring 2011-12 semester under the terms in the behavior contract.

FINANCIAL IMPLICATIONS: None

SUPERINTENDENT'S RECOMMENDATION: Approve the recommended action of the administrative hearing panel to accept the conditional enrollment of Case #D02 1112 allowing the student to enroll under the terms of the behavior contract.