# SIERRA SANDS UNIFIED SCHOOL DISTRICT 

Board of Education Special Concurrent Meeting

JANUARY 15, 2015
Ridgecrest City Council Chambers
100 West California Avenue
www.ssusdschools.org
We, the members of the Board of Education of the Sierra Sands Unified School District, are committed to providing the highest quality education in a safe environment to all K-12 students. We believe the school shares with the family, church, and community the responsibility for developing life-long learners who are responsible, productive citizens.

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CALL TO ORDER AND PLEDGE TO THE FLAG
7:00 P.M.

Amy Castillo-Covert
Bill Farris, President
Tim Johnson
Kurt Rockwell
Michael Scott, Vice President/Clerk
Ernest M. Bell, Jr., Superintendent
MOMENT OF SILENCE

1. ADOPTION OF AGENDA
2. POLICY DEVELOPMENT AND REVIEW
7.1 Revisions to Administrative Regulation 6142.7, Physical Education and Activity
3. ADJOURNMENT
4. POLICY DEVELOPMENT AND REVIEW
7.1 Revisions to Administrative Regulation 6142.7, Physical Education and Activity

BACKGROUND INFORMATION: As a result of recommendations for revisions from the California School Boards Association (CSBA) policy service, Administrative Regulation 6142.7, Physical Education and Activity, has been reviewed and revised to reflect current law. All proposed policy and administrative regulation revisions reflect recent changes in applicable state and/or federal laws and regulations.

CURRENT CONSIDERATIONS: Administrative Regulation 6142.7, Physical Education and Activity, was reviewed by the board at the November 20, 2014 meeting. Upon recent review of the regulation, it was found that under the title of Instructional Time the first paragraph was stricken out inadvertently. This paragraph describes the amount of time students shall be provided physical education as articulated in statute. The correction has been made and a revised copy of Administrative Regulation 6142.7, Physical Education and Activity, is provided for your review.

FINANCIAL IMPLICATIONS: None.
SUPERINTENDENT'S RECOMMENDATION: The revisions to Administrative Regulation 6142.7, Physical Education and Activity, are presented for informational purposes only.

## Instruction

## Physical Education

## Definitions

Physical education is a sequential educational program that teaches students to understand and participate in regular physical activity for developing and maintaining physical fitness throughout their lifetimes, understand and improve their motor skills, enjoy using their skills and knowledge to establish a healthy lifestyle, and understand how their bodies work.

Physical activity is bodily movement that is produced by the contraction of skeletal muscle and that substantially increases energy expenditure, including exercise, sport, dance, and other movement forms.

Moderate physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, walking briskly, dancing, swimming, or bicycling on level terrain. A person should feel some exertion but should be able to carry on a conversation comfortably during the activity.

Vigorous physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, jogging, participating in high-impact aerobic dancing, swimming continuous laps, or bicycling uphill. Vigorous physical activity may be intense enough to result in a significant increase in heart and respiration rate.

Instructional Time
Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days for students in grades 1-6 and not less than 400 minutes each 10 school days for students in grades 7-12. (Education Code 51210, 51222)

Students in grades 10-12 who have been granted a two-year exemption pursuant to Education Code 51241(b) shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)

Students in grades 10-12 who have been granted a two-year or permanent exemption from physical education pursuant to Education Code 51241(b)(1) or (c) shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

Students in a regional occupational program or center who are exempted from physical education pursuant to Education Code 52316 shall have a minimum school day of 180 minutes. (Education Code 52316)

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## Physical Education

(cf. 6178.2 - Regional Occupational Center/Program)
Monitoring Moderate to Vigorous Physical Activity
To monitor whether students are engaged in moderate to vigorous physical activity for at least 50 percent of physical education class or session time, the Superintendent or designee may:

1. Develop methods to estimate the amount of time students spend in moderate to vigorous physical activity or the number of students who are inactive during physical education classes
2. Provide physical education teachers with staff development, self-monitoring tools, stopwatches, and/or heart rate monitors to assist them in planning and assessing the level of activity in their classes
(cf. 4115 - Evaluation/Supervision)

Physical Performance Testing
During the month of February, March, April or May, students in grades 5, 7 and 9 shall undergo the physical performance testing designated by the State Board of Education. Students with a physical disability and students who are physically unable to take all of the tests shall undergo as much of the test as their physical condition will permit. (Education code 60800)

## (cf. 6162.5 - Student Assessment)

The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043)

Students shall be provided with their individual results after completing the physical performance testing. The test results may be provided orally as the student completes the testing. (Education Code 60800)

Each student's scores on the physical performance test shall be included in his/her cumulative record. (5 CCR 1044)
(cf. 5125 - Student Records)
Testing Variations
All students may be administered the state's physical fitness test with the following test

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variations: (5 CCR 1047)

1. Extra time within a testing day
2. Test directions that are simplified or clarified

All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)

1. Audio amplification equipment
2. Separate testing for individual students provided that they are directly supervised by the test examiner
3. Manually Coded English or American Sign Language to present directions for test administration

Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit. (Education Code 60800; 5 CCR 1047)

Students with disabilities may be provided the following accommodations if specified in their individualized education program (IEP) or Section 504 plan: (5 CCR 1047)

1. Administration of the test at the most beneficial time of day to the student after consultation with the test contractor
2. Administration of the test by a test examiner to the student at home or in the hospital
3. Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)
Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048)
4. Separate testing with other English learners, provided that they are directly supervised by the test examiner
5. Test directions translated into their primary language, and the opportunity to ask

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clarifying questions about the test directions in their primary language

Regulation
SIERRA SANDS UNIFIED SCHOOL DISTRICT
approved: November 20, 2014 January 15, 2015
Ridgecrest, California

